



# Assessment Plan and Program

## Grade 1

### Term 1 - 2022



<u>Week/Date:</u>	<u>Subject/Section:</u>	<u>Task/Activity:</u>
<b><u>Week 4:</u></b>		
Friday, 11 Feb Monday, 14 Feb	<b>Home Language:</b> Speaking	Recite "I know I'm very special" poem.
<b><u>Week 5:</u></b>		
Tuesday, 15 Feb Wednesday, 16 Feb	<p><b>Home Language:</b> Phonics</p> <p><b>Mathematics:</b> Numbers, operations and relationships</p> <p><b>Life Skills:</b> Beginning Knowledge &amp; PSW</p>	<p>Identify the Jolly Phonics sounds and blending words.</p> <p>Counting objects to 10. Recognize numbers and number names 1 – 4.</p> <p>Know weather symbols and identify healthy and unhealthy food.</p>
Thursday, 17 Feb Friday, 18 Feb	<p><b>Afrikaans EAT:</b> Luister en Praat</p> <p><b>Mathematics:</b> Numbers, operations and relationships Patterns, functions and algebra</p> <p><b>Life Skills:</b> Visual Arts Art</p>	<p>Benoem die liggaamsdele in die prente. Getalle (luister en wys die hoeveelheid vingers). Luister na instruksies en identifiseer watter vorm/getal/liggaamsdeel in die prent is.</p> <p>Counting in 1's to 10. Ordering numbers from smallest to biggest. Before and after to 5. Repeat a pattern once.</p> <p>Draw self-portrait (face) with wet chalk.</p>
<b><u>Week 6:</u></b>		
Monday, 21 Feb Tuesday, 22 Feb	<p><b>Afrikaans EAT:</b> Luister en Praat</p> <p><b>Mathematics:</b> Numbers, operations and relationships</p> <p><b>Life Skills:</b> Performing Arts: Music</p>	<p>Ken die gedig: Twee. Groetvorme (luister na die groetvorme in Afrikaans en antwoord in Engels).</p> <p>One more, one less. House of 3. Count 10 objects.</p> <p>Recognize loud and soft music.</p>

<p>Wednesday, 23 Feb Thursday, 24 Feb</p>	<p><b>Home Language:</b> Reading</p> <p><b>Afrikaans EAT:</b> Lees: Klanke en begrip</p> <p><b>Mathematics:</b> Space and shape Measurement</p>	<p>Identify the grey reading words.</p> <p>Beginklank ('My Gesin' se woordeskat). Eindklank ('Ek hou myself skoon' se woordeskat). Verbind prent met korrekte woord (vorms en getalle).</p> <p>2D shapes. Left and right. Long and short. Longer/shorter time.</p>
<p>Friday, 25 Feb Monday, 28 Feb</p>	<p><b>Home Language:</b> Handwriting</p> <p><b>Home Language:</b> Speaking</p> <p><b>Mathematics:</b> Numbers, operations and relationships Data handling</p>	<p>Write the lowercase letters correctly.</p> <p>Describe your self-portrait using detailed words (Art project).</p> <p>Solving word problems. Counting objects.</p>
<p><b><u>Week 7:</u></b></p>		
<p>Tuesday, 01 March Wednesday, 02 March</p>	<p><b>Afrikaans EAT:</b> Lees: Klanke en begrip</p> <p><b>Life Skills:</b> Beginning Knowledge &amp; PSW</p> <p><b>Home Language:</b> Listening</p> <p><b>Home Language:</b> Writing</p>	<p>Lettergrepe van woorde en sinne ('Dae van die week' en 'My gesin' se woordeskat). Volg skriftelike instruksies ('Kleure').</p> <p>My school: Know the surname of your teacher &amp; principal and the name of your school and class code e.g. SS, SVJ, LDS, BVZ, CLO. Recognize your school flag and badge.</p> <p>Learners demonstrate appropriate listening skills.</p> <p>Transcription of sight words, captions and sentences.</p>
<p>Thursday, 03 March Friday, 04 March</p>	<p><b>Life Skills:</b> Physical Education</p>	<p>Hopscotch; dodging around skittles and change directions while bouncing a ball; jump on dominant and non-dominant foot.</p>