



Assessment Plan and Program

Grade 3

Term I - 2022



Date	Subject	Task / Activity	
Week 4			
Monday, 7 February (girls)	Mathematics: Numbers, Operations and Relationships	<ul style="list-style-type: none"> Clever counting: Count how many items and answer questions about it. (Example: DBE book pg. 4 + 5). 	
Tuesday, 8 February (boys)	Home Language:	<ul style="list-style-type: none"> Listening: Listen to and follow instructions Reading: Prepared reading from English reader. 	
	Eerste Addisionele Taal:	<ul style="list-style-type: none"> Naweeknuus: Vertel aan juffrou wat jy die naweek gedoen het (4 - 5 sinne). 	
	Life Skills:	<ul style="list-style-type: none"> About me: Stages of Development: Page 6 Feelings: Page 14 	
Wednesday, 9 February (girls)	Mathematics: Patterns, Functions and Algebra	<ul style="list-style-type: none"> Complete number lines / number patterns by filling in the missing numbers (see pg. 20 in Maths file). Extend a growing pattern by drawing what comes next. 	
Thursday, 10 February (boys)		Home Language:	<ul style="list-style-type: none"> Reading with comprehension: Read a story and answer questions about it.
		Eerste Addisionele Taal:	<ul style="list-style-type: none"> Luister na instruksies en pas dit op die prentjie toe (bv. kleur die gras groen in). Voorbereide lees - Sibosiso.
		Life Skills:	<ul style="list-style-type: none"> What to do if your nose bleeds: Page 18 Treating cuts: Page 19 Burns: Page 20
Friday, 11 February (girls)	Life Skills Music	<ul style="list-style-type: none"> Know crotchets and quavers Clap rhythms with known notes (Music assessment is done in class) 	
Week 5			
Monday, 14 February (boys)	Life Skills Music	<ul style="list-style-type: none"> Know crotchets and quavers Clap rhythms with known notes (Music assessment is done in class) 	
Tuesday, 15 February (girls) Wednesday, 16 February (boys)	Mathematics: Space and Shape	<ul style="list-style-type: none"> Names of 2 D shapes and how many sides the shape has (see pg. 35 in Maths file). Draw the other half of a shape to make it symmetrical. Draw the line of symmetry with a ruler. Count how many of each shape you see. 	

	Home Language:	<ul style="list-style-type: none"> Speaking - Oral: Tell the class more about yourself and your family. Letter handed out in Week 3. Please no Power Points.
	Eerste Addisionele Taal:	<ul style="list-style-type: none"> Luister na 'n storie en beantwoord vrae.
	Life Skills: Art	<ul style="list-style-type: none"> Visual Art: Drawing of yourself (will take place in art class)
Thursday, 17 February (girls)	Mathematics: Numbers, Operations and Relationships	<ul style="list-style-type: none"> Practical: Order numbers in ascending / descending order. Orally: Count backwards in 10's from 195 - 100. Calculations (0 - 99): Double + Halve (see pg. 20 in Maths file). Addition + Subtraction (see pg. 21 in Maths file).
Friday, 18 February (boys)		
	Home Language:	<ul style="list-style-type: none"> Phonics test: Study no. 1 - 6 on page 4 in Language File.
	Eerste Addisionele Taal:	<ul style="list-style-type: none"> Skryf 5 sinne oor 'n prentjie. Gee aandag aan woordeskat, spelling, sinskonstruksie, taalgebruik en leestekens.
	Life Skills:	<ul style="list-style-type: none"> Keeping my body healthy: Page 26 What should you wear to keep safe: Page 27
Week 6		
Monday, 21 February (girls)	Mathematics: Data handling	<ul style="list-style-type: none"> Study a graph and answer questions about it.
Tuesday, 22 February (boys)	Home Language:	<ul style="list-style-type: none"> Handwriting: Write sentences in print and letters in cursive handwriting.
	Eerste Addisionele Taal:	<ul style="list-style-type: none"> Begripstoets: Lees 'n teks en beantwoord vrae in volsinne. Klanketoets: Leer die volgende klanke in die Taal flip-file: Bladsy 29 nr. 1, 2, 3, 4 (ie, ou, eu, ei).
	Life Skills:	<ul style="list-style-type: none"> Visual Art: Drawing of yourself (will take place in art class)
Wednesday, 23 February (girls)	Mathematics: Numbers, Operations and Relationships	<ul style="list-style-type: none"> Problem solving: Calculate word sums (see calculation strategies on pg. 21 in Maths file).
Thursday, 24 February (boys)	Home Language:	<ul style="list-style-type: none"> Creative writing: Write sentences about a given topic.
	Eerste Addisionele Taal:	<ul style="list-style-type: none"> Taal: Leer die volgende taal konsepte in die Taal flip-file: <ul style="list-style-type: none"> - Byvoeglike naamwoorde (Bl. 39) - Voorsetsels (Bl. 40) - Leestekens (Task in Busy Bee Book) - Selfstandige naamwoorde (Bl. 39)

	Life Skills:	<ul style="list-style-type: none"> PT: Athletics: Long Jump Ready-Set Position Come to school in PT clothes.
Week 7		
<p>Tuesday, 1 March (girls)</p> <p>Wednesday, 2 March (boys)</p>	Mathematics: Measurement	<ul style="list-style-type: none"> Study a calendar and answer questions about it. Write down the time shown on the clocks (see pg. 44 + 45 in Maths file for examples of how to write analogue time). Calculate the time passing (see pg. 41 in Maths file). Orally: Name the months of the year in the correct sequence.
	Home Language:	<ul style="list-style-type: none"> Study Language: Alphabetical order, punctuation marks (page 16 in File), contractions (page 15 in File), Tenses (page 23 in File), nouns (page 17 in File), verbs (page 18 and 19 in File).
	Eerste Addisionele Taal:	<ul style="list-style-type: none"> -
	Life Skills:	<ul style="list-style-type: none"> -
<p>Thursday, 3 March (girls)</p> <p>Friday, 4 March (boys)</p>	Mathematics: Numbers, Operations and Relationships	<ul style="list-style-type: none"> Number names (ex: twenty-one), number symbols (ex: 21), tens + units (ex: 2 tens and 1 unit), number sentence ($20 + 1 = 21$) (see pg. 13 + 14 in Maths file). Money sums: Calculate change (see pg. 28 + 29 in Maths file). Practical: Identify and pack out the correct amount of money (see pg. 26 in Maths file).
	Home Language:	<ul style="list-style-type: none"> Phonics test: Study no. 7 - 12 on page 5 in Language File
	Eerste Addisionele Taal:	<ul style="list-style-type: none"> -
	Life Skills:	<ul style="list-style-type: none"> -

***Very important: All homework throughout the term is very important for assessment.**

Dear Parents

This is an information plan and program for Formal Assessments in Week 4 - 7. Absent learners must please **provide a doctor certificate** in order to catch up the assessments.

**Kind regards
Grade 3 Educators**



(Please send back)

Assessment Plan and Program: Term 1 - 2022

I, hereby, acknowledge receipt of the Assessment plan and program for Term 1.

Name and surname of learner: **Grade 3:**

Signature of parent: **Date:**