



Assessment program Grade 1 - Term 3

This document contains the work allocation for the 4 subjects that must be studied for the assessments in week 8 and week 9.

This work allocation is for Gr. 1 CLO; SS; SVJ; LDS; BVZ classes.

All learners: Boys, girls and exemption learners must be at school.

Exemption Learners must hand in their art project on Monday, 28 September 2020.

Life Skills (Date of assessment - Wednesday, 30 September 2020)

Beginning knowledge; Personal and social well-being:

- **My community:** Identify /recognise different types of jobs/careers
- **Pets:** Identify different pets, their food and shelter
What do pets need to live?
- **Plants and seeds:** What do plants need to grow?
Identify different parts of trees and plants
- **Food:** What food do we get from animals? (i.e. eggs from a hen; honey from a bee)
Children must be able to identify the 4 ways in which food can be packaged (i.e. fresh, canned, frozen or dried)

Music:

- Loud vs soft music
- Major vs minor
- Practical song "Little Cabin in the woods"

Physical Education:

- Balance on a rope.
- Follow oral instructions. Directions (left/right); jump; run, etc.
- Hopscotch.

Creative art:

This was a school project, but **exemption learners need to bring their picture with them** on the first day of assessment, that is **28 September 2020**.

Draw a hut with a pencil. Decorate the walls with geometric shapes / patterns. Colour it with mechanical crayons. Tear coloured paper into small pieces and paste on the roof of the hut.

Very important: Beginning knowledge, Personal and Social well-being can be studied in WCED workbooks. Revise the themes of My Community, Pets, Plants and seeds and Food.

