



## Assessment program Grade 1 - Term 4

This document contains the work allocation for the 4 subjects that must be studied for the assessments in week 4 and week 5.

This work allocation is for Gr. 1 CLO; SS; SVJ; LDS; BVZ classes.

**All learners:** Boys, girls and exemption learners must be at school.

**Exemption Learners must hand in their art project on Monday, 23 November 2020.**

**Life Skills** (Date of assessment - Wednesday, 25 November 2020)

**Beginning knowledge; Personal and social well-being:**

- **Houses:** Identify and recognise different types of houses and different building materials. Pg. 34-41
- **Water:** Uses of water inside and outside the house. (Draw picture and write a short caption) pg. 50-55
- **How do we save/waste water:** Identify whether water is being wasted or saved. pg. 50-55
- **Safe and unsafe water:** Identify whether water is safe or unsafe. pg. 50-55

**Music:**

- Tempo
- Staccato/Legato
- Action songs
- [https://www.youtube.com/watch?v=VTmk\\_ADNOgg](https://www.youtube.com/watch?v=VTmk_ADNOgg)
- <https://www.youtube.com/watch?4vZ5mlfZlgk&t=8s>

**Physical Education:**

- Kick a ball at a target using your left and right foot.
- Walk on a balance beam.
- Jump over a suspended rope with both feet together.

**Creative art:**

- Draw a face – Picasso style. Background must be decorated with patterns.
- Use and A4 page and mechanicals crayons
- Will be completed in class by the learners attending school.

**Very important:** Beginning knowledge, Personal and Social well-being can be studied in WCED workbooks. Revise the themes of Houses and Water.