



Assessment Plan and Program

Grade 2

Term 3 – 2021



<u>Week/Date:</u>	<u>Subject/Section:</u>	<u>Task/Activity:</u>
<u>Week 4:</u>		
Monday, 16 August Tuesday, 17 August	English HL: Listening	Listening activity: Listening to a sequence of instructions and responding appropriately
Wednesday, 18 August Thursday, 19 August	English HL: Speaking Mathematics: Numbers, operations and relationships	Prepared speaking/oral: "A creature living in soil" Mental Mathematics: Addition and Subtraction to 15
Friday, 20 August Monday, 23 August	Mathematics: Numbers, operations and relationships	Number symbols and number names: <ul style="list-style-type: none"> • Identify, recognise and read number symbols up to 180 • Write number symbols 0 to 80 • Identify, recognise and reads number names 0 to 75 • Write number names 0 to 75 Describe, compare and order numbers up to 75: <ul style="list-style-type: none"> • Compare whole numbers and order whole numbers up to 75 Recognise place value of numbers 11 to 75: <ul style="list-style-type: none"> • Decompose two-digit numbers into multiple of tens and ones/units • Identify and state the value of each digit Fractions: <ul style="list-style-type: none"> • Recognise fractions in diagrammatic form • Write fractions as 1 half, 2 thirds
<u>Week 5:</u>		
Tuesday, 24 August Wednesday, 25 August	English HL: Reading Life Skills: Beginning knowledge and Personal and social well-being	Reading comprehension: Reading passage and answering questions about the text/story Soil: The use and importance of soil; Types of soil. (Work done and revised in class.)
Thursday, 26 August Friday, 27 August	Mathematics: Patterns Afrikaans EAT: Praat	Geometric patterns: <ul style="list-style-type: none"> • Copy, extend and describe a geometric pattern Number patterns: Copy, extend and describe simple number sequences to at least 180. Counting forwards and backwards in: <ul style="list-style-type: none"> • 3s from any multiple of 3 between 0 and 180 • 4s from any multiple of 4 between 0 and 180 Onvoorbereide Mondeling (Praat): Leerders gesels oor 'n prent van Maats en vertel wat hulle sien of vertel vir juffrou van hul eie maats. Leer die sigwoorde en woordeskatlyste in Afr. Lêer ter voorbereiding.

<u>Week 6:</u>		
Monday, 30 August Tuesday, 31 August	Mathematics: Space and shape	3-D Objects: <ul style="list-style-type: none"> Recognise and name 3-D objects: ball shapes(spheres)/ box shapes(prisms)/ cylinders Features of objects: <ul style="list-style-type: none"> Describe, sort and compare 3-D objects in terms of: size/ objects that roll/ objects that slide
Wednesday, 1 September Thursday, 2 September	English HL: Writing Afrikaans EAT: Lees	Sentences: Writing 2 paragraphs of 4 sentences each (8 sentences) about a picture/topic (full sentences, capital letters, punctuation marks) Lees paragraaf met gemengde sinne van reeds aangeleerde stories (Afr. Lêer: Waar ons bly, Seisoene, Wat maak ons en Maats)
Friday, 3 September Monday, 6 September	English HL: Phonics Mathematics: Measurement Afrikaans EAT: Luister Life Skills: Music	Phonics test (spelling) and dictation: Jolly Phonics p. 19 (Long e: ee, ea), p. 20 (Long i: ie, i-e, igh, y) and p. 21 (Long o: oa, o-e, ow) (English HL file) Time: <ul style="list-style-type: none"> Tell 12-hour time in hours, half hours and quarter hours on analogue clocks Calculate length of time and passing of time: <ul style="list-style-type: none"> Use clocks to calculate lengths of time in hours or half hours Capacity/Volume: <ul style="list-style-type: none"> Compare, order and record the capacity of commercially packaged objects whose capacity is stated in litres Demonstreer basiese woordeskat deur opdragte uit te voer (Leer al die woordeskatlyste in Afr. Lêer ter voorbereiding.) Beat. note values and rhythmic patterns (Lessons done and revised in class.)
<u>Week 7:</u>		
Tuesday, 7 September Wednesday, 8 September	English HL: Handwriting Mathematics: Data Handling, Numbers, operations and relationships	Transcription from board: Print script (upper case letters, lower case letters, sentences) and joined script (cursive letter formation) Data Handling: Represent data in pictograph with 1-1 correspondence: <ul style="list-style-type: none"> Answer questions about data in pictograph with one-to-one correspondence. Numbers, Operations and relationships: Money: <ul style="list-style-type: none"> Solve money problems involving totals and change in cents up to 75c and rands to R75 Solve word problems in context: <ul style="list-style-type: none"> Explain own solution to problems involving addition and subtraction with answers up to 75. Solve word problems in context and explain own solution to problems involving repeated

		<p>addition and to multiplication with answers up to 40.</p> <ul style="list-style-type: none"> Solve word problems in context and explain own solutions to problems that involve equal sharing and grouping up to 75 with answers that may include remainders. <p>Context-free calculations:</p> <ul style="list-style-type: none"> Add to 75 Subtract from 75 Multiply numbers 1 to 10 by 2, 5 and 3
Thursday, 9 September Friday, 10 September	<p>English HL: Reading</p> <p>Afrikaans EAT: Klanke en Diktee</p> <p>Life Skills: Beginning knowledge and Personal and social well-being</p>	<p>Word recognition: Sight words list 2 (English HL p. 14+15: Column 1-10)</p> <p>Oral reading: Reading an unprepared reading passage/text (word recognition, fluency, intonation)</p> <p>Woordbou toets: Leer y-, aa-, ee- en oo-woorde in Afr. Lêer.</p> <p>Transport: Different vehicles and different types of transport. (Work done and revised in class.)</p>
<u>Week 8:</u>		
Monday, 13 September Tuesday, 14 September	<p>English HL: Writing</p> <p>Afrikaans EAT: Skryf</p> <p>Life skills: Physical Education</p>	<p>Language structure and use: Using a/an, collective nouns, plurals, synonyms (similar words) and antonyms (opposite words) (English HL file p. 32+33)</p> <p>Skryftaak: Skryf eie sinne oor prent met woorde wat gegee word. (Ken sigwoorde en woordeskatlyste in Afr. Lêer)</p> <p>Skip (skip-run, without rope) Hopscotch</p>
Wednesday, 15 September Thursday, 16 September	Life Skills: Art	Project done in class. (All school activity.)

Very important: All homework given throughout the term should be used as revision.

Dear Parents

This is merely an information plan and program for Formal Assessment; however, informal assessments are done throughout the term. Absent learners must please provide a doctor certificate in order to catch up the assessments.

Kind regards
Grade 2 Educators

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I, hereby, acknowledge receipt of the assessment plan and program for Term 3.

Name and surname of learner:

Signature of parent: **Date:** **Grade 2:**