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Grade 2

Homework for 20 – 30 April 2020



Gr. 2 SM, 2AS, 2KV, 2MvS

Good day Parent(s),

We hope you are healthy, happy and safe. Within this document is the work for the next two weeks. Please use it to the best of your ability. If you are not able to print these worksheets you can copy them into the homework book. If you are able to print them for yourself, please paste it into the homework book. We have supplied you with worksheets, explanations and a home timetable you can use to guide you through this work. Please feel free to ask questions on the Whatsapp-group if you are unsure of anything.

Thank you for what you are doing and have already done.

To all the parents who are essential workers — THANK YOU!

English Home Language: 2MVS, 2SM, 2KV, 2AS

Oral reminder:

Oral - My favourite wild animal (Prepared speaking)

Come and **tell** us about your favourite wild animal:

- Why is it your favourite wild animal?
- Where does this wild animal live?
- Interesting facts about the wild animal.
- Its young and the sound it makes, etc.

Criteria used for professional judgment:

Content/Detail/Descriptive language

Preparation/Effort

Sentence construction/Grammar

Fluency/Volume/Intonation

Self-confidence/Eye contact

Pictures/Posters/Power Point/Objects to enhance oral

Mark allocation: 10

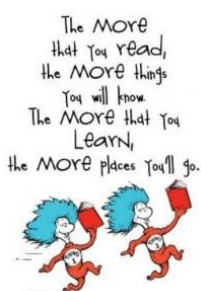
Assignment given: 6 April 2020

Oral date: Final date will be communicated



General:

- Make use of the Language file for examples and revision
- Daily reading is extremely important
- Homework pages can be copied/completed on separate pages
- Start planning and preparing oral
- Important work will be explained and revised at school as well
- Links for videos and songs can be used as extra learning material and can be substituted with any other learning material at home
- Make daily activities fun and exciting

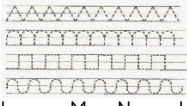


Why did the student eat his homework?



Because the teacher told him it was a piece of cake!

20-24 April 2020: Planning, revision and homework page of the week

Listening and Speaking:	Phonics:	Reading:	Handwriting:	Writing and Language structure:
<p>Follow basic instructions at home:</p> <ul style="list-style-type: none"> - Learner must listen carefully and follow the instructions given <p><u>Directions:</u></p> <ul style="list-style-type: none"> - Build an obstacle course at home and then the learner must give directions to someone that has been blindfolded <p><u>Listen to a song:</u></p> <ul style="list-style-type: none"> - "Old MacDonald had a farm" <p>https://www.youtube.com/watch?v=6HzoUcx3eo</p> <p><u>Listen to a nursery rhyme:</u></p> <ul style="list-style-type: none"> - "Little Bo-Peep" <p>https://www.youtube.com/watch?v=L8yYxqUvBKA</p> <p><u>Discussion questions:</u></p> <ul style="list-style-type: none"> - Have you been on a farm before? - What did you see on the farm? - Would you like to visit a farm? - What is your favourite farm animal and give a reason for your answer? <p><u>Listen to animal sounds:</u></p> <ul style="list-style-type: none"> - Listen carefully and identify the animal sounds <p>https://www.youtube.com/watch?v=RVJbKPW3CrS</p> <p><u>Listening activities:</u></p> <ul style="list-style-type: none"> - Play listening games like "Simon says" and "Telephone" <p>https://www.engageplay.com/blog/listening-games-for-kids</p> <p><u>Oral:</u></p> <ul style="list-style-type: none"> - My favourite wild animal 	<p><u>Page 6 -nd words:</u></p> <ul style="list-style-type: none"> - Write each word twice - Use colours to write and sound each word e.g. s a nd → sand - Identify and discuss rhyme words for some of the new words - Build and write short sentences with some of the new words - Draw pictures of some of the new words <p><u>Page 6 -ng words:</u></p> <ul style="list-style-type: none"> - Write each word twice - Use colours to write and sound each word e.g. r i ng → ring - Identify and discuss rhyme words for some of the new words - Build and write short sentences with some of the new words <p><u>Page 6 -nk words:</u></p> <ul style="list-style-type: none"> - Write each word twice - Use colours to write and sound each word e.g. b a nk → bank - Spelling rule: (Some learners might write bang/wing) The "g" and "k" are never next to each other. The "k" is sharp and always pops the "g" like a balloon. - Identify and discuss rhyme words for some of the new words - Build and write short sentences with some of the new words <p><u>Page 6 -nt words:</u></p> <ul style="list-style-type: none"> - Write each word twice - Use colours to write and sound each word e.g. sp e nt → spent - Present/past tense – Today I spend my money. / Yesterday I spent my money. - Build and write short sentences with some of the new words - Draw pictures of some of the new words <p><u>Page 6:</u></p> <ul style="list-style-type: none"> - Revise -nd, -ng, -nk and -nt words - Think of two more -nd, -ng, 	<p><u>Sight words:</u></p> <ul style="list-style-type: none"> - Read sight words list 1 twice (Language file) - Read sight words list 2 twice (Language file) - Game: Identify some sight words in books/newspapers/magazines - Game: Write sight words on pieces of paper, jump from one piece of paper to the other and say the sight word - Sight words videos https://www.youtube.com/watch?v=kWtMmRZDY-4 https://www.youtube.com/watch?v=9kLSpUc5GwU <p><u>Picture story:</u></p> <ul style="list-style-type: none"> - Draw 5 pictures about any story or topic - Tell a story about your pictures by "reading" your pictures <p><u>Reading:</u></p> <ul style="list-style-type: none"> - Learners read stories aloud - Parents/guardians read stories to learners - Use extra reading books or e-books - Add stories to reading list (Language file) <p><u>Reading app:</u></p> <ul style="list-style-type: none"> - "Reach for the Stars" 	<p><u>Patterns:</u></p> <ul style="list-style-type: none"> - Draw some patterns e.g.  <p><u>Letters M m, N n and H h:</u></p> <ul style="list-style-type: none"> - Copy capital and small letter five times in homework book (extra line pages can also be used) <p><u>Transcription:</u></p> <ul style="list-style-type: none"> - Learners can copy a sentence from a book/magazine/newspaper and write it correctly (touching the correct lines/ making the correct letter formation) <p><u>Revision:</u></p> <ul style="list-style-type: none"> - Revise all letters done this week - Remember to take pride in your written work 	<p><u>Writing topics and exercises:</u></p> <ul style="list-style-type: none"> - Write 6 sentences about your weekend - Write a short letter to your best friend - Write 8 sentences about your favourite farm animal and draw a picture - Pick any 5 words and write a sentence with each word - Write a sentence, cut it and jumble it (Learners must order the sentence) - Remember to write in full sentences and to make use of capital letters and punctuation marks <p><u>Capital letters and punctuation:</u></p> <ul style="list-style-type: none"> - Revise examples in Language file - Capital letters and punctuation song https://www.youtube.com/watch?v=0Wrv_ZviMEc <p><u>Jumble sentences:</u></p> <ul style="list-style-type: none"> - Word order in sentences - Make use of example sentences on Homework page of 28-30 April <p><u>Capital letters and punctuation:</u></p> <ul style="list-style-type: none"> - Revise examples in Language file - Capital letters and punctuation video https://www.youtube.com/watch?v=bBvqaidxZIQ <p><u>Male/female/young:</u></p> <ul style="list-style-type: none"> - Read and memorize male, female and young farm animals (use table of farm animals in Language file) <p><u>Animal homes/shelters:</u></p> <ul style="list-style-type: none"> - Read and memorize animal home/shelters (Language file) <p><u>Animal sounds:</u></p> <ul style="list-style-type: none"> - Read and memorize animal sounds (Language file)

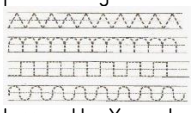


- Prepare and memorize oral	-nk and -nt words and add them to your lists in your Language file (write them in pencil) Phonics app: - "Jolly Phonics"			
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You can follow this link for interactive learning:

<https://www.abcya.com/grades/2>

28-30 April 2020: Planning, revision and homework page of the week

Listening and Speaking:	Phonics:	Reading:	Handwriting:	Writing and Language structure:
<p>Speaking:</p> <ul style="list-style-type: none"> - Weekend news - What did you do during the weekend? - What was your favourite time of the weekend? <p>Listen to a story:</p> <ul style="list-style-type: none"> - "The Little Red Hen" <p>https://www.youtube.com/watch?v=JTCsL26vob4</p> <p>Listening and speaking activities:</p> <ul style="list-style-type: none"> - Play listening and speaking games <p>https://childhood101.com/learning-games-for-speaking-listening-thinking/</p> <p>Listen to a story:</p> <ul style="list-style-type: none"> - "The Ugly Duckling" <p>https://www.youtube.com/watch?v=TyrmcD8Ym10</p> <p>Listen to a story:</p> <ul style="list-style-type: none"> - "Charlotte's Web" <p>https://www.youtube.com/watch?v=z1qCay3g3g&list=PLsGzL2WvkjuHJq6l4udtzKrk-ND8QqBWf</p> <p>Oral:</p> <ul style="list-style-type: none"> - My favourite wild animal - Prepare and memorize oral 	<p>Page 6 -tch words:</p> <ul style="list-style-type: none"> - Write each word twice - Use colours to write and sound each word e.g. <p>c a tch → catch</p> <ul style="list-style-type: none"> - Identify and discuss rhyme words for some of the new words - Build and write short sentences with some of the new words - Draw pictures of some of the new words <p>Page 6 -lt words:</p> <ul style="list-style-type: none"> - Write each word twice - Use colours to write and sound each word e.g. <p>c o lt → colt</p> <ul style="list-style-type: none"> - Identify and discuss rhyme words for some of the new words - Build and write short sentences with some of the new words - Draw pictures of some of the new words <p>Page 7 -ft words:</p> <ul style="list-style-type: none"> - Write each word twice - Use colours to write and sound each word e.g. <p>g i ft → gift</p> <ul style="list-style-type: none"> - Identify and discuss rhyme words for some of the new words - Build and write short sentences with some of the new words - Draw pictures of some of the new words <p>Page 6:</p> <ul style="list-style-type: none"> - Revise -tch and -lt words - Think of two more -tch and -lt words and add them to your lists in your Language file (write them in pencil) <p>Page 7:</p> <ul style="list-style-type: none"> - Revise -ft words - Think of two more -ft words and add them to your lists in your Language file (write them in pencil) <p>Phonics app:</p> <ul style="list-style-type: none"> - "Jolly Phonics" 	<p>Sight words:</p> <ul style="list-style-type: none"> - Read sight words list 1 twice - Read sight words list 2 twice <p>Picture story:</p> <ul style="list-style-type: none"> - Draw 5 pictures about any story or topic - Tell a story about your pictures by "reading" your pictures - Remember to give your story an name/title <p>Reading comprehension:</p> <ul style="list-style-type: none"> - Grade 2 worksheets for free <p>https://www.k5learning.com/reading-comprehension-worksheets</p> <p>Reading:</p> <ul style="list-style-type: none"> - Learners read stories aloud - Parents/guardians read stories to learners - Use extra reading books or e-books - Add stories to reading list (Language file) <p>Listen and read along:</p> <ul style="list-style-type: none"> - "Farmer Duck" <p>https://www.youtube.com/watch?v=Gug6P8llq6c - "The Little Red Hen" <p>https://www.youtube.com/watch?v=2E72TZy0LNo - "The Three Little Pigs" <p>https://www.youtube.com/watch?v=twE_dGOehCg</p> <p>Reading app:</p> <ul style="list-style-type: none"> - "Reach for the Stars" </p></p>	<p>Patterns:</p> <ul style="list-style-type: none"> - Draw some patterns e.g. <p></p> <p>Letters U u, Y y and X x:</p> <ul style="list-style-type: none"> - Copy capital and small letter five times in homework book (extra line pages can also be used) <p>Transcription:</p> <ul style="list-style-type: none"> - Learners can copy a sentence from a book/magazine/newspaper and write it correctly (touching the correct lines/making the correct letter formation) <p>Revision:</p> <ul style="list-style-type: none"> - Revise all letters done this week - Remember to take pride in your written work 	<p>Writing topics and exercises:</p> <ul style="list-style-type: none"> - "The Little Red Hen": Write 8 sentences about the story. What happened at the beginning/middle/ end of the story? - Pick any 5 words and write a sentence with each word - Write a short poem with any rhyme words - Draw a picture of the story "The Three Little Pigs". Add words to your picture to label and describe your drawing - Remember to write in full sentences and to make use of capital letters and punctuation marks <p>Capital letters and punctuation:</p> <ul style="list-style-type: none"> - Read and revise examples in Language file <p>Rhyme words, prepositions and syllables:</p> <ul style="list-style-type: none"> - Read and revise examples in Language file <p>Farm animals:</p> <ul style="list-style-type: none"> - Read and revise whole page/table in Language file (male/female/young/sounds/homes) <p>Jumble sentences/Word order:</p> <ul style="list-style-type: none"> - Write own sentences, jumble the words and place them in the correct order again <p>Word search:</p> <ul style="list-style-type: none"> - Find the words - Copy each word twice on a piece of paper and draw a picture of each animal

Farm Animals Word Search



CHICKEN
COW
DONKEY
GOAT
HORSE

PIG
RABBIT
SHEEP
TURKEY



English Home Language: Homework - 20-24 April 2020

- Make use of the Language file to read and revise daily

Reading comprehension:

Read the story.

Dad is a Pilot



My dad is an airplane pilot. He works for Universal Airlines. Last Tuesday I went to work with him. He showed me all of the controls on the airplane. There were so many buttons! I asked him how he remembers what all of the buttons are for. Dad said that he had to study for a long time.

Answer the following questions in full sentences:

1. What work does his dad do?

2. What did the boy ask his dad?

3. Why do you think his dad had to study for a long time?

4. What does a pilot do with all of the controls and buttons?

5. Can you name the company his dad works for?

6. Can you think of another airline company?

7. Would you like to become a pilot one day? (Yes/No) Give a reason for your answer.

English Home Language: Homework - 28-30 April 2020

- Please complete the homework page thoroughly and sign the work done each day
- Make use of the Language file to read and revise daily

1. Jumble sentences: Word order

the over cow The moon. jumped

on beach the Saturday. went to We

2. Farm animals:

A female horse is called a -----.

A ----- is a male pig.

A baby chicken is called a -----.

An ----- is a female sheep.

A male cow is called a -----.

3. Write a sentence with each word:

sleep: -----

scar: -----

brush: -----



4. Handwriting - Copy the following sentences correctly in the lines in your homework book:

We are in grade 2. Teamwork makes the dream work.

We are proud Kuilies.

Mathematics 20 April – 30 April 2020

Counting:

- Count objects 0 – 100 (Count anything)
- Count in 1, 2, 5, 10 to 150
- Count in 3's and 4's to 48

Mental Maths:

<https://www.topmarks.co.uk/maths-games/daily10>

- You can google: Top Marks Daily Ten. Its tablet friendly.

Number names and number symbols:

- Practice number names to 50
- Practice number symbols to 150

2D shapes and 3D objects:

- Identify items around the house
- Practice spelling of these names
- Cut out shapes or objects from magazines

Directions and position:

- Write down directions for kids to follow. Use the words left and right.
- Ask your child to stand next to, on top of, under, behind etc. to the chair / couch / table.
- Draw the top view / side view of toys, kitchen supplies, the car, the house etc.

Patterns:

- Make your own patterns by placing items in a pattern.
- Drawing patterns with shapes on paper.

The following information is Afrikaans Addisionele Taal for the **English learners**.

Please plan what to do over the next 2 weeks. All important pages were put into the Afrikaans file before “Lockdown”. Feel free to ask questions on our group and I’ll do my best to help. Make sure you know what is “sigwoorde 2” en “woordeskatlyste”. **Our learners must be able to read and write these words.** It is also the vocabulary they can use to start building their own Afrikaans sentences. (**Afrikaans sentence building is new work for term 2** and you, as parents, can please try and assist them with this. Let them use the words available in the Afrikaans file.

Afrikaans homework for English learners — next 2 weeks:

I. Luister en Praat:

- Lees of vertel ‘n storie in Afrikaans bv. Hansie en Grietjie (week I)

Vra dan 6 vragies oor die storie en u kind moet dan in Afrikaans antwoord.

Gesels met u kind oor die storie... Verduidelik die betekenis van woorde en as u ‘n prent van die storie het, kan u met kinders gesels oor wat hulle sien. Doen dit alles in Afrikaans asb.

Dan kan u vir die volgende week nog ‘n storie doen op dieselfde manier bv. Sneeuwitjie en die 7 dwergies. Lees of vertel storie, bespreek afr. woordeskat en as u ‘n prent van die storie het laat u kind vertel wat hulle sien.

The idea is to improve your child’s Afrikaans speaking by telling them the words in Afrikaans and explaining what the words mean.

- Afr. gedig om te leer: Wippie en Snippie (bygevoeg by afr take)

- Afr. Mondeling onderwerp: My gunsteling seisoen (start preparing and help your child)

2. **Klanke:** Please do revision of Term I woorde (a-, e-, i- en o-woorde)
This means the learners must be able to write these words without looking at the file.

We did tests on this last term.

New klanke for next 2 weeks: u-woorde en y-woorde (In Afr. file)

Explain meaning of each word. They must write each word 3x in homework book.

When you feel they know their words, do a test and also add some of the Term I words as revision. The same for next week – with y-woorde

3. **Lees:**

You already started the new story – Tyd vir skool (In Afr file)

Let the learners read this every day and also read Rooikappie for revision.

Let them identify the words for you e.g. - Show me the word “skool” and show me the word “trui” etc. do this often.

The new **Afrikaanse sigwoorde lys 2** has been given to the learners before lockdown. They have to learn these words very well. They must read it every day and they must understand the meaning of the words. The same as they did last term with **Sigwoorde I**. They need to use these words when they now start Afr. sentence building.

The **Woordeskatlyste** in the file must be done every day.....same as the sigwoorde. Read, explain meaning and practice to write correctly. The learners can also use these words when they do sentence building.

Do revision of Term 1 woordeskatlyste and the **new lists** are:
Klaskamer, voorsetsels, aksiewoorde, plaasdiere en klere. Spend 2 days on a list and let the learners read and write the words. Please explain it to them.

4. Sinsbou: Brand new work..

Start by giving them a word from a “woordeskatlys” e.g. Ouma

Then let them use the Afr. file at first and look for Afr. woorde that can help them to write a proper sentence. E.g. Ouma is op die bed.

Use at least 2 words every day and let them keep on making their own Afr sentences until they do not need to use the file anymore. For assessment they have to be able to do sentence building in afrikaans without any help.

Good luck. Please ask if you are unsure.



Klanke: u – woorde

Kyk na die prentjies en skryf die u – woorde neer wat by die prentjies pas.



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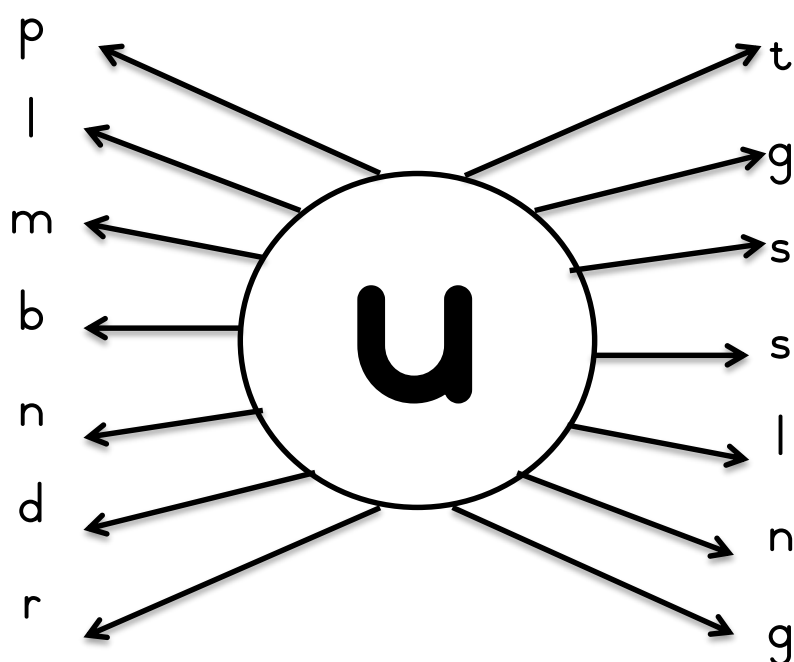
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_____u_____

Klanke: u – woorde

Watter u - woorde kan jy alles maak?

[illegible]

Lees die woorde. Teken dan 'n prentjie.

kat	vy	bed	son
kar	nes	jas	hut
rok	sit	kol	sak
dam	by	das	pen



Luister na die opdrag en teken die klere in elke blokkie.



Teken 'n bruin langbroek.

Teken 'n rooi serp en 'n blou langbroek.

Teken 'n geel hemp met lang moue.

Teken 'n geel reënjas met vyf knope en twee sakke.

Teken 'n paar groen handskoene.

Teken 'n geel das met pers kolle op.

Teken 'n rooi romp met blou blomme op.

Teken 'n pienk knooptrui met vier groen knope.

Voorbereide mondeling – My gunsteling seisoen

Kom en vertel ons van jou gunsteling seisoen. Ongeveer 8-10 sinne.

Kriteria vir die gebruik van professionele oordeel:

Vlotheid

Selfvertroue

Inhoud

Volume and intonasie

Prente/ plakkaat /fotos ens.

Oogkontak

Datum uitgegee:

Datum van mondeling:



Life Skills 20 - 30 April 2020

<p><u>Day 1</u> PT - Dribbling a big ball with your feet over a distance of about 10 big steps through 2 markers and back. Repeat 5 times. Dribbel 'n groot bal met jou voete oor 'n afstand van omtrent 10 groot tree tussen 2 bakens deur en terug. Herhaal 5 keer. Lesson – Follow the slides of the PowerPoint included – words in red are things to remember What to know about farm animals: slide 1-2</p>	<p><u>Day 2</u> PT – Same as day 1. Lesson – What to know about farm animals: slide 3, repeat 1-2</p>	<p><u>Day 3</u> PT – Bounce a big ball with one hand running over a distance and round a beacon and back; change hands and go again. Repeat. Bons 'n groot bal met een hand terwyl jy oor 'n afstand hardloop om 'n baken en terug; ruil hande. Herhaal. Lesson – What to know about farm animals: slide 4, repeat 1-3</p>	<p><u>Day 4</u> PT – Same as day 3. Lesson – What to know about farm animals: slide 5, repeat 1-4</p>
<p><u>Day 5</u> PT – Skipping with a rope on one spot. Count how long you can last. Try to improve your effort. Spring met 'n springtou op een plek. Tel hoe lank jy kan uithou. Probeer om elke keer te verbeter. Lesson – What to know about farm animals: slide 6, repeat 5</p>	<p><u>Day 6</u> PT – Same as day 5. Lesson – What to know about farm animals: slide 7, repeat 5-6</p>	<p><u>Day 7</u> PT – Skipping with a rope over a distance round a marker and back. Repeat 5 times. Spring met 'n springtou oor 'n afstand, om 'n baken en terug. Herhaal 5 keer. Lesson – What to know about farm animals: slide 8, repeat 5-7</p>	<p><u>Day 8</u> PT – Same as day 7. Lesson – What to know about farm animals: review slide 1-8</p>

Daaglikse skedule vir voltooiing van werk / Daily schedule for completion of work:
20 – 24 April 2020

	Maandag Monday 20 April 2020	Dinsdag Tuesday 21 April 2020	Woensdag Wednesday 22 April 2020	Donderdag Thursday 23 April 2020	Vrydag Friday 24 April 2020
Home Language	Listening and speaking Phonics Reading	Reading Handwriting Writing and Language structure Phonics	Listening and speaking Reading Phonics	Reading Handwriting Writing and Language structure Phonics	Reading Phonics (test) Writing and Language structure
Addisionele Taal	Klanke Lees	Luister en Praat Sinsbou	Klanke Lees	Luister en Praat Lees	Skryf (sinsbou) Klanke (Toets)
Mathematics	Counting Mental Maths Number names and symbols pg. 10 2D and 3D	Counting Mental Maths Describe, Order and compare numbers pg.1 Patterns	Counting Mental Maths Decompose 2-digit numbers pg. 2 Addition and subtraction pg. 3	Counting Mental Maths Money pg. 4 Time pg. 5	Counting Mental Maths (test) Double 2 digit numbers pg. 7
Life Skills	Day 1	Day 2	Day 3	Day 4	Day 5

Daaglikse skedule vir voltooiing van werk / Daily schedule for completion of work:

28 – 30 April 2020

	Maandag Monday 27 April 2020	Dinsdag Tuesday 28 April 2020	Woensdag Wednesday 29 April 2020	Donderdag Thursday 30 April 2020	Vrydag Friday 1 May 2020
Home Language	Public Holiday	Reading Handwriting Writing and Language structure Phonics	Listening and speaking Reading Phonics	Reading Handwriting Writing and Language structure Phonics	Public Holiday
Addisionele Taal		Luister en Praat Sinsbou Klanke	Klanke Lees	Luister en Praat Lees Sinsbou	
Mathematics		Counting Mental Maths Decomposing pg. 8 Word problems PowerPoint 1	Counting Mental Maths Number chart pg. 9 More / less pg. 6	Counting Mental Maths Time pg. 12 Word problems PowerPoint 2	
Life Skills		Day 6	Day 7	Day 8	