



## Assessment Plan and Program

### Grade 3

Term 3 - 2021



Date	Subject	Task / Activity
<b>Week: 4</b>		
Monday, 16 August (girls)	<b>Mathematics:</b> Numbers, Operations and Relationships	<ul style="list-style-type: none"><li>Count an amount of objects until 750 (make groups and count how many there are altogether)</li><li>Decompose a number into hundreds, tens and units.</li><li>Number symbols and Number names.</li></ul>
Tuesday, 17 August (boys)	<b>Home Language:</b> Reading	<ul style="list-style-type: none"><li>Prepared reading from reader</li></ul>
	<b>Eerste Addisionele Taal:</b> Luister en Praat	<ul style="list-style-type: none"><li>Luister na 'n storie wat die juffrou lees en beantwoord vrae oor die storie.</li></ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"><li>-</li></ul>
Wednesday, 18 August (girls)	<b>Mathematics:</b> Patterns, Functions and Algebra	<ul style="list-style-type: none"><li>Fill in missing numbers in number patterns.</li><li>Extend patterns.</li><li>Identify and explain in words what happens to a given pattern and how it works.</li></ul>
Thursday, 19 August (boys)	<b>Home Language:</b> Reading	<ul style="list-style-type: none"><li>Comprehension test: Read a text and answer questions in full sentences.</li></ul>
	<b>Eerste Addisionele Taal:</b> Lees	<ul style="list-style-type: none"><li>Voorbereide lees: Lees bl. 28 - 30 se woordelys in die Taal flip-file.</li></ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"><li>-</li></ul>
Friday, 20 August (girls)	<b>Mathematics:</b> Space and Shape (practical)	<ul style="list-style-type: none"><li>Look at a map and explain how to get from one place to another. Make use of words like left, right, turn, stop, next to, in front of, straight and across from.</li></ul>
	<b>Home Language:</b> Listening and Speaking	<ul style="list-style-type: none"><li>Listening activity: Listen to an advertisement that is read and answer questions.</li></ul>
	<b>Eerste Addisionele Taal:</b> Skryf	<ul style="list-style-type: none"><li>Skryf 5 sinne oor 'n prentjie. Gee aandag aan woordeskat, spelling, sinskonstruksie, taal en leestekens.</li></ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"><li>-</li></ul>
<b>Week: 5</b>		
Monday, 23 August (boys)	<b>Mathematics:</b> Space and Shape (practical)	<ul style="list-style-type: none"><li>Look at a map and explain how to get from one place to another. Make use of words like left, right, turn, stop, next to, in front of, straight and across from.</li></ul>

	<b>Home Language:</b> Listening and Speaking	<ul style="list-style-type: none"> <li>Listening activity: Listen to an advertisement that is read and answer questions.</li> </ul>
	<b>Eerste Addisionele Taal:</b> Skryf	<ul style="list-style-type: none"> <li>Skryf 5 sinne or 'n prentjie. Gee aandag aan woordeskat, spelling, sinskonstruksie, taalgebruik en leestekens.</li> </ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
Tuesday, 24 August (girls)  Wednesday, 25 August (boys)	<b>Mathematics:</b> Numbers, Operations and Relationships	<ul style="list-style-type: none"> <li>Ascending order / Descending order.</li> <li>Fill in the missing number in the sum to make the given answer correct.</li> <li>Decompose a number into hundreds, tens and units.</li> <li>Round numbers off to the nearest 10.</li> <li>Fill in &gt;, &lt;, =</li> </ul>
	<b>Home Language:</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
	<b>Eerste Addisionele Taal:</b> Luister en Praat	<ul style="list-style-type: none"> <li>Vertel naweeknuus. Gee aandag aan sinskonstruksie, taalgebruik, inhoud, oogkontak en selfvertroue.</li> </ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"> <li>Dangerous places to play: Page 4 in DBE book.</li> <li>Signs that warn us of danger: Road and safety signs: Page 7 in DBE book.</li> </ul>
Thursday, 26 August (girls)  Friday, 27 August (boys)	<b>Mathematics:</b> Measurement	<ul style="list-style-type: none"> <li>Fill in the digital times for the given clocks.</li> <li>Fill in the arms for given times on analogue clocks.</li> <li>Calculate the passage of time (how much time has elapsed from a certain time to a next time).</li> </ul>
	<b>Home Language:</b> Phonics	<ul style="list-style-type: none"> <li>Phonics test: no. 1 - 6 on page 11 in Language flip-file.</li> </ul>
	<b>Eerste Addisionele Taal:</b> Lees	<ul style="list-style-type: none"> <li>Begripstoets: Lees 'n teks en beantwoord vrae in volsinne.</li> </ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
<b>Week 6</b>		
Monday, 30 August (girls)  Tuesday, 31 August (boys)	<b>Mathematics:</b> Numbers, Operations and Relationships	<ul style="list-style-type: none"> <li>Double / Halve (0 - 750)</li> <li>Addition and Subtraction (0 - 750)</li> <li>Multiplication (0 - 99)</li> <li>Sharing (0 - 99)</li> <li>Count in 3's (orally)</li> </ul>
	<b>Home Language:</b> Listening and Speaking	<ul style="list-style-type: none"> <li>Oral: If I go to space ... (letter handed out in Week 3)</li> </ul>
	<b>Eerste Addisionele Taal:</b> Luister en Praat	<ul style="list-style-type: none"> <li>Luister na instruksies en pas dit op die prentjie toe (bv. kleur die boom groen in).</li> </ul>

	<b>Life Skills:</b>	<ul style="list-style-type: none"> <li>Pollution: Page 8, 10, 11 in DBE book.</li> </ul>
Wednesday, 1 September (girls)	<b>Mathematics:</b> Data handling	<ul style="list-style-type: none"> <li>Interpret data from a graph and answer questions about it.</li> </ul>
Thursday, 2 September (boys)	Space and Shape (practical)	<ul style="list-style-type: none"> <li>Follow instructions regarding directions given with 3D objects (for example: place the <b>pyramid on top of the cube</b>).</li> </ul>
	<b>Home Language:</b> Writing	<ul style="list-style-type: none"> <li>Creative writing: Write sentences about a given topic. Use correct punctuation and write in paragraphs.</li> </ul>
	<b>Eerste Addisionele Taal:</b> Lees	<ul style="list-style-type: none"> <li>Klanke toets: Leer die volgende klanke in die Taal flip-file: <ul style="list-style-type: none"> <li>dw (bl. 35)</li> <li>vr (bl. 35)</li> <li>eu (bl. 36)</li> <li>oe (bl. 36)</li> <li>ou (bl. 36)</li> </ul> </li> </ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
Friday, 3 September (girls)	<b>Mathematics:</b> Numbers, Operations and Relationships	<ul style="list-style-type: none"> <li>Fill in missing numbers in a table.</li> <li>Problem solving: Calculate word sums.</li> </ul>
	<b>Home Language:</b> Handwriting	<ul style="list-style-type: none"> <li>Cursive handwriting: Write short words as well as sentences in cursive.</li> </ul>
	<b>Eerste Addisionele Taal:</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
	<b>Life Skills:</b> Music	<ul style="list-style-type: none"> <li>Peter and the wolf: Know the instruments and characters.</li> </ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"> <li>How people lived long ago: Page 18 in DBE book.</li> </ul>
<b>Week: 7</b>		
Monday, 6 September (boys)	<b>Mathematics:</b> Numbers, Operations and Relationships	<ul style="list-style-type: none"> <li>Fill in missing numbers in a table.</li> <li>Problem solving: Calculate word sums.</li> </ul>
	<b>Home Language:</b> Handwriting	<ul style="list-style-type: none"> <li>Cursive handwriting: Write short words as well as sentences in cursive.</li> </ul>
	<b>Eerste Addisionele Taal:</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
	<b>Life Skills:</b> Music	<ul style="list-style-type: none"> <li>Peter and the wolf: Know the instruments and characters.</li> </ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"> <li>How people lived long ago - Page 18 in DBE book.</li> </ul>
Tuesday, 7 September (girls)	<b>Mathematics:</b> Measurement	<ul style="list-style-type: none"> <li>Study a calendar and answer questions about it.</li> </ul>
	<b>Home Language:</b>	<ul style="list-style-type: none"> <li>-</li> </ul>

Wednesday, 8 September (boys)	<b>Eerste Addisionele Taal:</b> Skryf	<ul style="list-style-type: none"> <li>Taal: Leer die volgende taalkonsepte in die Taal flip-file:</li> <li>Meervoude (bl. 39)</li> <li>Selfstandige naamwoorde (bl. 40)</li> <li>Verlede tyd (bl. 42)</li> <li>Lidwoorde (bl. 43)</li> <li>Alfabetiese volgorde</li> </ul>
	<b>Life Skills:</b> Art	<ul style="list-style-type: none"> <li>Create a composition of the Solar System. All the planets must be present (done in class).</li> </ul>
	<b>Life Skills:</b> PT	<ul style="list-style-type: none"> <li>Do a cartwheel</li> <li>Walk with a beanbag on head across a zigzag line.</li> </ul>
Thursday, 9 September (girls)  Friday, 10 September (boys)	<b>Mathematics:</b> Numbers, Operations and Relationships	<ul style="list-style-type: none"> <li>Calculate how much money there is altogether.</li> <li>Work out change.</li> <li>Write the fraction that is shaded / not shaded.</li> <li>Complete the fraction wall by filling in the missing fractions (DBE book page 54) and answer questions about it.</li> <li>Biggest / Smallest fraction.</li> </ul>
	<b>Home Language:</b> Writing	<ul style="list-style-type: none"> <li>Language: Study the following Language concepts in the Language flip-file and WCED book:</li> <li>Comparisons (page 24)</li> <li>Degrees of comparison (page 22 and 23)</li> <li>Collective nouns (page 20)</li> <li>Conjunctions (page 22)</li> <li>Tenses (page 24 and 25)</li> <li>Abbreviations - days, months, general (page 17)</li> <li>Syllables (page 19)</li> <li>Pronouns (page 19)</li> </ul>
	<b>Eerste Addisionele Taal:</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
	<b>Life Skills:</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
	<b>Week: 8</b>	
Monday, 13 September (girls)	<b>Home Language:</b> Phonics	<ul style="list-style-type: none"> <li>Phonics test: no. 7 - 12 on page 12 in Language Flip-File.</li> </ul>
Tuesday, 14 September (boys)	<b>Life Skills:</b>	<ul style="list-style-type: none"> <li>The planets and the rest of our Solar System: Page 27 in DBE book and names of planets in Busy Bee Book.</li> </ul>

**\*Very important: All homework throughout the term is very important for assessment.**

**Dear Parents**

This is merely an information plan and program for Formal Assessment; however, informal assessments are done throughout the term. Absent learners must please provide a doctor certificate in order to catch up the assessments.

**Kind regards**

**Grade 3 Educators**



(Please send back)

**Assessment Plan and Program: Term 3 - 2021**

I, hereby, acknowledge receipt of the Assessment plan and program for Term 3.

**Name and surname of learner:** .....

**Signature of parent:** ..... **Date:** ..... **Grade 3:** .....