

Laerskool DE KUILEN Primary School



Afbakening vir Toetsrooster en Assesseringsplan / Demarcation for Test Timetable and Assessment Plan

June and July / Junie en Julie 2021

Graad 7 / Grade 7

DATE/DATUM	SUBJECT/VAK			AFGEBAKENDE WERK / WORK TO BE STUDIED
	SESSION/SESSIE 1	SESSION/SESSIE 2	SESSION/SESSIE 3	
Monday/Maandag, 14 JUNE/JUNIE 2021	ENGLISH HL ENGLISH FAL		ENGLISH HL: 60 Marks Question 1: Literary / non-literary text (20 marks) Question 2: Visual text (10 marks) Question 3: Summary (10 marks) Question 4: Language structures and Conventions (20 marks) Language: Figures of speech, parts of speech, synonyms & antonyms, questions & statements, punctuation, apostrophe, direct & indirect speech, features of a short story.	English FAL: 60 Marks Question 1: Literary / non-literary text (20 marks) Question 2: Visual text (10 marks) Question 3: Summary (10 marks) Question 4: Language structures and Conventions (20 marks) Language: Prefix and suffix, compound, simple or complex nouns, antonyms, synonyms, degrees of comparison, parts of speech, past tense, passive voice, reported speech, prepositions, parts of speech
Tuesday/Dinsdag, 15 JUNE/JUNIE 2021				
Wednesday/Woensdag, 16 JUNE/JUNIE 2021				
Thursday/Donderdag, 17 JUNE/JUNIE 2021	AFRIKAANS EAT AFRIKAANS HT	AFRIKAANS HT: 60 Punte	GEOGRAPHY / GEOGRAFIE	Afrikaans EAT: 60 punte Vraag 1: Literêre teks (20 punte)

		<p>Vraag 1: Literêre teks (20 punte)</p> <p>Vraag 2: Visuele teks (10 punte)</p> <p>Vraag 3: Opsomming (10 punte)</p> <p>Vraag 4: Taalstrukture en -konvensies (20 punte)</p> <p>Taal: Eiename, bepaalde en onbepaalde telwoorde, verkleiningswoorde, woordsoorte, direkte rede, stam, samestellings, oortreffende trap, sinonieme, koppeltekens, lettergrepe, teenoorgestelde geslag</p>	<p>Geography: 50 Marks</p> <p>Term 1: Pages/Bl. 7 – 31 in Via Afrika Textbook/Handboek</p> <p>Term 2: Pages/Bl. 68 – 95 in Via Afrika Textbook/Handboek</p> <p>NB: Use notes handed out in class as a guideline when you study./ Gebruik die notas wat in die klas uitgedeel was as ‘n riglyn wanneer jy leer.</p>	<p>Vraag 2: Visuele teks (10 punte)</p> <p>Vraag 3: Opsomming (10 punte)</p> <p>Vraag 4: Taalstrukture en -konvensies (20 punte)</p> <p><i>Taal:</i> Meervoude, antonieme, sinonieme, voorsetsel, verlede tyd, onderwerp, gesegde en voorwerp.</p>
<p>Friday/Vrydag, 18 JUNE/JUNIE 2021</p>				
<p>Monday/Maandag, 21 JUNE/JUNIE 2021</p>	<p>HISTORY / GESKIEDENIS</p> <p><u>SW: Geskiedenis</u> Kwartaal 1 Eenheid 1 BL. 36 – 43 Handel oor die Sahara Woestyn Eenheid 2 BL. 44 – 49 Die Koninkryk van Mali Eenheid 3 BL. 50 – 61 Die Stad Timbuktu Kwartaal 2 Eenheid 1 BL. 100 – 101 Wes-Afrika voor die 16de eeu</p>	<p>PE PRACTICAL / LO PRAKTIES</p>	<p>PE PRACTICAL / LO PRAKTIES</p>	<p>SS: History Term 1 Unit 1 Pg. 36 – 43 Trade across the Sahara Desert Unit 2 Pg. 44 – 49 The Kingdom of Mali Unit 3 Pg. 50 – 61 The City of Timbuktu Term 2 Unit 1 Pg. 100 – 101 West Africa before the 16th century Unit 2 Pg. 102 – 113 Slavery in the American South Unit 3 Impact of the transatlantic Unit 4 Economic impact of the transatlantic slave trade Refer to all research Tasks Chronological order and Key Terms</p>

	<p>Eenheid 2 BL. 102 – 113 Slawerny in die Amerikaanse Suide</p> <p>Eenheid 3 BL 114 – 125 Impak van die transatlantiese slawehandel</p> <p>Eenheid 4 BL 126 - 129 Ekonomiese impak van die transatlantiese slawehandel</p> <p>Verwys na alle navorsingstake</p> <p>Kronologiese volgorde en Sleutelwoorde</p>			
<p>Tuesday/Dinsdag, 22 JUNE/JUNIE 2021</p>				
<p>Wednesday/Woensdag, 23 JUNE/JUNIE 2021</p>	<p>EMS / EBW</p>	<p>History of money p. 8-15; Needs and Wants p.16-23; Goods and Services p.24-31; Accounting Concepts p. 48-56; Income and Expences p.57-64; Bugets p.65-76; Inequality and poverty p. 107-114.</p> <p>Geskiedenis van geld bl. 8-15; Behoeftes en Begeertes bl. 16-23; Goedere en dienste bl. 24-31; Rekeningkundige begrippe bl. 48-56; Inkomste en Uitgawes bl. 57-64; Begrotings bl. 65-75; Ongelykheid en Armoede bl.107-114.</p>	<p>LO TEST / TOETS</p> <p><u>Lewensoriëntering toetsafbakening</u></p> <p><u>1) Menseregte bl. 66 – 68</u></p> <ul style="list-style-type: none"> - Definieer die Grondwet. - Wat is die doel van mensregte. - Regte en verantwoordelikheid. Leer net gelykheid, omgewing, onderwys, privaatheid, Vryheid van godsdiens, oortuings en menings, kinders, taal en kultuur. Net 5 van hierdie regte en verantwoordelikheid sal getoets word, maar jy moet die ander regte ken om dit op 'n scenario toe te pas. <p><u>2) Regverdige spel bl. 70 – 71</u></p> <ul style="list-style-type: none"> - Wat is regverdige spel? 	<p><u>Life orientation test demarcation</u></p> <p><u>1) Human rights pg. 66 – 68</u></p> <ul style="list-style-type: none"> - Definition of constitution - What is human rights. - Rights and the responsibilities: Only study Equality, environment, education, privacy, children, language and culture. Only 5 of these rights and its responsibilities will be tested. You need to understand know the other rights, in order to apply them to a scenario. <p><u>2) Fair play pg. 70 – 71</u></p> <ul style="list-style-type: none"> - What is fair play. - Value, trust and respect for difference in sport <p><u>3) Abuse pg. 78 – 87</u></p> <p><u>4) COVID-19 and the emotional impact</u></p> <p><u>5) Peer pressure pg. 32 – 41</u></p> <ul style="list-style-type: none"> - Good and bad peer pressure - Assertive skills, table on pg. 38 - Identifying coping skills, pg. 39 <p><u>6) Puberty pg. 20 – 21</u></p> <ul style="list-style-type: none"> - What is puberty.

			<p>- Waardestelsels, vertroue en respek vir verskille in sport <u>3) Mishandeling bl. 78 – 87</u> <u>4) COVID-19 en die emosionele impak.</u> <u>5) Groepsdruk bl. 32 – 41</u> - Goeie en slegte groepsdruk -Selfgeldingsvvaardighede tabel op bl. 38 - Identifisering van hanteringsvaardighede op bl. 39 <u>6) Puberteit bl. 20 – 21</u> - Wat is puberteit. - Watter hormone is belangrik tydens puberteit? - Die veranderinge wat by seuns en dogters voorkom <u>7) Loopbaanrigtings bl. 94 – 107</u> - Gevallestudie</p>	<p>- What hormones are important during puberty. - The changes that occur in boys and girls <u>7) Career fields pg. 94 – 107</u> - Case study</p>
Thursday/Donderdag, 24 JUNE/JUNIE 2021				
Friday/Vrydag, 25 JUNE/JUNIE 2021	NS	<p>ART/MUSIC PRACTICAL KUNS/MUSIEK PRAKTIES</p> <p>ART: B2 learner to do practical task during this time.</p>	<p>ART/MUSIC TEST KUNS/MUSIEK TOETS</p>	<p>Music: quadruple time signature (p. 165), solfa notation (p. 167), note values, G-clef (p. 165 and workbook). Writing melodies and rhythms (p. 177). Examples of questions (p. 178).</p> <p>Art: The art elements definition, analysis of an artwork: Proteas in a vase, colour theory notes.</p> <p><u>NB: Remember your colouring pencils</u></p> <p>Kuns: Die kuns-elemente definisies, Die ontleed van 'n kunswerk: Proteas in 'n blompot, kleur-toerie notas.</p>

				<p><u>NB: Onthou jou inkleurpotlode</u></p> <p><u>NS/NW (60):</u></p> <p>Properties of materials/Eienskappe van materiale</p> <p>Separating mixtures/Skeiding van mengsel</p> <p>Acids, bases and neutrals/Sure, basisse en neutrale.</p> <p>Periodic table / periodieke tabel</p>
<p>Monday/Maandag, 28 JUNE/JUNIE 2021</p>	<p>DANCE/DRAMA TEST</p> <p>Terminology pages term 1</p> <p>Element of a folktale</p> <p>Structure of a drama</p> <p><u>Dance:</u> Conventions and Code of Conduct.</p> <p>The importance of Warm Up and Cool Down.</p> <p>How to stretch safely.</p> <p>Dance terminology and vocabulary.</p> <p>Dance elements.</p> <p>DANS/DRAMA TOETS</p> <p>Terminologie bladsye van kwartaal 1</p> <p>Elemente van 'n volksverhaal</p>	<p>DANCE/DRAMA PRACTICAL</p> <p>Folktale + mask</p> <p><u>Dance:</u> Class work exercises and short dance sequence: "Every day I'm Shuffling"</p> <p>DANS/DRAMA PRAKTIES</p> <p>Volksverhaal + Masker</p> <p><u>Dans:</u> klaswerk-oefeninge en 'n kort danssekwens: "Every Day I'm Shuffling"</p>	<p>DANCE/DRAMA PRACTICAL</p> <p>Folktale + mask</p> <p><u>Dance:</u> Class work exercises and short dance sequence: "Every day I'm Shuffling"</p> <p>DANS/DRAMA PRAKIES</p> <p>Volksverhale + masker</p> <p><u>Dans:</u> klaswerk-oefeninge en 'n kort danssekwens: "Every Day I'm Shuffling"</p>	

	<p>Struktuur van 'n drama</p> <p>Dans: Konvensies en gedragkodes</p> <p>Die belangrikheid van opwarm en afkoel.</p> <p>Hoe om veilig te strek.</p> <p>Dansterminologie en woordeskat.</p> <p>Danselemente</p>			
<p>Tuesday/Dinsdag, 29 JUNE/JUNIE 2021</p>				
<p>Wednesday/Woensdag, 30 JUNE/JUNIE 2021</p>	<p>TECHNOLOGY / TEGNOLOGIE</p>			<p>vii. Designprocess</p> <p>Draw a 3D cube</p> <p>Structures:</p> <p>Key concepts p.73</p> <p>Purpose of structures p.74</p> <p>Key concepts p.87</p> <p>NB: SUMMARY IN WORK BOOK</p> <p>vii. Ontwerpproses</p> <p>Teken 'n 3D Kubus</p> <p>Strukture:</p> <p>Sleutelkonsepte bl.73</p> <p>Doel van strukture bl.74</p> <p>Sleutelkonsepte bl.87</p> <p>NB: OPSOMMING IN WERKBOEK</p>
<p>Thursday/Donderdag, 1 JULY/JULIE 2021</p>				

<p>Friday/Vrydag, 2 JULY/JULIE 2021</p>	<p>MATHEMATICS / WISKUNDE</p>	<p>Whole numbers p.4-17; Exponents p. 18-27; Common fractions 76-89; Decimal fractions p.90- 101+ p.152-157; Functions and Relationships p.104-109; Numeric and Geometric patterns p. 142-149.</p> <p>Telgetalle Bl.4-19; EkspONENTE Bl. 20-29;</p> <p>Gewone breuke Bl. 78- 91; Desimale breuke Bl.92-103; Funksies en verwantskappe Bl. 106- 111 + Bl. 154-159; Numeriese en Meetkundige patrone Bl. 144-151.</p>		
---	--	---	--	--

**INFORMATION OF ASSESSMENTS HANDED OUT OR WRITTEN IN WEEK 1 - 6 / INLIGTING VAN ASSESSERINGS WAT IN WEEK 1 - 6
UITGEDEEL OF GESKRYF WORD**