



Assessment Plan and Program

Grade 2

Term 3 – 2022



<u>Week/Date:</u>	<u>Subject/Section:</u>	<u>Task/Activity:</u>
<u>Week 4:</u>		
Thursday, 11 August	Afrikaans EAT: Praat	Voorbereide Mondeling (Praat): Leerders vertel van hul gunsteling TV program. (Boys)
Friday, 12 August	Afrikaans EAT: Praat	Voorbereide Mondeling (Praat): Leerders vertel van hul gunsteling TV program. (Girls)
<u>Week 5:</u>		
Wednesday, 17 August	Life Skills: Beginning knowledge and Personal and social well-being	Soil: The use and importance of soil; Types of soil, animals living in soil. (Work done and revised in class.)
Thursday, 18 August	English HL: Phonics	Phonics test (spelling) and dictation: Jolly Phonics p. 16 (er, ir, ur), p. 17 (or, au, aw, al), p. 18 (oi, oy) and p.19 (ou, ow) (Eng HL file) + Sight words list 2 (English HL p. 5+6: Column 1-10)
<u>Week 6:</u>		
Monday, 22 August	English HL: Listening	Listening activity: Listening to a sequence of instructions and responding appropriately
Tuesday, 23 August	Life Skills Creative Arts: Music (2KV, 2MVS, 2EJVR)	Identify beats in music. Perform dance sequence to familiar song. (Lessons done and revised in class)
Wednesday, 24 August	Mathematics: Numbers, operations and relationships	Mental Mathematics: Do 10 flashcards in 2 minutes -Number combinations of 12-18 p. 8 – 9. -Times tables of 2, 5 and 10 p.18 – 19.
Thursday, 25 August	English HL: Speaking Life Skills Creative Arts: Music (2SM, 2AS)	Prepared speaking/oral: "A creature living in soil" (Boys) Identify beats in music. Perform dance sequence to familiar song. (Lessons done and revised in class)
Friday, 26 August	English HL: Speaking	Prepared speaking/oral: "A creature living in soil" (Girls)
<u>Week 7:</u>		
Monday, 29 August	Mathematics: Measurement - Time	Time: Tell the time every quarter hour on an analogue clock, p. 26 term 3.

Tuesday, 30 August	Afrikaans EAT: Luister	Demonstreer basiese woordeskat deur opdragte uit te voer (Leer al die woordeskatlyste in Afr. lêer ter voorbereiding.)
Wednesday, 31 August	English HL: Reading Mathematics: -Numbers, operations and relationships -Patterns -Space and shape	Reading comprehension: Reading passage and answering questions about the text/story Place value p. 4; break up in tens and units. Double and half p.10 – 13; show the method with a larger number. Numbers patterns 50-150 p. 14 – 15; fill in the number missing in the pattern. Time p. 26 (pattern) Properties of shapes and objects p. 27, 28.
Thursday, 1 September	Afrikaans EAT: Lees	Lees paragraaf met gemengde sinne van reeds aangeleerde stories (Afr. lêer: Seisoene, Waar ons bly, Wat maak ons, en Maats)
Friday, 2 September	Life Skills: Beginning knowledge and Personal and social well-being	Transport: Different vehicles and different types of transport. (Work done and revised in class.)
<u>Week 8:</u>		
Monday, 5 September	Life Skills: Physical Education	Loco motor and rhythm: skipping, Co-ordination: follow directions, play indigenous games.
Tuesday, 6 September	Mathematics: -Numbers, operations and relationships -Space and shape	Calculations with larger numbers p. 5, 16 – 17. Concept: Before, after, between, even/ odd, count on or back. Story sums: repeated addition. Space and shape: Different views of an object: from top, bottom or side.
Wednesday, 7 September	English HL: Writing	Sentences: Writing 2 paragraphs of 4 sentences each (8 sentences) about a picture/topic (full sentences, capital letters, punctuation marks)
Thursday, 8 September	Afrikaans EAT: Skryf	Skryftaak: Skryf eie sinne oor prent met woorde wat gegee word. (Ken sigwoorde 1, 2 en 3 en alle woordeskatlyste in Afr. lêer)
Friday, 9 September		
<u>Week 9:</u>		
Monday, 12 September	English HL: Handwriting	Transcription from board: Print script (upper case letters, lower case letters, sentences) and joined script (cursive letter formation)
Tuesday, 13 September	English HL: Writing Afrikaans EAT: Klanke en Diktee	Language structure and use: Using a/an, collective nouns, plurals, synonyms (similar words) and antonyms (opposite words) (English HL file p. 23-25) Woordbou toets: Leer oo-, uu-, -tjie, -jie, bl-, en st- woorde in Afr. lêer. (Bl. 21,22 en 23)

Wednesday, 14 September	English HL: Reading Mathematics: -Numbers, operations and relationship -Patterns -Measurement: capacity -Data handling	Oral reading: Reading an unprepared reading passage/text (word recognition, fluency, intonation) Word recognition: Sight words list 2 (English HL p. 5+6: Column 1-10) Fraction of a number of things p. 29 Compare numbers <, >, =. Calculate money p. 21 -23. Patterns of capacity, and R and c. Measurement: Capacity; liters and ml (homework example) Data: Display and interpret given information (homework example)
Thursday, 15 September	English HL: Reading (continues)	Oral reading: Reading an unprepared reading passage/text (word recognition, fluency, intonation) Word recognition: Sight words list 2 (English HL p. 5+6: Column 1-10)
Friday, 16 September	Life Skills: Art	Project done in class. (All school activity.)

Very important: All homework given throughout the term should be used as revision.

Dear Parents

This is merely an information plan and program for Formal Assessment; however, informal assessments are done throughout the term. Absent learners must please provide a doctor certificate in order to catch up the assessments.

**Kind regards
Grade 2 Educators**

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Assessment Plan and Program: Term 3 - 2022

I, hereby, acknowledge receipt of the assessment plan and program for Term 3.

Name and surname of learner:

Signature of parent:

Date:

Grade 2: