

# Laerskool DE KUILEN Primary School



## Afbakening vir Toetsrooster en Asseseringsplan / Demarcation for Test Timetable and Assessment Plan

September 2021

Graad 5 / Grade 5

DATE/DATUM	SUBJECT/VAK			AFGEBAKENDE WERK / WORK TO BE STUDIED
	SESSION/SESSIE 1	SESSION/SESSIE 2	SESSION/SESSIE 3	
Monday/Maandag, 13 September 2021	<b>STUDY AT HOME</b>			
Tuesday/Dinsdag, 14 September 2021	MATHEMATICS / WISKUNDE		HISTORY / GESKIEDENIS	<b>Mathematics:</b> <b>Geometry of 2D shapes/Meetkunde van 2D vorms</b> <ul style="list-style-type: none"> <li>- Symmetry, properties</li> <li>- Simmetrie, eienskappe</li> </ul> <b>Fractions/Breuke</b> <ul style="list-style-type: none"> <li>- Adding, subtracting, comparing, converting</li> <li>- Optel, aftrek, vergelyk, omskakel</li> </ul> <b>Length/Lengte</b> <ul style="list-style-type: none"> <li>- Converting</li> </ul>

				<p><b><u>History</u></b></p> <p>Study the following keywords:</p> <ul style="list-style-type: none"><li>• Decay</li><li>• Obelisk</li><li>• Pharaoh</li><li>• Headman</li></ul> <ul style="list-style-type: none"><li>• Study page 121 in Platinum textbook</li><li>• Study page 134 in platinum textbook (learners must be able to name the things the Egyptians had great knowledge about)</li><li>• The Social structure on page 135 with labels (picture)</li><li>• Study page 138 focus on a sphinx and where they mummified their bodies</li><li>• Page 136 focus on their religion and what they believed in</li><li>• Study page 144 and focus on the following<ul style="list-style-type: none"><li>o The 5 things that was found in Tutankhamun's tomb</li><li>o What did the people believe was the cause of Tutankhamun's death (1)</li></ul></li></ul> <p><b><u>Geskiedenis</u></b></p> <p>Leer die volgende sleutelwoorde</p> <ul style="list-style-type: none"><li>• Ontbinding</li><li>• Gedenknaald</li><li>• Farao</li><li>• Hoofman</li></ul>
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<b>Wednesday/Woensdag, 15 September 2021</b>	<b>STUDY AT HOME</b>			
<b>Thursday/Donderdag, 16 September 2021</b>	<b>NST / NWT</b>	<b>PE PRACTICAL / LO PRAKTIES</b>	<b>PE PRACTICAL / LO PRAKTIES</b>	<p><b><u>NST:</u></b> Learners focus on pages 111-145. Refer to the ten summary pages we pasted in as well as all the activities completed and notes copied down.</p> <p><b>Learners must:</b></p> <ul style="list-style-type: none"> <li>• Have a good understanding of energy and all its components. How it is used, converted etc.</li> <li>• Understand the relationship between fuel and energy.</li> <li>• Be able to identify what a candle needs to burn.</li> <li>• Be able to list the methods to prevent fires.</li> <li>• Name the parts of a mains electricity system.</li> </ul>

				<ul style="list-style-type: none"> <li>• Know that it is important to use electricity safely and can provide ways to ensure this in the 4 different categories learnt about on page 9 pasted into the books.</li> </ul> <p><b><u>NWT:</u></b></p> <p>Leerdere fokus op bladsye 111-145. Verwys na die tien opsommingsbladsye wat ons ingeplak het, asook al die aktiwiteite wat voltooi is en notas wat afgeskryf is.</p> <p><b>Leerdere moet:</b></p> <ul style="list-style-type: none"> <li>• 'n Goeie begrip van energie en al die komponente daarvan het. Hoe dit gebruik word, omgeskakel word, ens.</li> <li>• Die verband tussen brandstof en energie verstaan.</li> <li>• In staat wees om te identifiseer wat 'n kers moet brand.</li> <li>• 'n Lys maak van die metodes om brande te voorkom.</li> <li>• Die dele van 'n elektrisiteitstelsel kan noem.</li> <li>• Weet dat dit belangrik is om elektrisiteit veilig te gebruik en moet maniere aanbied om dit te verseker in die 4 verskillende kategorieë wat op bladsy 9 geleer is.</li> </ul>
<p><b>Friday/Vrydag, 17 September 2021</b></p>	<p><b>STUDY AT HOME</b></p>			