



**Assessment Programme**  
**Grade 3 Term 4**  
**2020**

**This document contains the demarcated work for the subject that needs to be studied for assessment in Week 4 + 5 for Grade 3LS, CT, CL and MJ.**  
**23 November – 04 December**

**English Home Language – Monday 23 November 2020 (use Language File to study)**

**Listening and Speaking**

- Listening activity
- Unprepared speaking: talk about a given picture

**Phonics:**

- Term 3 phonics no. 15 - 19 (page 13 in Language file) and Term 4 phonics no. 1 – 6 (page 14 in Language file)
- Dictation: Listens to a sentence and write the sentence correctly

**Reading:**

- Comprehension test – read story and answer questions
- Reading of reader (prepared)

**Handwriting:**

- Learner must be able to write letters, words and sentences in cursive handwriting

**Writing:**

- Write sentences independently about a given topic
- Must be able to use capital letters and punctuation correctly
- Homophones
- Sound words
- Abstract nouns
- Homonyms
- Prepositions
- Compound words

**Very important: Use your Language File, your Classwork book, your Busy Bee Book and your WCED book to study**



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**Eerste Addisionele Taal Afrikaans – Maandag 30 November 2020**

**Luister en Praat:**

- Luister aktiwiteit
- Vertel naweeknuus
- Voorbereide mondeling: Opsê van gediggie  
(Seuns: Maandag, 16 November 2020 / Dogters: Dinsdag, 17 November 2020)

**Klanke: (sien Taal flip-file)**

- oo
- uu
- ie
- ou
- ui
- oe
- eu
- ei
- y
- aai
- ooi
- Diktee: Luister na 'n sin en skryf dit korrek neer.

**Lees:**

- Voorbereide lees van leesskema boekie  
Begripstoets, beantwoord vrae in volsinne

**Skryf en Taal:**

**Skryf:**

- Skryf sinne oor gegewe prentjie

**Taal:**

- Toekomstige tyd
- Voornaamwoorde
- Trappe van vergelyking
- Byvoeglike naamwoorde
- Voorsetsels
- Bywoorde

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**Mathematics (0 – 750) – Wednesday – 02 December 2020**

**Numbers, Operations and relationships:**

- Counting Objects
- Number names + number symbols (0 – 1000)
- Place value and number value / Decompose the number
- Addition + Subtraction – Make use of a method (Break-up/Keep the first number as a whole)
- Double and half of
- Order numbers (smallest to biggest / biggest to smallest (greater to least))
- Odd/Even numbers
- Multiplication and Division sums – Break it up in order to calculate
- Sharing sums (0 – 99)
- Solve word problems
- Rounding off to the nearest 10
- Calculate money
- Money sums – Menu
- Work out change
- Fractions
- Colour the fractions
- Write the fraction that is shaded/unshaded
- Fill in <, >, =
- Covert Rand to cents/ cents to Rand

**Patterns, Functions and Algebra:**

- Number patterns
- Geometric patterns

**Space and Shape:**

- Name and identify 2D shapes
- Name and identify 3D objects
- Symmetry

**Measurement:**

- Analogue time and Digital time, (am and p.m.) Fill in hands on the clocks
- Calculate time
- Mass and Capacity
- Measure in cm

**Data Handling:**

- Read and interpret information on graph, answer questions

**Very important: Use your Mathematics File, your Classwork book, your Busy Bee Book and your WCED book to study**



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**Life Skills: Wednesday – 25 November 2020**

**Beginning knowledge & Personal and Social well-being:** (see headings in Life Skills WCED book)

- **Plants:** - What we get from them (page 35)
  - From sugarcane to sugar (page 36+37)
- **The earth:** - What it gives us (38+39)
- **Natural disasters:** - Disasters and what we should do (page 42)
  - Fire (page 45)
  - Lightning (page 46)
  - Storms and strong winds (page 49)
  - Earthquakes (page 50)
- **Animals that help us:** - Page 53
  - Animals that give us food or clothes (page 54)
- Study the names of the 9 provinces of South Africa (see attached)
- Study the captions of the parts of a flower (see attached)

**Physical Education:**

- Tennis- forearm (grip and ability)
- Perform backward roll
- Perform forward roll
- Walk on balancing beam with beanbag on head
- Hopping over a distance carrying a hula-hoop over your head

**Visual arts (art):**

This was an at school project, but exemption learners need to bring their artwork with them to school on the day that is indicated on the Assessment Plan. Learners will draw a big sunflower with a variation of patterns on the petals. The background will be in cold colours in the circular patterns as van Gogh did in his famous painting, starry night.

**Performing arts (music):**

Timbre: identify the difference between various instruments, waltz vs. march, beat vs no beat (listening test), write a rhythm with 4 beats using notes.

**Very important: Beginning knowledge & Personal and Social well-being can be studied in WCED workbooks 3&4**