Contextual	Assessment Plan and ProgramGrade 3Term 2 - 2021	
Date	<u>Subject</u>	<u>Task / Activity</u>
<u>Week: 4</u>		
Tuesday 25 May / Wednesday 26 May	Home Language	 Reading: Read an unprepared text
Tuesday 25 May / Wednesday 26 May	Home Language	Listening activity: Listen to a story and answer questions
Tuesday 25 May / Wednesday 26 May	Eerste Addisionele Taal	 Luister en volg instruksies: Luister na 'n storie en beantwoord vrae
Tuesday 25 May / Wednesday 26 May	Mathematics	 Numbers, Operations and Relationships: Activity 1: Ascending + Descending order Repeated addition with multiplication sum
Tuesday 25 May / Wednesday 26 May	Mathematics	 Patterns: Activity 2: Extend a growing pattern Complete number patterns
Tuesday 25 May / Wednesday 26	Life Skills	 Beginning knowledge and social well-being: Different food groups and

Мау		healthy meals- pg. 34,35 + 40 DBE book
Thursday 27 May / Friday 28 May	Home Language	 Phonics test 1: No. 1 – 6 on page 8 in Language File
Thursday 27 May / Friday 28 May	Eerste Addisionele Taal	 Mondeling: Praat oor jou gunsteling kos of gereg (uitgedeel in week 2)
Thursday 27 May / Friday 28 May	Mathematics	 Space and Shape: Activity 3: Practical: Identify and name 3D objects
Thursday 27 May / Friday 28 May	Mathematics	 Numbers, Operations and Relationships: Activity 4: Double + Halve Counting backwards in 5's
Week: 5		
Monday 31 May / Tuesday 1 June	Home Language	 Poem: Recite poem (handed out in week 2)
Monday 31 May / Tuesday 1 June	Eerste Addisionele Taal	Luister: Luister na 'n storie en beantwoord vrae:
Monday 31 May / Tuesday 1 June	Mathematics	 Space and Shape: Activity 7 Interpret a grid and answer questions Name 3D objects
Monday 31 May / Tuesday 1 June	Mathematics	 Numbers, Operations and Relationships: Activity 6:

	1	
		Practical: Round off to the
		nearest 10
Wednesday 2	Home Language	Comprehension test:
June/		Read a text and answer
Thursday 3		questions about it
June		
Wednesday 2	Eerste	Klanke toets:
June/	Addisionele Taal	Leer eu, oe, ou, ei woorde
Thursday 3		(nuwe klankelys)
June		
Wednesday 2	Mathematics	Data handling:
June/		Activity 5:
Thursday 3		Interpret a graph and answer
June		questions about it
Wednesday 2	Mathematics	Numbers, Operations and
June/		Relationships:
Thursday 3		Activity 8:
June		Practical: Identify and pack out a
		correct amount of money
	We	<u>ek 6</u>
Tuesday 8 June	Home Language	Handwriting:
1		Write individual letters as well
Wednesday 9		as short words in cursive
June		handwriting
Tuesday 8 June	Eerste	Begripstoets:
/	Addisionele Taal	Lees n storie en beantwoord die
Wednesday 9		vrae
June		
Tuesday 8 June	Mathematics	Measurement:
/		Activity 10:
Wednesday 9		Practical: Arrange products with
June		different masses from heaviest

		to lightest
Tuesday 8 June	Mathematics	Numbers, Operations and
/		Relationships:
Wednesday 9		Activity 11:
June		Write down the correct fractions
Thursday 10	Eerste	Biggest / Smallest fraction Lees:
June /	Addisionele Taal	
Friday 11 June		Lees bekende sigwoorde (bl. 28
	-	tot 30)
Thursday 10	Mathematics	Numbers, Operations and
June /		Relationships:
Friday 11 June		Activity 9:
		Problem solving (word
		problems)
Thursday 10	Mathamatics	Multiplication + Sharing sums
Thursday 10 June /	Mathematics	Measurement: Activity 12:
Friday 11 June		Activity 12: Practical: Show the correct
Filday 11 Julie		analogue time on a clock
		Write the correct digital time
Thursday 10	Life Skills	Beginning knowledge and social
June /		well-being:
Friday 11 June		Insects: Body parts of the
		insects and helpful and harmful
		insects- pg. 42+43 DBE book
Thursday 10	Art	Create a composition of a bowl
June /		containing all your favourite
Friday 11 June		fruit. In the background be
		creative and design a variation
		of patterns.
<u>Week: 7</u>		
Monday 14	Eerste	Kreatiewe skryfwerk:

June / Tuesday 15 June	Addisionele Taal	Skryf sinne oor 'n onderwerp
Monday 14 June / Tuesday 15 June	Eerste Addisionele Taal	 Taal: Verlede Tyd:bl.42, Selfstandige naamwoorde:bl.40, Leestekens, Voornaamwoorde:bl41, Trappe van vergelyking:bl43, Meervoude:bl.39,nr.4
Monday 14 June / Tuesday 15 June	Mathematics	 Numbers, Operations and Relationships: Activity 13: Count how many objects there are and answer questions about it
Monday 14 June / Tuesday 15 June	Mathematics	 Numbers, Operations and Relationships: Activity 14: Write multiplications sums for information given
Thursday 17 June / Friday 18 June	Home Language	Creative writing: Write a letter to a friend about a given topic (correct format of a letter)
Thursday 17 June / Friday 18 June	Mathematics	 Numbers, Operations and Relationships: Activity 15: Number names Fill in >, <, = Decompose into hundreds, tens, units

Thursday 17 June / Friday 18 June	Life Skills	 Beginning knowledge and social well-being: Practical: Learner makes a poster of the life cycle of a butterfly (study life cycle on pg. 51 in DBE book)
	Wee	ek: 8
Monday 21 June / Tuesday 22 June	Home Language	 Language: Antonyms (page 25 + 26), Synonyms (page 26), Plurals (page 23 + 24), Verbs (page 20 + 21), Adverbs (page 21), Nouns (page 19), Adjectives (page 21) – Found in Language File
Monday 21 June / Tuesday 22 June	Life Skills	 Beginning knowledge and social well-being: Recycling: Identify the recycling symbol and name the three r's- pg. 56+57 DBE book
Monday 21 June/ Tuesday 22 June	Music	Carnival of the animals: Know the animals and different instruments
Wednesday 23 June / Thursday 24 June	Home Language	 Phonics test 2: No. 7 – 12 on page 9 in Language File
Wednesday 23 June / Thursday 24 June	Life Skills	 Physical Education: Dribble ball with hockey stick through obstacles

Wednesday 23	Life Skills
June /Thursday	
24 June	

Physical Education: Do a bridge stand

*Very important: All homework throughout the term is very important for assessment.

Dear Parents

This is merely an information plan and program for Formal Assessment; however, informal assessments are done throughout the term. Absent learners must please provide a doctor certificate in order to catch up the assessments.

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Kind regards Grade 3 Educators

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(Please send back)

Assessment Plan and Program: Term 2 - 2021

I, hereby, acknowledge receipt of the Assessment plan and program for Term 2.

Name and surname of learner:

Signature of parent: Grade 3: