

English Home Language - 2MVS, 2AS, 2KV, 2SM

Revision and Enrichment

1. Reading:

Read extra stories

- Remember to read at least 30 minutes every day (silent reading/reading aloud/listening to stories)
- Free e-Books: <https://home.oxfordowl.co.uk/books/free-ebooks/>
- Add stories to your reading list in the Language file

Sight words

- Read sight words lists 1 and 2 (Language file)
- Activity: Find the following sight words in a magazine/newspaper, cut it out and paste it on a page

and they have you who are did an for your we said

- Extra revision: <https://www.youtube.com/watch?v=kWtMmRZDY-4&t=5s>

2. Phonics:

Page 7

- Sound words/copy words (-ft, -sk, -st, -mp, -ss, -ct, -nch)
- Revise phonics page 7: The following words can be used for a phonics test

gift rusk cost dress fact crunch left desk nest glass act brunch

- Extra videos to use as revision of phonics page 7:

https://www.youtube.com/watch?v=k-lrmuOxGE8&list=PLr8_5HYa7f2IOOEnEYzDtFAQa-TzztDIX

<https://www.youtube.com/watch?v=YOPqyY6jKfU>

<https://www.youtube.com/watch?v=3CvBF4MndYY>

<https://www.youtube.com/watch?v=EEgfud-qfbY>

- Extended revision: Revise phonics pages 4, 5 and 6 (If you have enough time)
- Make use of the Jolly Phonics app for extra support

3. Language structure and use:

- Discuss present, past and future tense (Use Language file and activities/worksheets)

<https://www.youtube.com/watch?v=pLbVThfQSIY>

<https://www.youtube.com/watch?v=DPOm4Z-HpGY>

- Revise nouns and adjectives

<https://www.youtube.com/watch?v=MZcka8Zg-uc>

- Revise verbs and adverbs

<https://www.youtube.com/watch?v=Mp4UtYNxZLg>

- Revise punctuation, rhyme words, prepositions and syllables

<https://www.youtube.com/watch?v=mPtYpqEwEHo>

<https://www.youtube.com/watch?v=LaKjTKV-m6Q>

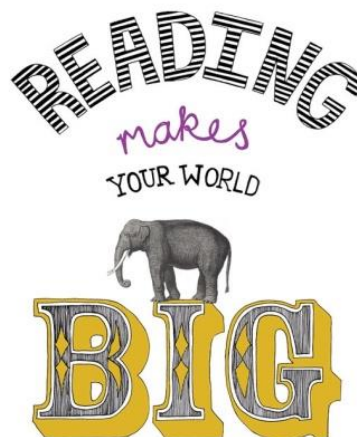
<https://www.youtube.com/watch?v=8F0NYBBKczM>

<https://www.youtube.com/watch?v=TvcgVRULaWw>

- Revise farm animals (male/female/young/shelter/sound)

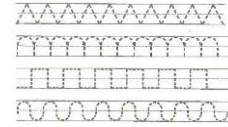
<https://www.youtube.com/watch?v=TgoYoc8oBFw>

- Revise word order/jumble sentences



4. Writing:

- Pick any 10 sight words from your lists and write a sentence with each
- Pick your favourite topic and write about it (You can also draw a picture when you are done)
 1. Write a list of things that makes you happy.
 2. Five things I'm good at are...
 3. What has been your favourite thing you learned from schoolwork?
 4. I was proud when I...
 5. What I miss the most being in quarantine. What I miss the least.



5. Handwriting:

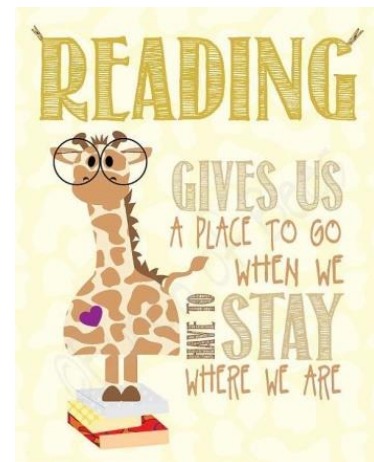
- Patterns: Draw some patterns e.g.
- Letters A a, C c, K k: Copy capital and small letter five times in homework book (extra book/line pages can also be used)
- Transcription: Learners can copy a sentence from a book/magazine/newspaper and write it correctly (touching the correct lines/ making the correct letter formation)

Extra resources for Home Language revision and enrichment:











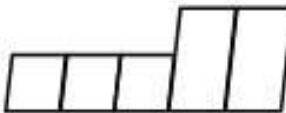

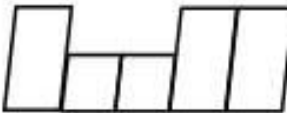


- <https://www.jumpstart.com/parents/worksheets>
- https://play.google.com/store/apps/details?id=com.gilbertjolly.teachphonics.teachers&hl=en_US
- https://play.google.com/store/apps/details?id=com.phonics.jolly.reader_app.free&hl=en_US
- <https://www.abcya.com/games/category/language-arts>

Remember:

- Start planning and preparing oral:
My favourite wild animal
- Daily reading is extremely important
- Make use of the Language file for examples and revision
- Links for videos and songs can be used as extra learning material and can be substituted with any other learning material at home
- Worksheets can be copied/completed on separate pages or in an extra book



I. Phonics:

Name: _____		Date: _____	
  lift	lift _____ lift _____ soft _____ soft _____ raft _____ raft _____ sift _____ sift _____ craft _____ craft _____		
si ____ 	so ____ 	li ____ 	ra ____ 
shi ____ 	cra ____ 	the ____ 	dri ____ 
			
My raft will drift.			

2. Present and past tense:

Example:

Present tense: I sing in the class.

Past tense: I sang in the class. (Changing the doing word/verb)

I run very fast.

Yesterday _____

They eat a sandwich.

Yesterday _____

I give my mother a kiss.

I _____

We walk to school.

We _____

3. Present, past and future tense:

Present tense: I eat a banana.

Past tense: I ate a banana.

Future tense: I will eat a banana.

They sing in the choir.

Yesterday _____

Tomorrow _____

I help my teacher.

I _____

I _____

We go to the park.

We _____

We _____

The boy sits on his chair.

The _____

The _____

I ride on a horse.

Yesterday I _____

Tomorrow I _____

4. Nouns and adjectives:

Nouns: Names a person, place or thing.

Adjectives: Describes a noun (person, place or thing).

Susan has a doll.

James has a ball.

Susan has a little doll.

James has a red ball.

Fill in the correct adjectives to describe the nouns:

grand big red beautiful white long pretty

1. My father bought _____ roses.
2. They have a _____ house.
3. David wears a _____ shirt.
4. He has a _____ ruler.
5. She wears a _____ dress.
6. My friend has a _____ dog.
7. Lisa has _____ hair.

5. Handwriting:



Handwriting Practice!



mouse mouse



dog dog



pig pig



horse horse

6. Poem:

Instructions:

1. Read the poem twice.
2. Circle the rhyme words using different colours.
3. Draw a picture of the giant.
4. Colour your picture like the giant in the poem.

Green giant

There was a green giant

whose name was Sam.

His hair was the colour of

strawberry jam.

He had one brown eye

and one blue eye,

And a beard the colour

of pumpkin pie.

His shirt and pants were

so bright,

And stripy red and white.

His socks were as yellow as the sun.

His shoes were as dark as a bun.

His hat was the colour of bread,

with a tall feather that was cherry red.

Homework for next 2 weeks - Afrikaans Addisionele Taal for the **English learners**.

This is Revision as well as Enrichment

We are going to do some revision of the past few weeks.

Please remember all important pages for Afrikaans - in the Afrikaans file.

Make sure you know what is “sigwoorde” en “woordeskatlyste”. **Our learners must be able to read and write these words.** It is also the vocabulary they can use to start building their own Afrikaans sentences.

I. Luister en Praat:

New story:

- Lees of vertel 'n storie in Afrikaans bv. **Jan en die boontjierank** (or any other easy Afrikaanse storie)

Discuss the story with your child — in Afrikaans and **explain** the meaning of a few words in Afrikaans.

Ask 6 Afr. questions about the story and let your child try to answer in Afrikaans.

If you can find a picture of the story (google) show it to your child and discuss what you see in the picture — use only Afrikaans.

They need to hear the language and learn new words.

The idea is to improve your child's Afrikaans speaking by telling them the words in Afrikaans and explaining what the words mean.

- Afr. Mondeling onderwerp: My gunsteling seisoen

2. Klanke:

Do revision of the **aa-** en **ee-woorde** of last week.

Follow the links underneath — 2 Afrikaanse stories of the aa- en ee-woorde.

Aa — story: <https://drive.google.com/open?id=lm38WfAEMgOaQQyN7gbyA-Z4nFmCilopf>

Ee — story:

<https://drive.google.com/open?id=IYLXLeREijiFcdkDFyNhzyL8Ag3TK0Jf0>

Write a test on previous words(aa- en ee-woorde) This means the learners must be able to write these words without looking at the file.

Do the test in Homework book and please mark as well. 😊

Words for test:

1. saag	6. been
2. leer	7. haan
3. seep	8. meel
4. naam	9. gaap
5. raak	10 beer

3. Lees:

Story: Vrugte vir die klas (Revision — read a few times during the next 2 weeks)

Revision of “Rooikappie” en “Tyd vir skool” (In Afr file) .

Let them identify the words of all the stories for e.g. - Show me the word “wolf” and show me the word “skool” etc. Do this often with all 3 stories.

The Afrikaanse sigwoorde lys 1 en 2 : They have to learn these words very well. They must read it every day and they must understand the meaning of the words. They need to use these words when they do Afr. **sentence building**.

The Woordeskatlyste in the file must be done regularly.....same as the sigwoorde. Read, explain meaning and practice to write correctly. The learners can also use these words when they do **sentence building**.

The following links can be used as revision of Afr. Woordeskat.

(This was on last week's Enrichment list)

https://www.youtube.com/watch?v=zcsZ7wlm4ME&list=PLSLnqjQ_-faSGlqTSKmgXdmtSLwEIE5IZ&index=9

https://www.youtube.com/watch?v=9d_sIR3nfm0&list=PLSLnqjQ_-faSGlqTSKmgXdmtSLwEIE5IZ&index=44

https://www.youtube.com/watch?v=OYo0fIEb9LA&list=PLmtUIXwef6ZIIIE37J4r_nilpoJeMe3L8P&index=12

<https://www.youtube.com/watch?v=CfkEj2zrl9c&list=PLciGonyEAmyInU64-ar3rLlj7PILWztek&index=10>

4. **Sinsbou:** (Same as last 2 weeks)

Start by giving them a word from a “woordeskatllys” e.g. vrugte

Then let them use the Afr. file at first and look for Afr. woorde that can help them to write a proper sentence. E.g. **Ons eet vrugte**. Help them to use words from the sigwoordelyste and woordeskatlyste.

Use at least 2 words every day and let them keep on making their own Afr sentences until they do not need to use the file anymore. **For assessment have to be able to do sentence building in Afrikaans without any help.**they

Please ask if you need help.

https://drive.google.com/open?id=lwfbBQ6rWVieJeVVYRr2_OIS_ouaHDlvK

Mathematics

Counting:

- Count on and back to 140
- Count in 3's and 4's to 99

Calendar:

- Look at a calendar and talk about the days, weeks. What month is next? What month is before? How many Mondays are there? How many Saturdays are there?

Mental Maths:

- Practise bonds of 10, 11 and 12

Number names:

- Practice numbers names to 100

Time:

- Practise reading time. Hours and half hours, can do quarter hours too.

Complete the worksheets.

Counting

Count on in 5's:

25									
----	--	--	--	--	--	--	--	--	--

Count back in 3's:

56									
----	--	--	--	--	--	--	--	--	--

Count on in 4's:

20									
----	--	--	--	--	--	--	--	--	--

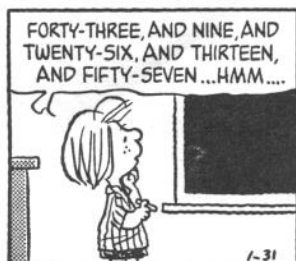
Complete:

60		80	90			120	130		
----	--	----	----	--	--	-----	-----	--	--

	110	115			130	135	140	145	
--	-----	-----	--	--	-----	-----	-----	-----	--

	141	140		138		136			
--	-----	-----	--	-----	--	-----	--	--	--

PEANUTS®



Calculations:

Complete:

$25 + 10 =$	$16 + 10 =$
$26 + 20 =$	$25 + 20 =$
$34 + 10 =$	$33 + 10 =$
$39 + 20 =$	$14 + 20 =$
$43 + 10 =$	$41 + 20 =$

What is:

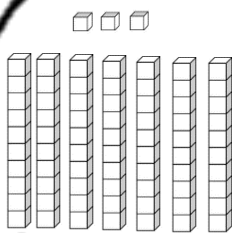
$3 \times 2 =$	$2 \times 2 =$
$4 \times 2 =$	$6 \times 2 =$
$1 \times 2 =$	$7 \times 2 =$
$5 \times 2 =$	$9 \times 2 =$

On the next page: Make your own place value ice creams. Colour in and cut out. Match the scoops to the correct cone.

$$70 + 3$$

twenty
nine

2 tens
9 units

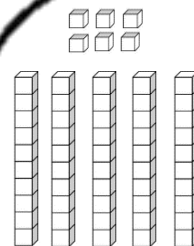


7 tens
3 units

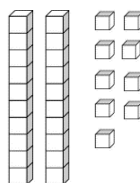
$$50 + 6$$

5 tens
6 units

seventy
three



$$20 + 9$$



fifty
six

56

73

29

Double and Halve

Use your method to solve the following:

Double: 43

Double: 24

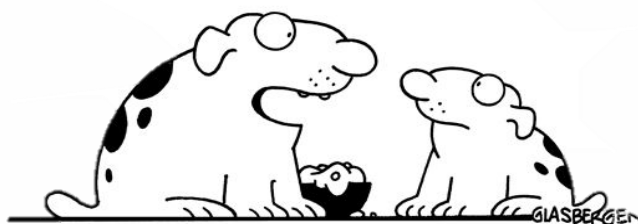
Halve: 76

Halve: 84

Double: 32

Halve: 38

DOG MATH



"If I have 3 bones and Mr. Jones takes away 2,
how many fingers will he have left?"

Number names and symbols

Look at the number and write the name:

96	
43	
28	
73	
54	

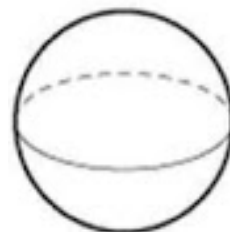
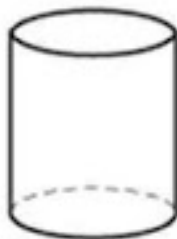
Connect the number symbol with the number name:

59
26
84
100
124
80

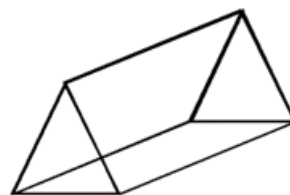
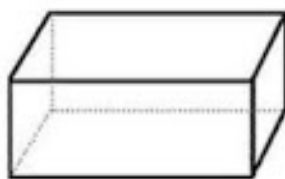
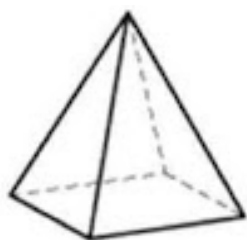
eighty four
one hundred and twenty four
eighty
fifty nine
twenty six
one hundred

3D and 2D

Name the shape:



--	--	--

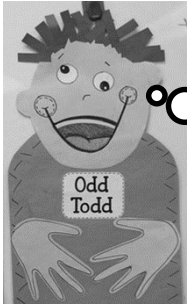


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Draw the shape with two long sides and two short sides:

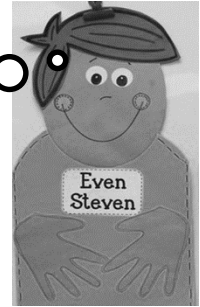
This is called a _____

ODD and EVEN numbers

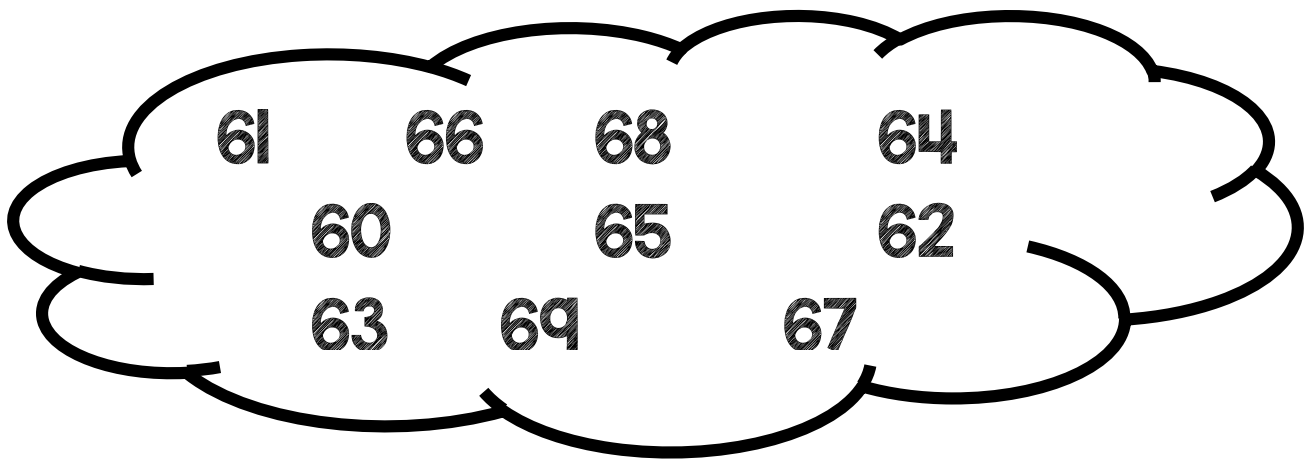


I like numbers
that end on 1,
3, 5, 7 and 9

I like numbers
that end on 0,
2, 4, 6 and 8



Look at the numbers in the cloud:



Draw a circle around the even numbers and a triangle around the odd numbers.

Put the numbers in order:

What even number comes after 69? -----

What odd number is before 62? -----

What number is bigger than 70 but smaller than 73 and is
an even number? -----

MORE than, LESS than...

One more than:

1 more than 38 is ____

1 more than 56 is ____

1 more than 29 is ____

1 more than 70 is ____

1 more than 99 is ____

One less than:

1 less than 29 is ____

1 less than 60 is ____

1 less than 37 is ____

1 less than 88 is ____

1 less than 101 is ____

10 more than:

10 more than 40 is ____

10 more than 35 is ____

10 more than 22 is ____

10 more than 19 is ____

10 more than 56 is ____

10 less than:

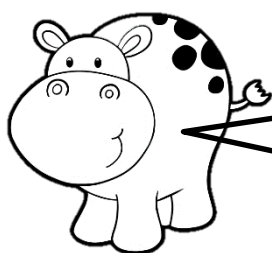
10 less than 70 is ____

10 less than 54 is ____

10 less than 28 is ____

10 less than 35 is ____

10 less than 29 is ____



Your teacher
misses you more
than all the stars
in the sky!

Number Concepts

Before, after and between:

before	
	98
	12
	34
	56
	78
	92
	80

between		
15		17
65		67
86		88
42		44
15		17
37		39
58		60

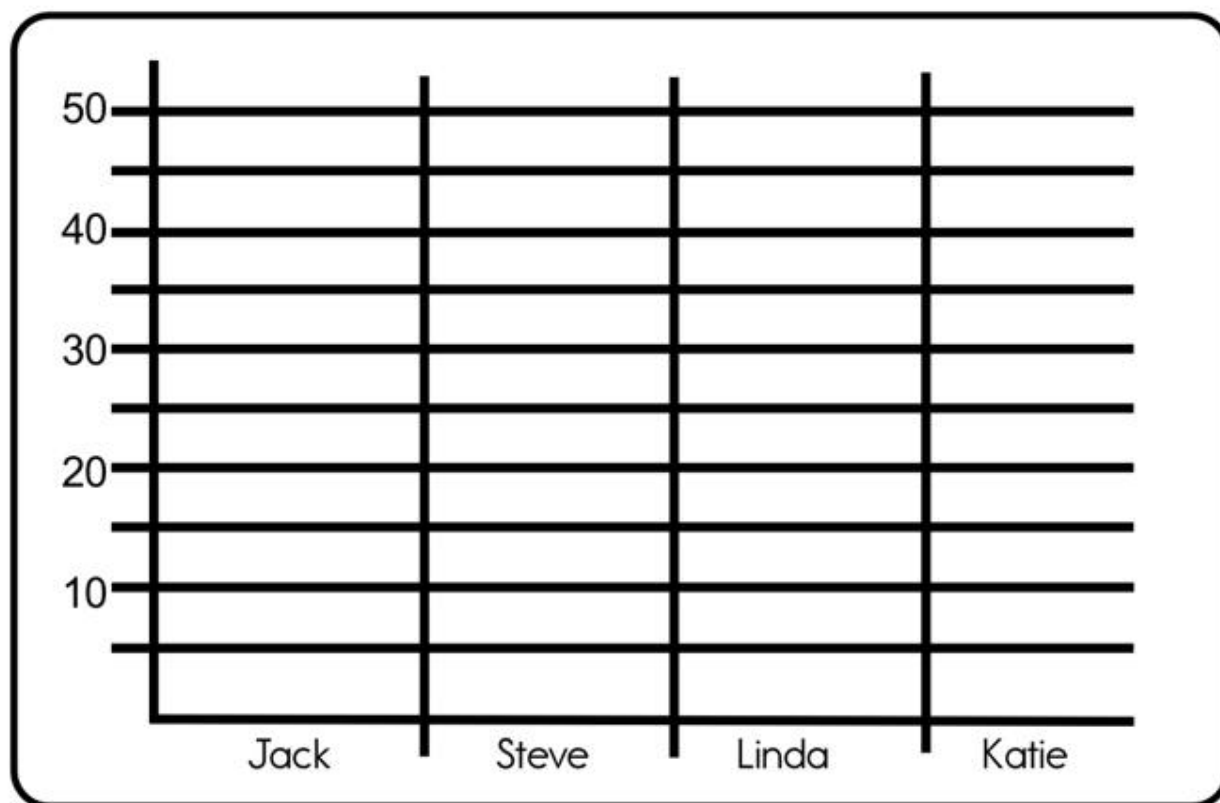
after	
99	
82	
55	
36	
42	
8	
20	

Arrange the numbers on the flags from smallest to biggest:



Data

Directions: Organize the data below into a bar graph. Then, use the information from the graph to solve the problems.



After trick-or-treating, the kids counted their candy.
Organize the candy bar data into the bar graph above.

Jack had 45 candy bars.

Linda had 25 candy bars.

Katie had 32 candy bars.

Steve had 49 candy bars.

Who had the most candy? _____

Who had 25 candy bars? _____

Order the number of candy bars from most to least.

Life Skills - 2MVS, 2AS, 2KV, 2SM

Revision and Enrichment

1. Beginning Knowledge:

PowerPoint: What to know about farm animals

Revise pigs, sheep and goats.

Focus on cattle, horses and chickens.

2. Physical Education:

Balance: Rope on floor; jump zigzag over the rope, with feet together from one end of the rope to the other.

Laterality: Jump on one leg, up to a marker; change legs and jump back on the other leg.

3. Creative Arts: Visual Arts:

Optional-

PowerPoint: Art PP Create a seasonal tree

Follow the steps and create your own picture.

E-portal lesson plans for revision:

<https://wcedportal.co.za/eresource/94121>

<https://wcedportal.co.za/eresource/101151>