



Grade 1

Assessment Plan and Program

2021

	Week & Date	Section	Task
Home Language: English (HL)	Week 4: 9/10 March	Listening and Speaking	Recite the I know I'm very special poem.
	Week 4: 11/12 March	Phonics	Flash the 6 taught sounds and 4 blending words.
	Week 5: 15/16 March	Reading	Flash the grey reading words.
	Week 5: 17/18 March	Listening and Speaking	Unprepared oral.
	Week 6: 23/24 March	Handwriting	Written activity: Formation of the taught sounds.
	Week 6: 25/26 March	Writing	Written activity: Transcription of sight words and sentences.
Eerste Addisionele Taal: Afrikaans (EAT)	Week 4: 11/12 March	Luister en Praat	Benoem die liggaamsdele in die prente. Getalle (luister en wys die hoeveelheid vingers). Luister na instruksies en identifiseer watter vorm/getal/liggaamsdeel in die prent is.
	Week 5: 17/18 March	Luister en Praat	Ken die gedig: Twee. Groetvorme (luister na die groetvorme in Afrikaans en antwoord in Engels).
	Week 6: 25/26 March	Lees (Klanke en Begrip)	Beginklank ('My Gesin' se woordeskat). Eindklank ('Ek hou myself skoon' se woordeskat). Verbind prent met korrekte woord (vorms en getalle).
	Week 7: 31 March/ 01 April	Lees (Klanke en begrip)	Lettergrepe van woorde en sinne ('Dae van die week' en 'My gesin' se woordeskat). Volg skriftelike instruksies ('Kleure').
Mathematics	Week 4: 9 / 10 March	Space and Shape	<u>Oral:</u> Identify 5 given shapes.
	Week 4: 11 / 12 March	Space and Shape	<u>Practical:</u> Learner must stand on the mat with a chair. Follow directions that teacher gives.
	Week 5: 17 / 18 March	Patterns, functions and algebra	<u>Written:</u> Complete the 5 given patterns.
	Week 6: 23 /24 March	Numbers, operations and relationships	<u>Oral:</u> - Count forward from 1 – 10 - Count backward from 10 – 1
	Week 6: 25 / 26 March	Numbers, operations and relationships	<u>Practical:</u> Ordering, counting out objects.

	Week 6: 25 / 26 March	Numbers, operations and relationships	<u>Written:</u> Complete written task. Before, after, between.
	Week 7: 29 / 30 March	Measurement	<u>Oral:</u> Teacher asks: Which take longer, faster, shorter, etc.
	Week 7: 31 March / 1 April	Measurement	<u>Practical:</u> Learner needs to point out the morning and the evening by looking at pictures.
	Week 7: 31 March / 1 April	Data	<u>Written:</u> Learner needs to sort 4 objects in 2 columns.
Life Skills	Week 4: 11/12 March	Beginning Knowledge & Personal and Social Well-being	Draw and describe the daily weather conditions. (Integrate with Home Language vocabulary). Rainy, cloudy, windy, sunny, cold.
	Week5: 15/16 March	Performing Arts: Music	Perform Action Songs Clap: Rhythm (taa ta-te)
	Week 5: 17/18 March	Visual Arts: Art	Draw own portrait with wet chalk (facial features) on black A3 paper. (Use different colours of chalk). Concentrate on features – eyes, ears, nose, mouth(teeth) and hair.
	Week 6: 23/24 March	Beginning Knowledge & Personal and Social Well-being	Knowledge of school. Name of school, location (Kuilsriver), name of principle, class teacher and phone number of the school.
	Week 6: 25 / 26 March	Physical Education (PE)	Hopscotch (jump in blocks with one or two legs). Try not to land on the lines.

***Very important: All homework given throughout the term should be used as revision.**

Dear Parents

This is merely an information plan and program for Formal Assessment; however, informal assessments are done throughout the term. Absent learners must please provide a doctor certificate in order to catch up the assessments.

**Kind regards
Grade 1 Educators**



Assessment Plan and Program: Term 1 - 2021

I, hereby, acknowledge receipt of the assessment plan and program for Term 1.

Name and surname of learner:

Signature of parent: Date: Grade 1: