

Laerskool DE KUILEN Primary School



Afbakening vir Toetsrooster en Assesseringsplan / Demarcation for Test Timetable and Assessment Plan

March / Maart 2021

Graad 5 / Grade 5

DATUM / DATE	VAK/SUBJECT	AFGEBAKENDE WERK WORK TO BE STUDIED
Maandag / Monday 15 March / Maart 2021	STUDY AT HOME	
Dinsdag / Tuesday 16 March / Maart 2021	ENGLISH HOME LANGUAGE 1) Language in context 2) Written work AFRIKAANS HUISTAAL 1) Respons op tekste 2) Opstel (Week 4) ART DRAWINGS – LEARNERS HAND IN ART BOOK	English HL: 1. Language – subjects and predicates, statements and questions, synonyms and antonyms 2. Written work – Learners will write a narrative essay (short story) Afrikaans HT: 1. Taal: selfstandige naamwoorde, verlede tyd, woordsoorte, sinonieme, voegwoorde, metafoor/vergelyking/spreekwoorde, antonieme, voorsetsels, werkwoord, onderwerp, voorwerp en gesegde 2. Opstel (verhalende of beskrywende)

<p>Vrydag / Friday 19 March / Maart 2021</p>	<p>STUDY AT HOME</p>	
<p>Maandag / Monday 22 March / Maart 2021</p>	<p>PUBLIC HOLIDAY</p>	
<p>Dinsdag / Tuesday 23 March / Maart 2021</p>	<p>HISTORY / GESKIEDENIS</p>	<p>Geskiedenis</p> <ol style="list-style-type: none"> 1. Leerders fokus op die volgende woorde en definisies: <ul style="list-style-type: none"> • Waarneming • Argeoloog • Etnografie • Ampswapen • Nomades 2. 5 maniere hoe ons kan uitvind hoe die Khoi San mense geleef het. bl 90 5 swart kolle. 3. Medisyne uit plante <ol style="list-style-type: none"> a. Die 4 verskillende plante en waarvoor hulle gebruik was. 4. Die jag, en die pyl en boog <ol style="list-style-type: none"> a. Leerders moet die 4 stappe ken hoe 'n boog gemaak was op bl 97 5. Leerders moet die ampswapen se 9 byskrifte leer 6. Leerders moet 'n paragraaf kan skryf oor die belangrike punte van die San geloof Fokus op die volgende: <ol style="list-style-type: none"> a. Wat die naam is van hul god b. Waarin hul geglo het hul god kan verander

- c. **Watter tipe dans hulle gedoen het om in die dier te verander**
- d. **Wat 'n san sjamaan is**
- e. **Hoe die ervarings van die sjamaan uitgebeeld is**

History

1. Learners focus on the following keywords and definitions
 - Observation
 - Archaeologist
 - Ethnography
 - Coat of Arms
 - Nomadic
2. 5 ways we can find out how the Khoikhoi and San people lived on **page 90 the 5 black dots**
3. Medicine from plants
 - a. **The 4 different plants** that they used and what they used it for
4. The hunt, and the bow and arrow
 - a. Learners have to study the **4 steps on how to make a bow and arrow on page 97**
5. Learners have to study the **coat of arms**
6. Learners must be able to write a paragraph about the **important things in the San religion**. Focus on the following:
 - a. **The name of the god**
 - b. **In what animal kaggen changed**
 - c. **What type of dance the San performed?**
 - d. **What a San Shaman is**

		e. How the experiences the shaman had, was shared
Woensdag / Wednesday 24 March / Maart 2021	STUDY AT HOME	
Donderdag / Thursday 25 March / Maart 2021	MATHEMATICS / WISKUNDE	<p>Topic / Tema 1 - p. 4 Topic / Tema 2 – p. 8 Topic / Tema 10 – p. 56 Topic / Tema 30 – p. 156 Rounding off to 10, 100, 1 000, expanded notation, value and place value, ascending and descending order, multiples and factors, 1 – 12x tables</p> <p>Rond af tot die naaste 10, 100, 1 000, uitgebreide notasie, waarde en plekwaarde, stygende en dalende volgorde, veelvoude en faktore, 1 – 12 x tafels</p>
Vrydag / Friday 26 March / Maart 2021	STUDY AT HOME	
Maandag / Monday 29 March / Maart 2021	GEOGRAPHY / GEOGRAFIE	<p>Geography</p> <p>1. Focus on the following keywords</p> <ul style="list-style-type: none"> • Equator • Continent • Political map • Coastline • Compass <p>2. Map Skills</p> <ul style="list-style-type: none"> • Learners must be able to do questions similar to activity 3 on page 6

- The six neighbouring countries. **Pg. 8**

3. The 8 points of the compass.

4. Africa our continent

Study the different oceans on **page 7 (Atlantic Ocean, Indian Ocean, Mediterranean Sea, Red sea.)**

5. Study the paragraph on **page 7**

6. Study the pictures with the name of the feature on **page 10-12** Learners must be able to recognize the picture and the name of the picture.

Geografie

1. Fokus op die volgende woorde se definisies

- Ewenaar
- Vasteland
- Politieke kaart
- Kuslyn
- Kompas

2. Kaart vaardighede

- Leerders moet soortgelyke vrae kan beantwoord soos **aktiwiteit 3 op bladsy 6**
- Die 6 buurlande op **bl 8**

3. Die 8 punte van 'n kompas

4. Afrika ons Vasteland

Leer die volgende op **bl 7(oseane rondom afrika) Atlantiese oseaan,Indiese Oseaan,Middelandse see en die rooisee.**

5. Leerders moet die paragraaf op **bl 7** ken.

		6. Leerders moet die prentjies ken asook die name van die prentjies. Op bl 10-12 . Leerders moet die prentjie kan uitken asook die naam.
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INFORMATION OF ASSESSMENTS HANDED OUT OR WRITTEN IN WEEK 2, 3 AND 4 / INLIGTING VAN ASSESSERINGS WAT IN WEEK 2, 3 EN 4 UITGEDEEL OF GESKRYF WORD

Afrikaans Huistaal: Skryfwerk Week 4 (08/03/2021 - 12/03/2021)

English First Additional Language: Written work (08/03/2021 - 12/03/2021)

Afrikaans Eerste Addisionele Taal: Skryfwerk (08/03/2021 - 12/03/2021) B1/B2 learners will complete skryfwerk on Tuesday, 16 March 2021

Mathematics Assignment / Wiskunde Opdrag: Week 4 (08/03/2021 - 12/03/2021) Complete in class / Voltooi in klas B1/B2 learners will complete Mathematics Assignment on the day of the Mathematics Test on Thursday, 25 March 2021

PSW taak / PSW task: Week 4 (08/03/2021 - 12/03/2021) Project to be handed out in Week 2 (22/02/2021 – 26/02/2021) B1/B2 learners to bring completed task to school on Thursday, 18 March 2021

NWT projek / NST project: Week 4 (08/03/2021 - 12/03/2021) Project to be handed out in Week 2 (22/02/2021 – 26/02/2021) B1/B2 learners to bring completed task to school on Thursday, 18 March 2021

LO Prakties / PE Practical: Commence in Week 4 (08/03/2021 - 12/03/2021) and will roll over to Week 5 (15/03/2021 – 19/03/2021) B1/B2 learners will send practical video via email or WhatsApp to PE teachers on Tuesday, 23 March 2021