



**Assessment Plan and Program**  
**Grade 2**  
**Term 1 – 2022**



<b><u>Week/Date:</u></b>	<b><u>Subject/Section:</u></b>	<b><u>Task/Activity:</u></b>
<b><u>Week 4:</u></b>		
Monday, 7 February Tuesday, 8 February	English HL: Listening	Listening activity: Listening to instructions and responding appropriately
Wednesday, 9 February Thursday, 10 February	Mathematics: Numbers, operations and relationships  Life Skills: Music (2MVS, 2EJVR, 2KV)	Count objects; counting patterns: 2's, 5's, 10's. (Maths file p.14) Sums with bonds of 10. (Maths file p. 6, 8) Tens and units. (Maths file p. 4)  Ta-te taa tapping rhythm/ spot the pattern
Friday, 11 February Monday, 14 February	English HL: Speaking	Unprepared: Speaking about a topic and pictures
<b><u>Week 5:</u></b>		
Tuesday, 15 February Wednesday, 16 February	English HL: Handwriting  Afrikaans EAT: Lees  Life Skills: Music (2SM & 2AS)	Transcription: Copy letters, words and number symbols neatly from the board (Using the correct formation and spacing)  Lees Tyd vir skool (Afr. lêer bl. 4)  Ta-te taa tapping rhythm/ spot the pattern
Thursday, 17 February Friday, 18 February	English HL: Reading  Mathematics: Patterns	Oral reading: Reading pages from reader  Number patterns; on or back 1's, 2's, 5's, 10's. (Maths file p. 14)
<b><u>Week 6:</u></b>		
Monday, 21 February Tuesday, 22 February	Afrikaans EAT: Praat  Mathematics: Numbers, operations and relationships  Life Skills: Physical Education	Onvoorbereide Mondeling: Praat oor 'n prent wat Juffrou vir my wys  Balancing sums up to 10. Calculate: Plus and minus on a number line up to 30. Simple story sums; + and – up to 10. Double and halve up to 20. (Maths file p.10)  Throw and catch: Throw and catch a ball / bean bag with a friend.

***(Please complete and return the slip at the back.)***

Wednesday, 23 February Thursday, 24 February	English HL: Writing  Afrikaans EAT: Luister	Sentences: Writing 4 full sentences about a picture (Capital letters and punctuation marks)  Luisteraktiwiteit : 1. Volg opdragte – Ken Woordeskatlyste van Kleure, Vorms, en Klere 2. Kies korrekte antwoord – Ken Woordeskatlyste van Familie, Kleure en Klere . Ken ook storie : Tyd vir skool. (Afr lêer bl. 25, 26, 29 en 30. Storie op bl. 4)
Friday, 25 February Monday, 28 February	English HL: Writing  Mathematics: Measuring Shapes/Objects	Language structure and use: Capital letters, punctuation marks, rhyme words, prepositions and syllables (English HL file p. 20+21)  Measuring length; non-standardized. 3D's; names and qualities. (Maths file p. 28)
<b>Week 7:</b>		
Tuesday, 1 March Wednesday, 2 March	English HL: Reading  Afrikaans EAT: Klanke  Mathematics: Data Time	Reading comprehension: Reading a passage and answering questions about the text/story  Woordbou toets a-woorde: Kolom 1, 2, 3 en 4 op bladsy 13 in Afr. lêer  Interpret a simple pictograph. Read and show the time on the clock: Hours and half hours. (Maths file p. 24)
Thursday, 3 March Friday, 4 March	English HL: Phonics  Afrikaans EAT: Skryf  Mathematics: Numbers, operations and relationships  Life Skills: Art	Phonics test (spelling) and dictation: "Long a" (ai, a-e, ay) and "Long e" (ee, ea) (English HL file p. 9+10)  Vul korrekte woorde in (Ken Tyd vir skool woorde op bl. 4 in Afr. lêer )  Money and money sums; rands and cents up to 20. (Maths file p. 20, 21) Story sums; + and – up to 20. Double and halve up to 20. (Maths file p.10)  Draw your favourite fruit and decorate with patterns. To be completed in class.

**Very important: All homework given throughout the term should be used as revision.**

**Dear Parents**

This is merely an information plan and program for Formal Assessment; however, informal assessments are done throughout the term. Absent learners must please provide a doctor certificate in order to catch up the assessments.

**Kind regards  
Grade 2 Educators**

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**Assessment Plan and Program: Term 1 - 2022**

I, hereby, acknowledge receipt of the assessment plan and program for Term 1.

**Name and surname of learner:** .....

**Signature of parent:** ..... **Date:** ..... **Grade 2:** .....