

Laerskool DE KUILEN Primary
Kerkstraat
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Assessment program Grade 2 - Term 4 2020

This document contains the work allocation for the 4 subjects that must be studied for the assessments in week 4 and week 5.

This work allocation is for Gr. 2 SM/KV/MVS/AS classes.

English Home Language (Tuesday, 24 November 2020)

All learners: Boys, girls and exemption learners must be at school

Listening and speaking:

- Listening activity
- Unprepared speaking topic

Phonics:

- Phonics test: p. 11 (ull, a-e, i-e, u-e, e-e, o-e) and 12 (aw, au, ph, -ey, qu, -gh)
- Phonics pages in the Language file must be used for revision

Reading:

- Read sight words lists 1, 2 and 3 in the Language file
- Follow daily reading homework: New words (vocabulary)/paragraph (passage)/reader
- Reading comprehension activity: Answer in full sentences
- Read books/stories/magazines/newspapers at home

Handwriting:

- Writing between lines, neatness, transcription, letter formation and spacing
- Cursive patterns

Writing/Language structure and use:

- Learners must be able to write two paragraphs of five sentences each about any given picture/topic
- Revise the following work in the Language file:
 - ✓ Capitals and punctuation
 - ✓ Rhyme words
 - ✓ Present, past and future tense
 - ✓ Nouns
 - ✓ Adjectives
 - ✓ Plurals
 - ✓ Using a/an
 - ✓ Antonyms (Opposites)
 - ✓ Homophones
 - ✓ Possessive nouns
 - ✓ Contractions
 - ✓ Alphabetical order

Very important:

All homework pages and pages in Language file must be used for revision and consolidation

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Mathematics (Thursday, 3 December 2020)

All learners: Boys, girls and exemption learners must be at school

Numbers, operations and relationships

- **Counting:** Counting in 1's, 2's, 3's, 4's, 5's and 10's from any given number between 0 – 200, count grouped objects.
- **Decompose:** Decompose numbers 0 to 200
- **Multiplication:** x2, x3, x5, x10
- **Number concepts:** bigger than, smaller than, equal to
- **Write number names:** 0 - 200
- **Place value:** 0 to 150
- **Money:** Add and subtract money totals, add coins and notes to R50 and 50c
- **Word problems:** Using methods (In file)
- **Method sums:** Addition and subtraction methods (in File)
- **Double and halve:** Using the correct methods (in File)

Patterns

- **Number patterns:** all number patterns to 200
- **Geometric patterns**
- **Symmetry:** recognize symmetry

Measurement

- **Time:** Time in hours, half hours and quarter hours on analogue clock, passing of time in hours

Space and shape:

- **2D shapes and 3D objects:** Name different 2D shapes and 3D objects, know properties of shapes

Data handling:

Graph: Read and interpret data to complete a graph

Very important: Revisit and revise all homework pages done in Term 2 and Term 3.

Go through the work in the Mathematics file, especially the methods!



Assesseringsprogram Graad 2 – Kwartaal 4 2020

Hierdie dokument bevat die afbakening van werk wat geleer moet word vir assessering in week 4 en week 5 vir die klas van Gr.2 EJvR.

Wiskunde: (Donderdag, 3 Desember 2020)

Getalle, bewerkings en verhoudings

- **Tel:** Tel in 1'e, 2'e, 3'e, 4'e, 5'e en 10'e van enige gegewe getal tussen 0 – 200, tel en groepeer voorwerpe.
- **Ontbind:** Ontbind getalle 0 tot 200
- **Vermenigvuldiging:** x2, x3, x5, x10
- **Getalkonsepte:** Groter as, kleiner as, is gelyk aan, gebruik die simbole <, >, =
- **Getalname:** 0 - 200
- **Plekwaarde:** 0 to 150
- **Geld:** Tel geldwaardes op en trek af tot R50 en 50c
- **Woordprobleme:** Gebruik metodes soos aangeleer in Wiskunde huiswerk
- **Metode somme:** Optel en aftrek metodes soos aangeleer in Wiskunde huiswerk
- **Verdubbel en halveer:** Gebruik die korrekte metodes soos aangeleer in Wiskunde huiswerk

Patrone

- **Getalpatrone:** 0 tot 200
- **Geometriese patrone:** Herhalende patrone of brei die patroon uit
- **Simmetrie:** Herken en voltooi, verdeel 'n voorwerp simetries.

Meting:

- Tyd in ure, halfure en kwartiere. Verloop van tyd in ure

Ruimte en vorm:

- **2D vorms en 3D voorwerpe:** Benoem 2D en 3D voorwerpe. Ken eienskappe van vorms (rol of gly, hoeveel hoeke, hoeveel sye)

Data hantering:

Grafiek: Lees en interpreteer data informasie op grafiek om vrae te beantwoord.

Very important: Revisit and revise all homework pages done in Term 2 and Term 3.

Go through the work in the Mathematics file, especially the methods!

BAIE BELANGRIK: Hersien en bestudeer alle huiswerk bladsye wat gedoen is in kwartaal 4.

Gaan deur al die werk in die Wiskunde leêr, veral die metodes!



Assessment program Grade 2 - Term 4 2020

This document contains the work allocation for the 4 subjects that must be studied for the assessments in week 4 and week 5.

This work allocation is for Gr. 2 SM/KV/MVS/AS classes.

EAT: Afrikaans (Tuesday, 1 December 2020)

All learners: Boys, girls and exemption learners must be at school

Luister en praat

- Luisteraktiwiteit - Volg instruksies
- Onvoorbereide Mondeling: Bespreek 'n print

Klanke leer:

- Br-, gl- en st-woorde ken vir toets (In Afr. lêer)

Lees:

- Woordeskatalyste: (In Afr. lêer)
 - Kleure
 - Klere
 - Seisoene
 - Waar ons bly
 - Vorms
 - Plaasdiere
 - Voorsetsels

Leerders moet die betekenis van die woorde ken

Lees Sigwoorde 1, 2 en 3 (In Afr. lêer)

- Ken en skryf woorde

Lees stories in Afr. Léer

- Seisoene
- Waar ons bly
- Wat maak ons
- Maats
- Ons gaan weg

Oefen om ekstra, maklike afrikaanse sinne en stories te lees

Oefen om eie sinne te skryf

- Leerders moet eie sinne kan skryf oor 'n prent
- Leerders moet hoofletters en punktuasie gebruik.

Very important: Revisit all Afr. Work of past term and revise Afr. File

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(Only) Exemption Learners must hand in their art project on Tuesday, 23 November 2020.

Life Skills (Thursday, 26 November 2020)

All learners: Boys, girls and exemption learners must be at school.

Beginning knowledge; Personal and social well-being:

- **Our Country, South Africa :** We have 9 provinces.
We have 11 languages.
We live in the Western Cape.
- **Our Flag:** Its colours.
Where do we see it.
- **Our National Anthem:** The 5 languages.
When do we sing it.
- **Our national symbols:** Our national animal, bird, tree, fish and flower.
Where do we use it / see it.
- **Communication:** Different ways of communication.
Reasons for communication.

Physical Education:

1. Hop feet together over a short distance;
2. 'Duck-walk' (crouched) over a short distance;
3. Jump over: Run, step with one foot, jump far and over, and land on 2 feet (long jump).

Creative art:

On an A4 draw in pencil your favourite mode of transportation. Pick only one mode of transportation. Draw nice and **big** in HB pencil. Remember to use soft line. (Do not push hard with the pencil on the paper.) Add a lovely background to your drawing. Add colour using pencils/crayons etc.

(This was an at school project, but **exemption learners need to bring their picture with** on the first day of assessment, that is **23 November 2020.**)

Music:

- Rhythms:
Clap and identify the rhythms
- Listening Skills:
Hearing the difference between various bells (School bell, bicycle bell, lunchtime bell, front doorbell and Christmas bell.)
- Listen here to the various bells:
<https://drive.google.com/file/d/1bKcy5pMnQdpKIFzWF0EefF93IZJY3Q0f/view?usp=sharing>

Beginning knowledge, Personal and Social well-being can be studied in
WCED Life Skills workbooks.

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First Additional Language – English (Dinsdag, 1 Desember 2020)

ALLE leerders: Seuns en dogters asook leerders met vrystelling moet skool bywoon om assessering te skryf op die gegewe datum.

Listening and Speaking

- Listening activity: Follow instructions
- Unprepared oral: Discuss a picture

Phonics: (In homework books)

- _ll, _gg, _dd
- _ss, _ff
- th_
- _th
- Dictation: Listens to a sentence and write the sentence correctly.

Reading:

- Sight words list 1,2,3: Read the words fluently and write these words correctly
- Vocabulary of readers as well as reading extracts
- Readers: Where we stay, Friends What are we making
- Vocabulary lists in homework book: Colours, clothes, seasons, shapes, farm animals and prepositions

Learners must know the meaning of these words.

Writing:

- Write own sentences independently about a picture.
- Must be able to use capital letters and punctuation correctly.
- Must be able to spell sight words correctly.

VERY IMPORTANT:

- Revise all English in Homework books of term 4.
- Learners must know all work for FAL assessment

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(Slegs) Leerders wat vrystelling van skoolbywoning ontvang het, moet reeds op Dinsdag, 23 November 2020, hulle kuns prent inhandig.

Lewensvaardighede (Donderdag, 26 November 2020)

Alle leerders: Seuns, dogters en leerders met vrystelling woon skool by.

Aanvangskennis, Sosiale en Persoonlike welstand:

- **My Land, Suid-Afrika :** Ons het 9 provinsies.
 - Ons het 11 tale.
 - Ons woon in die Wes-Kaap.
- **Ons vlag:** Die kleure.
 - Waar sien ons dit.
- **Ons nasionale lied:** Die 5 tale.
 - Wanneer sing ons dit.
- **Ons nasionale simbole:** Ons nasionale dier, voël, boom, vis en blom.
 - Wanneer gebruik ons dit / sien ons dit.
- **Kommunikasie:** Verskillende manier van kommunikasie.
 - Redes vir kommunikasie.

Liggaaamlike Opvoeding:

1. Spring, voete saam, oor 'n kort afstand;
2. 'Eendjie-loop' (gehurk) oor 'n kort afstand;
3. Spring oor: Hardloop, trap vas met een voet, spring ver en oor, en land op 2 voete (verspring).

Kreatiewe kuns:

Op 'n A4 teken, met 'n potlood, jou gunsteling vervoermiddel. Kies net een soort vervoermiddel. Teken lekker **groot** met 'n HB potlood. Onthou om sagte lyne te gebruik. (Do not push hard with the pencil on the paper.) Teken ook 'n mooi agtergrond vir jou prent. Kleur nou in met kleurpotlode / kryte ens. (Hierdie was 'n by die skool projek, maar **leerders met vrystelling moet 'n prent saambring** op die eerste dag van assessering, dit is **23 November 2020**.)

Musiek:

- Ritme:
Klap en identifiseer die ritmes
- Luister vaardigheid:
Hoor die verskillende soorte klokke (Skoolklok, fietsklokkie, etensklok, voordeurklok en Kersfeesklok .
- Luister hier na die verskillende klokke:
<https://drive.google.com/file/d/1bKcy5pMnQdpKFzWF0EefF93IZY3Q0f/view?usp=sharing>

Aanvangskennis, Sosiale en Persoonlike welstand kan geleer word uit die WKOD Lewens vaardighede werkboek.

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(Slegs) Leerders wat vrystelling van skoolbywoning ontvang het, moet reeds op Dinsdag, 23 November 2020, hulle kuns prent inhandig.

Afrikaans Huistaal (Donderdag, 24 November 2020)

Luister en Praat:

- Luister aktiwiteit
- Onvoorbereide mondeling oor 'n spesifieke onderwerp

Klanke:

- Klanke Assessering: vl_, vr_, _ng, _nk, ks, lf, lk, lp
- Gebruik die klanke bladsye in die huiswerkboek om te leer.

Lees:

- Sigwoordeskatalogusnr. 1,2,3 in huiswerkboek
- Volg daaglikse leeswerk in huiswerk: Nuwe woordeskatalogus, leestukke en leesboeke
- Leesbegrip: Begripstoets, beantwoord vrae in volsinne
- Lees storieboeke, tydskrifte, koerante, enige ander leesstof tot jou beskikking

Handskrif:

- Skryf tussen lyne, netheid, transkripsie, letterformasie en spasiërin, raak aan die lyne
- Lopende skrif patronen soos in huiswerkboek

Skryf, taalstruktuur en gebruik:

- Leerders moet instaat wees om 2 paragrawe van 5 sinne elk te skryf oor 'n spesifieke onderwerp of prent
- Hersien die volgende in huiswerkboek:
 - Hoofletters en punktuasie
 - Rymwoorde
 - Hede, verlede en toekomende tyd
 - Selfstandige naamwoorde
 - Byvoeglike naamwoorde
 - Meervoude
 - Besitlike voornaamwoorde
 - Antonieme (Teenoorgestelde)
 - Homofone
 - Alfabetiese volgorde

BAIE BELANGRIK!

ALLE HUISWEKBLADSYE KAN AS HERSIENING GEBRUIK WORD