



Assessment Plan and Program
Grade 2
Term 2 – 2022



<u>Week/Date:</u>	<u>Subject/Section:</u>	<u>Task/Activity:</u>
<u>Week 5:</u>		
Tuesday, 3 May		
Wednesday, 4 May		
Thursday, 5 May	English HL: Speaking Life Skills: Beginning Knowledge and Personal and Social Wellbeing	Prepared speaking/Oral (Boys): Favourite seasonal meal demonstration (Assignment given on Tuesday, 19 April) Oral content will count for Life Skills
Friday, 6 May	English HL: Speaking Life Skills: Beginning Knowledge and Personal and Social Wellbeing	Prepared speaking/Oral (Boys): Favourite seasonal meal demonstration (Assignment given on Tuesday, 19 April) Oral content will count for Life Skills
<u>Week 6:</u>		
Monday, 9 May		
Tuesday, 10 May	English HL: Handwriting Afrikaans EAT: Praat	Transcription: Copy sentences/paragraph correctly and neatly from the board (Using the correct formation and spacing) Ken storie en woordeskat van Hansie en Grietjie (Afr blou lêer)
Wednesday, 11 May	Mathematics: Space and shape	Yellow Mathematics Flip file p. 27 and 28
Thursday, 12 May	English HL: Reading	Oral reading (Unprepared): Reading a text (60-80 words) with good word recognition skills, fluency and intonation
Friday, 13 May		
<u>Week 7:</u>		
Monday, 16 May	English HL: Listening	Listening activity: Listening to a story and answering questions

Tuesday, 17 May	English HL: Writing Life Skills: Music Gr. 2 KV, EJVR, MVS	Sentences: Writing 5 full sentences about a topic/picture (Capital letters and punctuation marks) Percussion instrument sounds & instrument families
Wednesday, 18 May	Mathematics: Numbers, Operations, and Relationships Afrikaans EAT: Luister	Number names and symbols, order and compare numbers, place and number value Yellow Mathematics Flip file p. 2 and 4 Ken storie van Hansie en Grietjie Ken woordeskat in Afr blou lêer op bl. 25, 29, 30, 32, 33 en 35 (kleure, klere, vorms, klaskamer, gesonde kos en huis)
Thursday, 19 May	English HL: Reading Life Skills: Music Gr. 2 SM, AS	Reading comprehension: Reading a passage and answering questions about the text/story (Answering in a full sentence) Percussion instrument sounds & instrument families
Friday, 20 May	Mathematics: Data handling Afrikaans EAT: Skryf	Answer simple questions about a given pictograph Oefen om eie sinne te skryf (gebruik woordeskat in Afr blou lêer)
<u>Week 8:</u>		
Monday, 23 May	Life Skills: Physical Education	Locomotor: Dribble a ball; zigzag through skittles or markers Rhythm: Skipping with skipping ropes; across a distance Co-ordination: Throw a large ball at a target e.g. goal post or netball ring
Tuesday, 24 May	English HL: Phonics Life Skills: Beginning Knowledge and Personal and Social Wellbeing	Phonics test (spelling) and dictation: "Long o" (oa, o-e, ow), "Long u" (ue, ew, u-e), "Little oo" (oo, u) (English HL file p. 12,13+14) and Sight words list 1 (English HL file p. 3+4) Farm Animals: Name the male, female and offspring, their shelter, the sound they make Wild Animals: Name the big five, their groups, where they are found, on which money notes they are found
Wednesday, 25 May	Mathematics: Numbers, Operations, and Relationships	Number bonds and calculations, double and halve, multiply-only answers up to 20 Yellow Mathematics Flip file p. 5, 6, 8,13, 18 and 19
Thursday, 26 May	English HL: Writing Afrikaans EAT: Lees Afrikaans EAT: Woordbou	Language structure and use: Farm animals (male, female, young, sound and shelter), tenses (present, past and future tense), nouns, adjectives, verbs and adverbs (English Home Language file p.21+22) Stories in Afr blou lêer bl. 6 en 7 Waar ons bly en Seisoene Leer en skryf e-, o-, i- en u-woorde in Afr blou lêer (Bl. 14, 15, 16 en 17)
Friday, 27 May	Mathematics: Patterns, Functions and Algebra	Counting and number patterns up to 100 Yellow Mathematics Flip file p. 14

Week 9:		
Monday, 30 May	Mathematics: Numbers, Operations, and Relationships	Story sums and word problems including repeated addition and equal sharing Yellow Mathematics Flip file p. 30
Tuesday, 31 May	Mathematics: Measurement Life Skills: Creative Art	Time: hours, half hours, passing of time Mass: heavy and light To be completed in class

Very important: All homework given throughout the term should be used as revision.

Dear Parents

This is merely an information plan and program for Formal Assessment; however, informal assessments are done throughout the term. Absent learners must please provide a doctor certificate in order to catch up the assessments.

**Kind regards
Grade 2 Educators**

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Assessment Plan and Program: Term 2 - 2022

I, hereby, acknowledge receipt of the assessment plan and program for Term 2.

Name and surname of learner:

Signature of parent: Date: Grade 2: