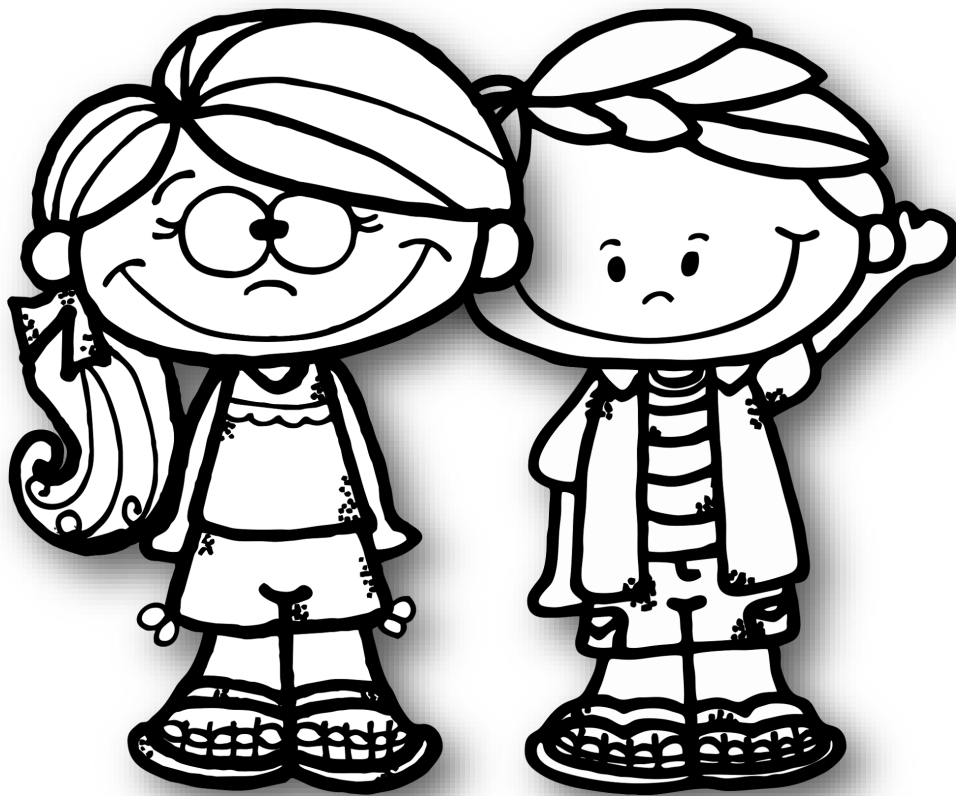


My Grade R Practice Book Term 2



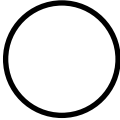

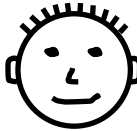
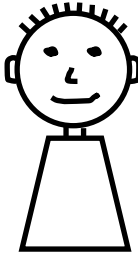
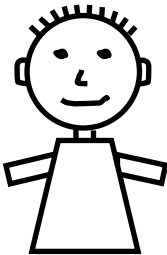
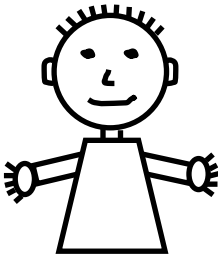
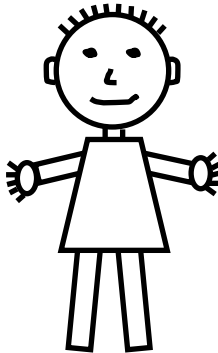
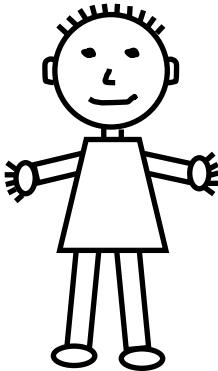
Name: _____



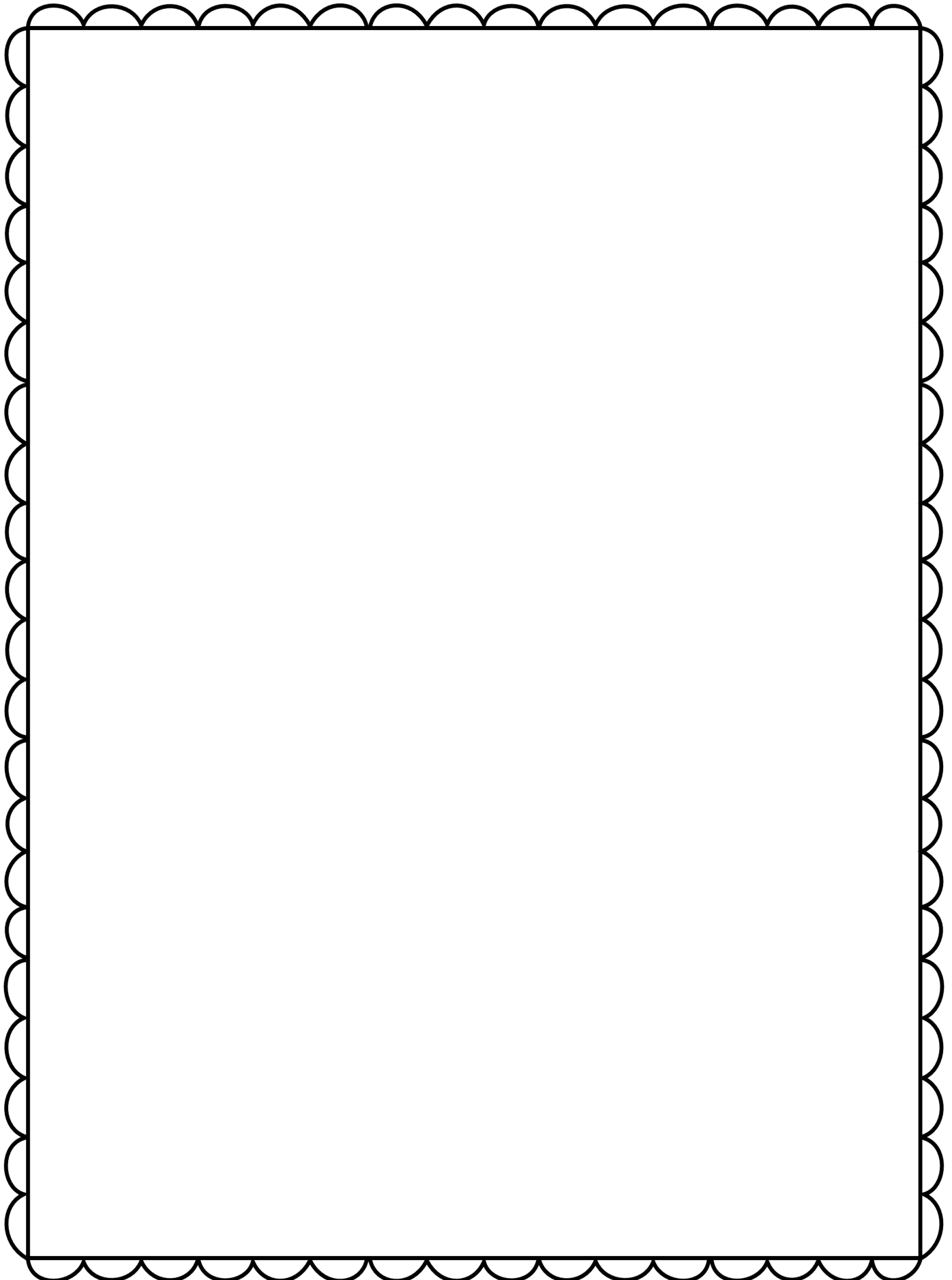
Draw yourself daily

In term 2 your child should have a good foundation on how to draw him/herself. Now is the time to add some 'meat' to the picture and give more detail to the little 'person'. Here are a few ideas: beads, ribbons for the hair, hats, plasters, earrings, different hairstyles, teeth, shoes etc.

Always encourage and give your child positive feedback.

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 

I can draw myself.

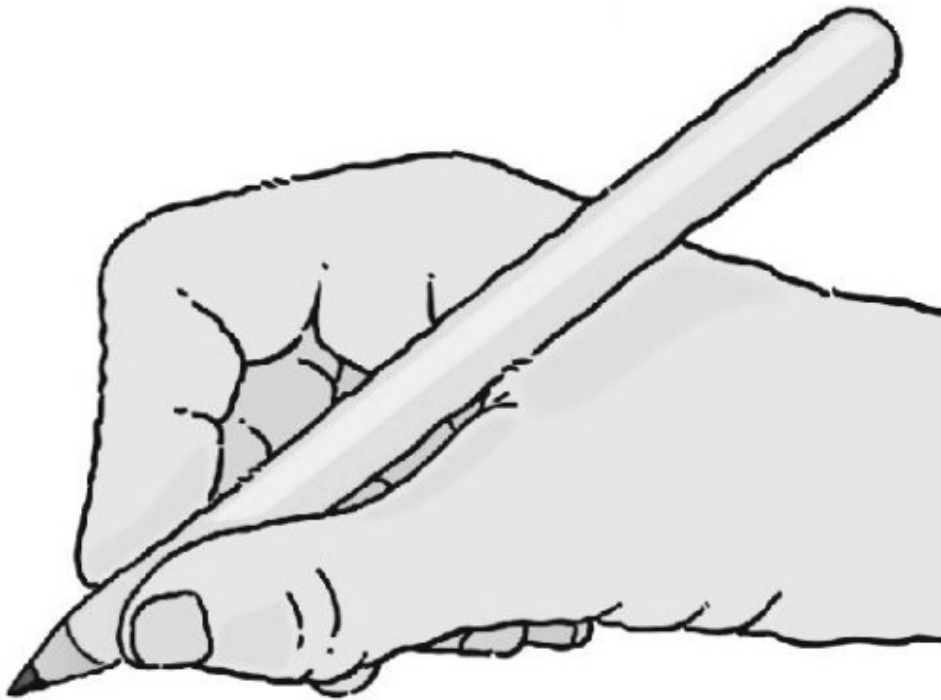




I write my name daily

In term 2 your child should write his/her name un-assisted. Give extra time to the correct forming of the letters. It is important to write the letters the correct way.

Be patient! To write your name builds confidence!



a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Write your name



Blank rounded rectangular box for writing a name.

Blank rounded rectangular box for writing a name.

Blank rounded rectangular box for writing a name.

Blank rounded rectangular box for writing a name.

Blank rounded rectangular box for writing a name.

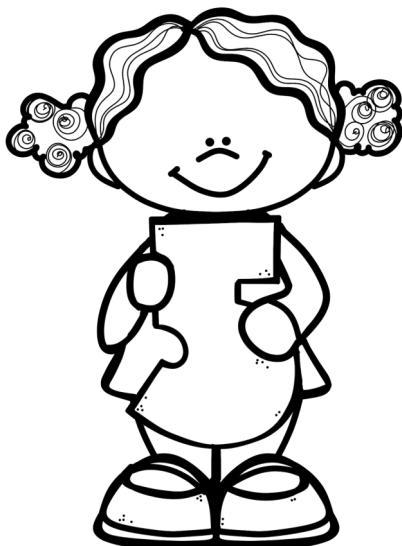
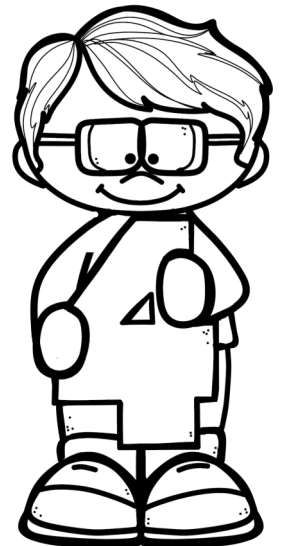
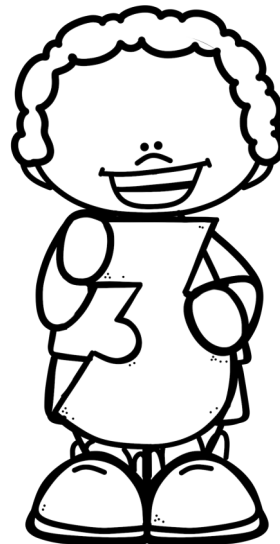
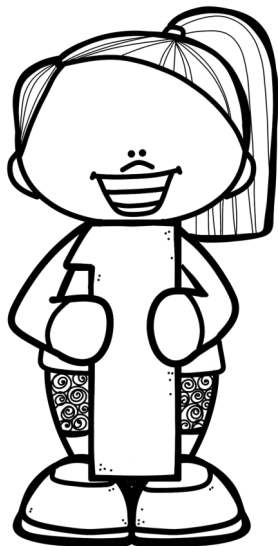
Blank rounded rectangular box for writing a name.

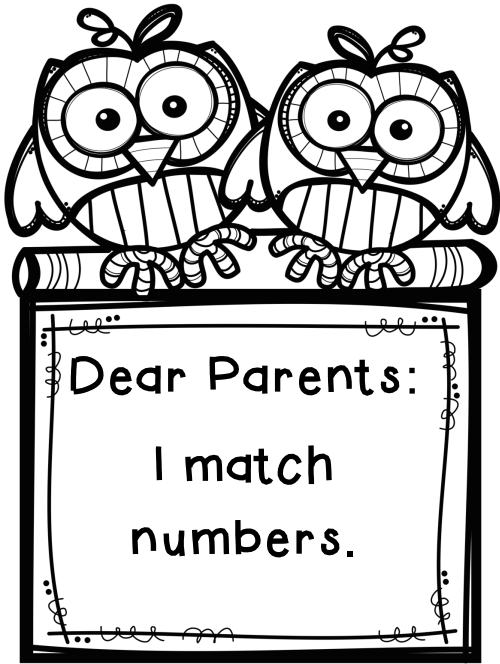


I can count to 7

When children learn rote counting, they are able to count from memory, saying the numbers in the correct order. Rote counting is a skill that is generally learned by doing it over and over. Practice rote counting often and use different activities to rote count for instance: count while you clap your hands.

Practice every day!

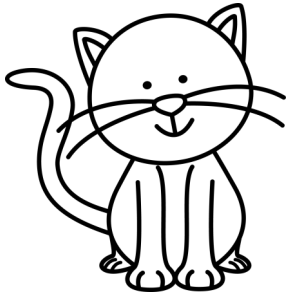




I match numbers

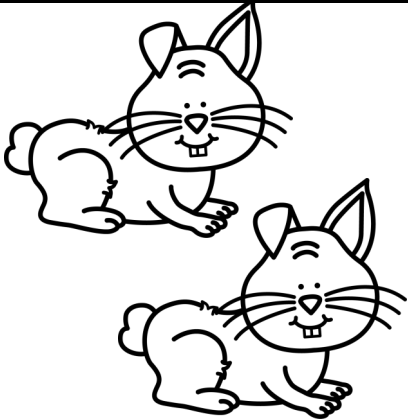
Practice the concept of one-to-one correspondence between the number name, quantity and numeral. Cut out the pictures, number names and numbers. Mix the cards and match them. Play this game often.

Play every day mix and match!



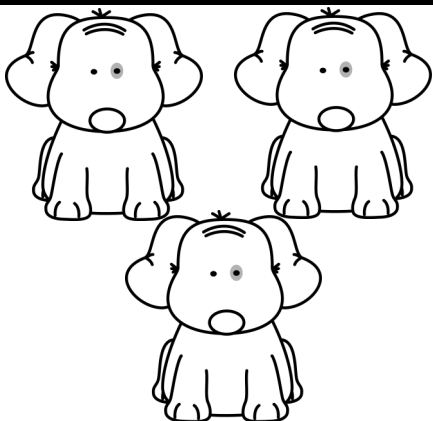
1

one



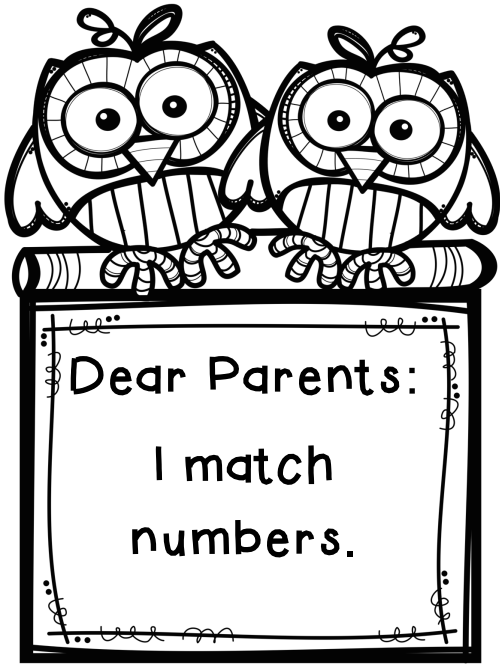
2

two



3

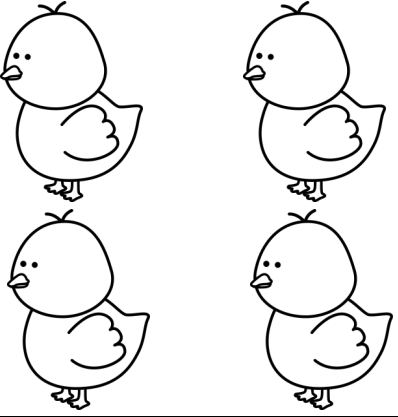


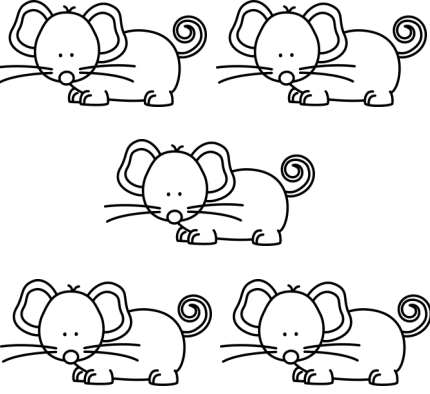


three



I match numbers

Practice the concept of one-to-one correspondence between the number name, quantity and numeral. Cut out the pictures, number names and numbers. Mix the cards and match them. Play this game often.

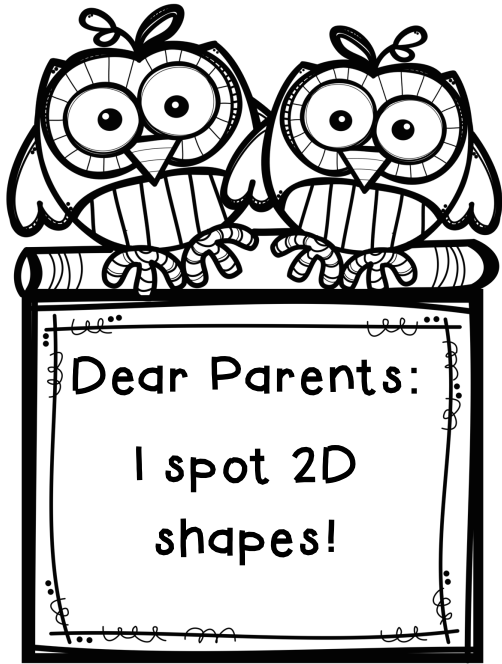
Play every day mix and match!

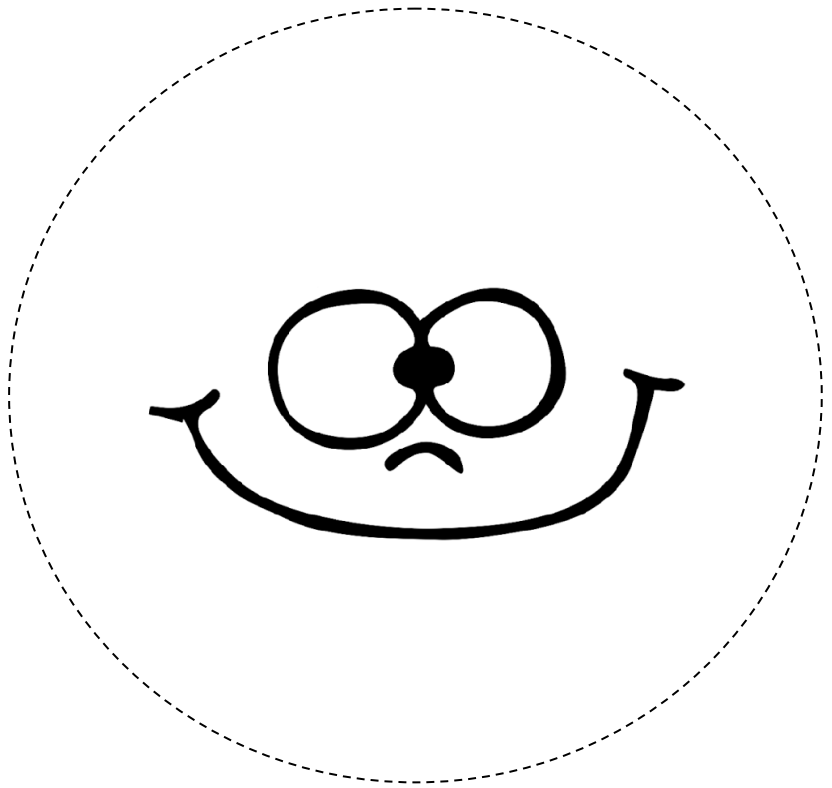
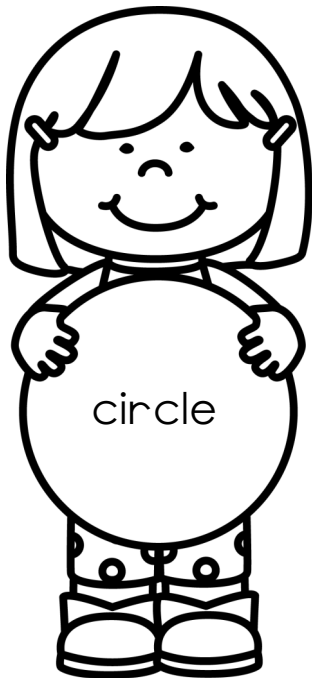
Shapes and Objects

It is important to recognise different shapes in everyday life objects.

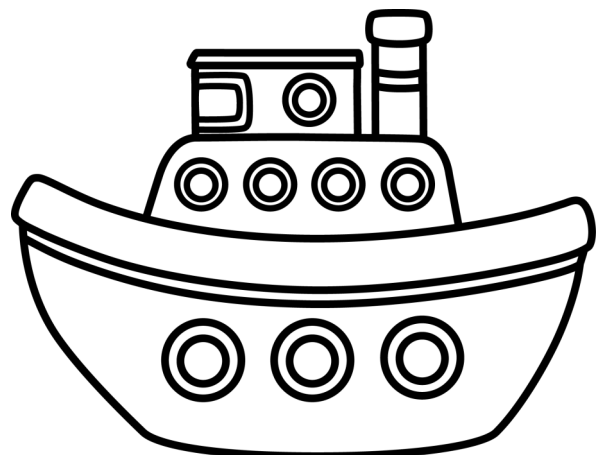
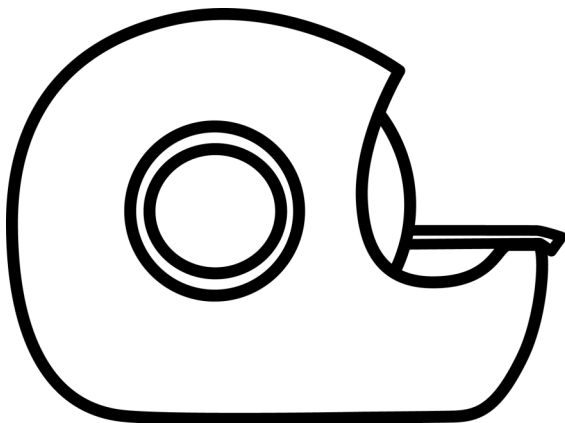
I spot 2D shapes everywhere!

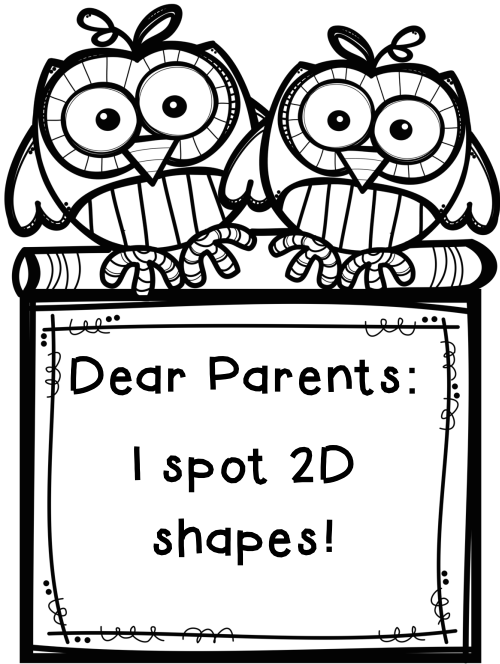


Trace and colour the circle.



Objects : Colour the circles.



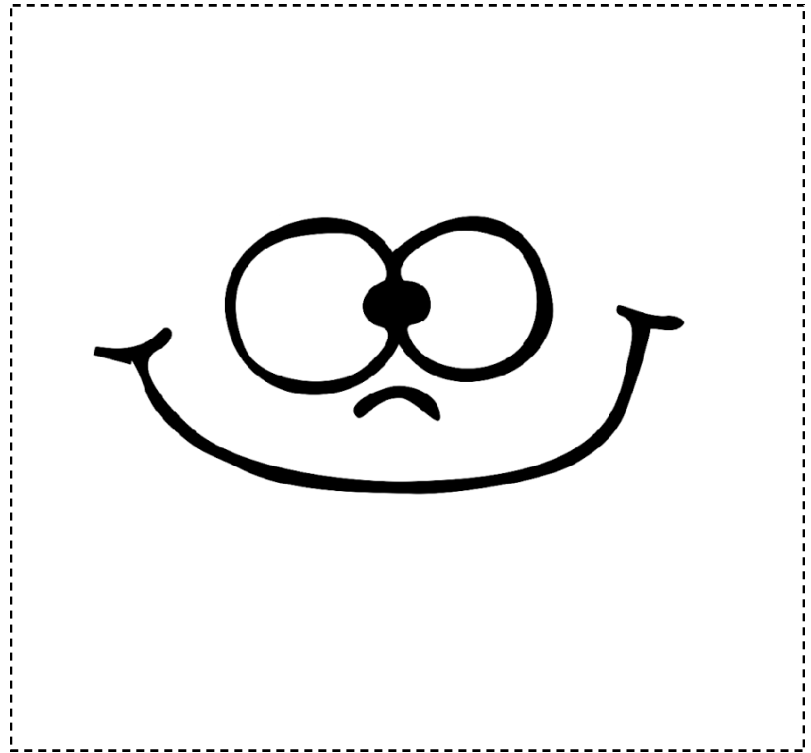
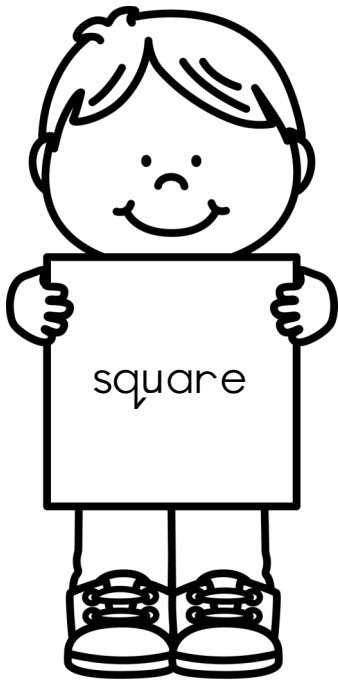


Shapes and Objects

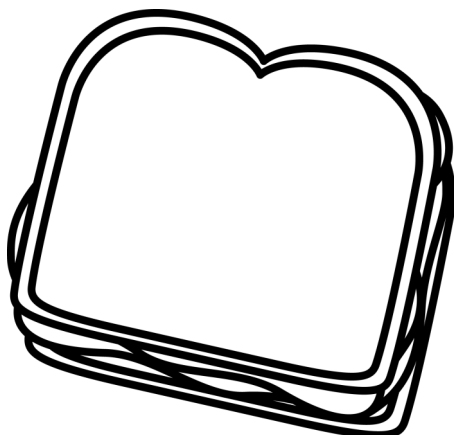
It is important to recognise different shapes in everyday life objects.

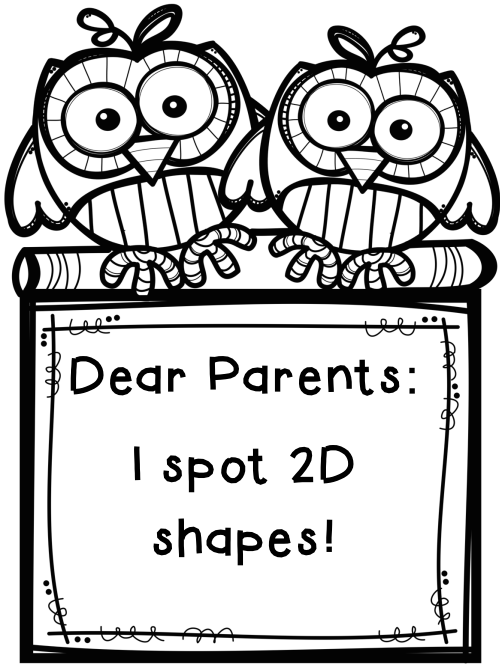
I spot 2D shapes everywhere!

Trace and colour the square.



Objects : Colour the squares.



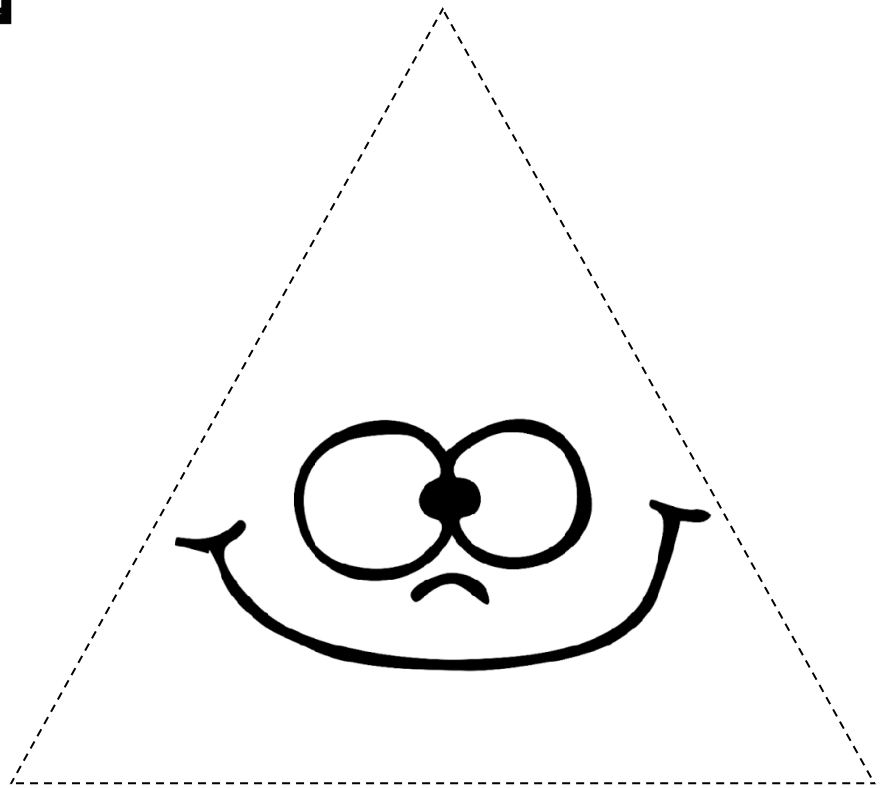
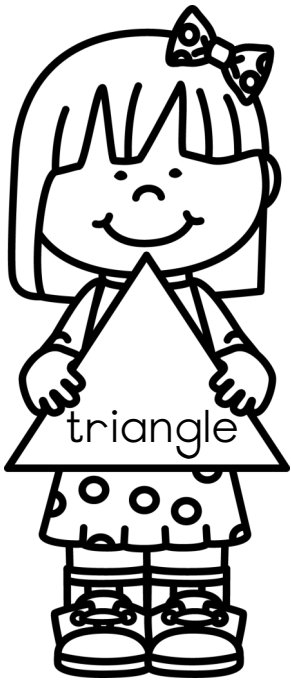


Shapes and Objects

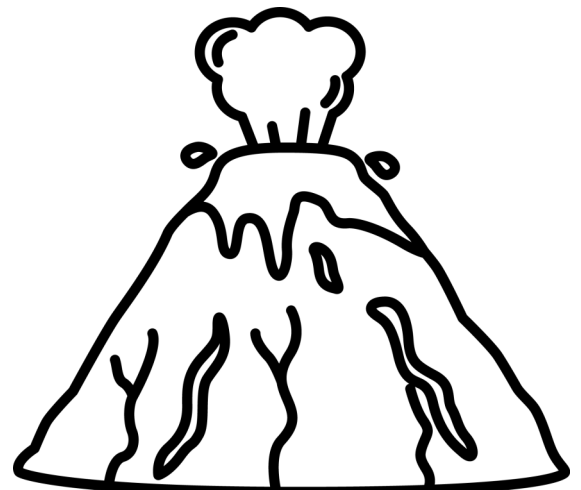
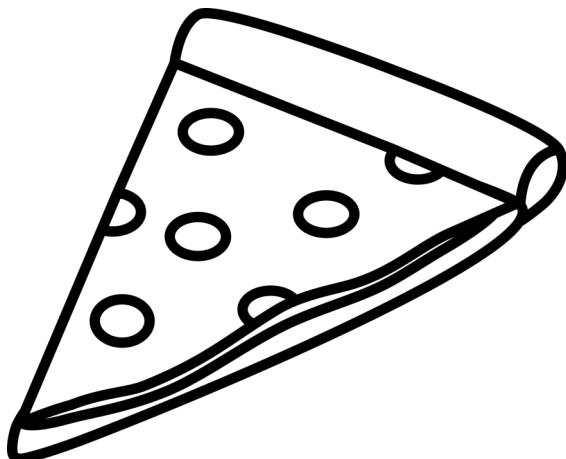
It is important to recognise different shapes in everyday life objects.

I spot 2D shapes everywhere!

Trace and colour the triangle.



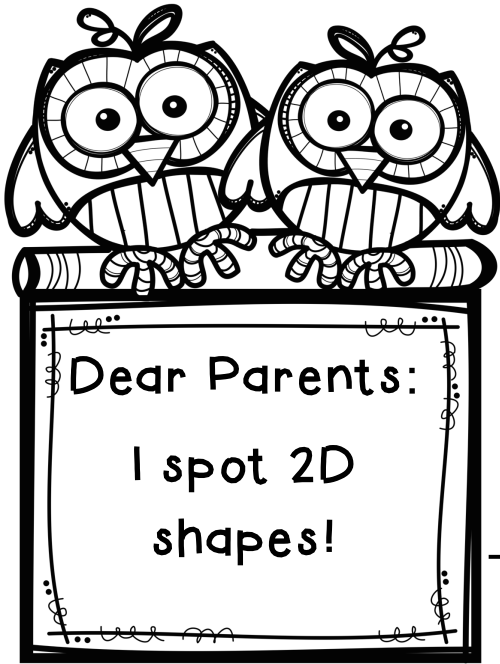
Objects : Colour the triangles.



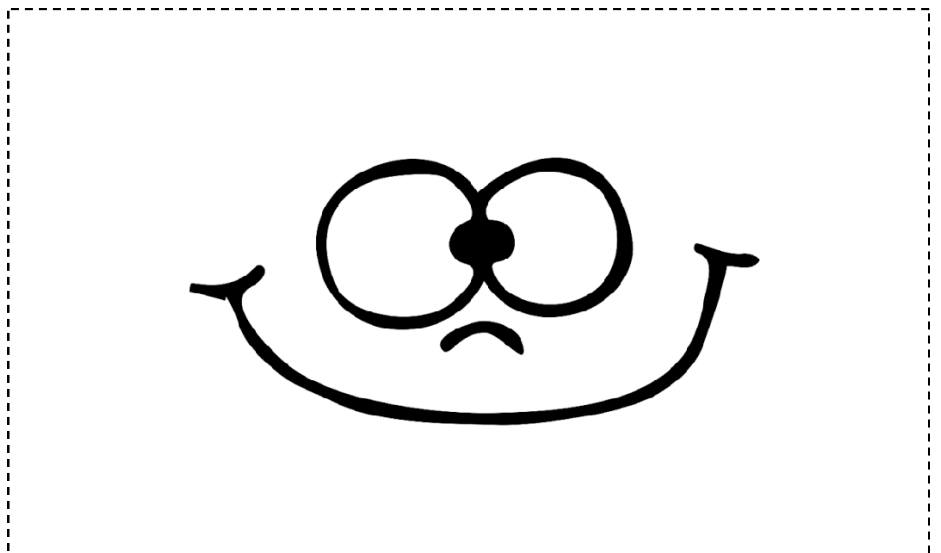
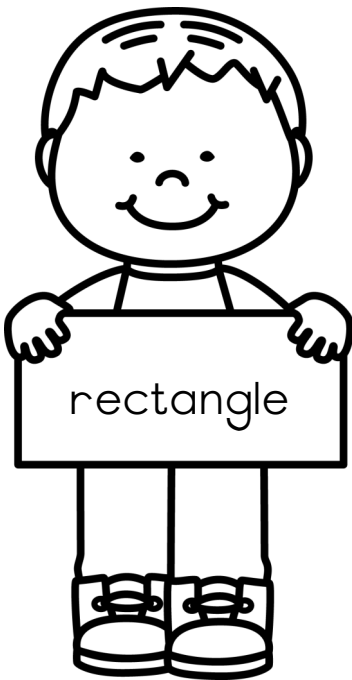
Shapes and Objects

It is important to recognise different shapes in everyday life objects.

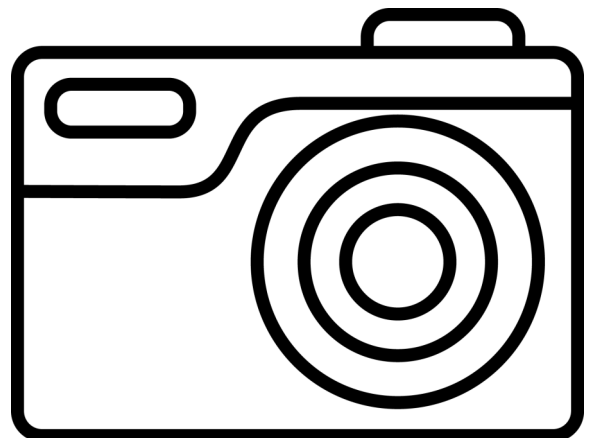
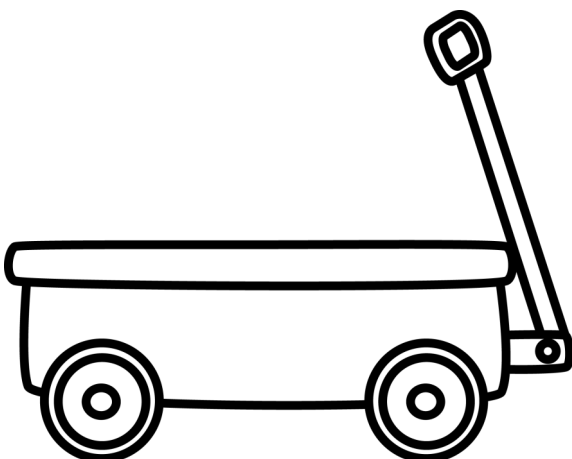
I spot 2D shapes everywhere!

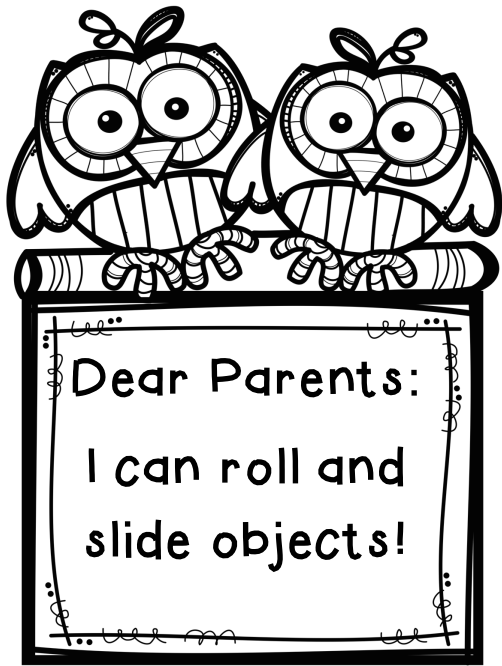


Trace and colour the rectangle.



Objects : Colour the squares.

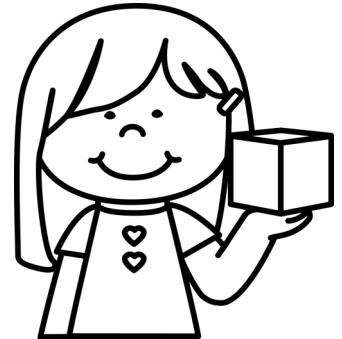




How does it move?

3D shapes can move in different ways. A ball (sphere) can roll and a box (cube) can slide.

Investigate how objects move!



Paste pictures of objects that rolls.

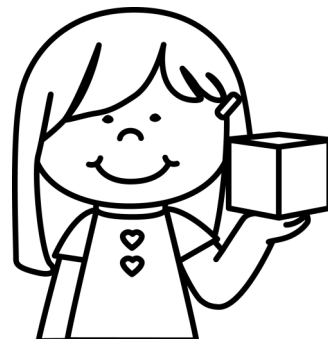
A large, empty rounded rectangular box intended for pasting pictures of objects that roll.



How does it move?

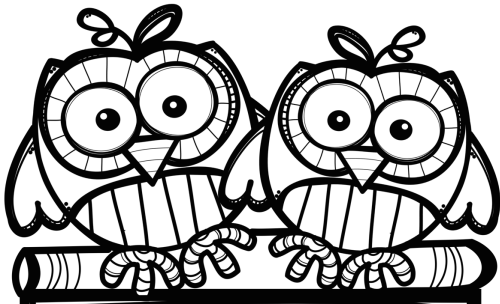
3D shapes can move in different ways. A ball (sphere) can roll and a box (cube) can slide.

Investigate how things move.



Paste pictures of objects that slides

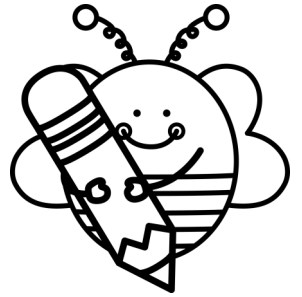
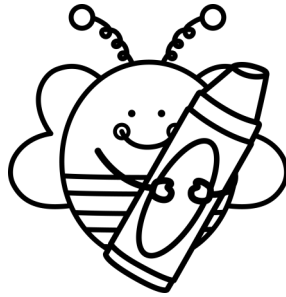
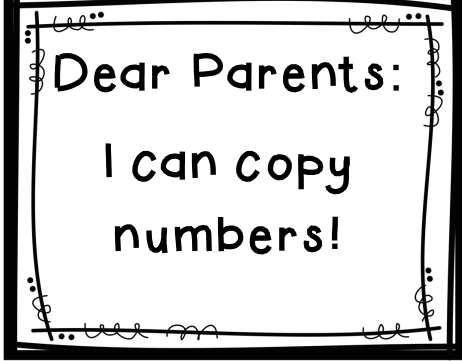
A large, empty rounded rectangular box intended for pasting pictures of objects that slide.



I can write numbers

Copy the numbers. Start at the dot and follow the arrows. In the last two blocks, write the numbers all by yourself!

Practice, Practice, Practice



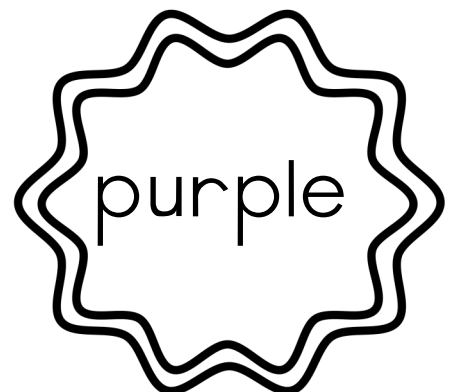
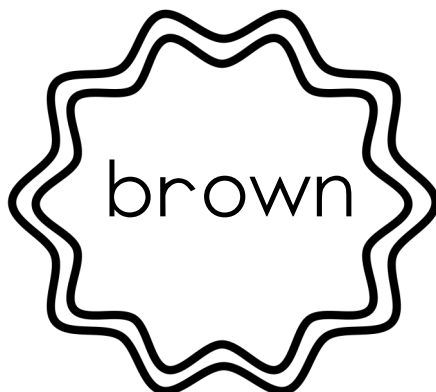
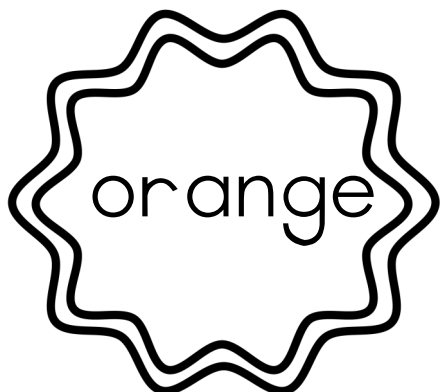
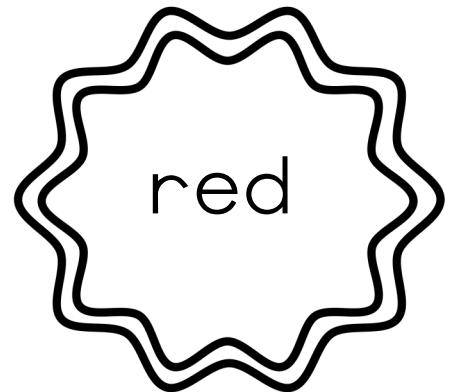
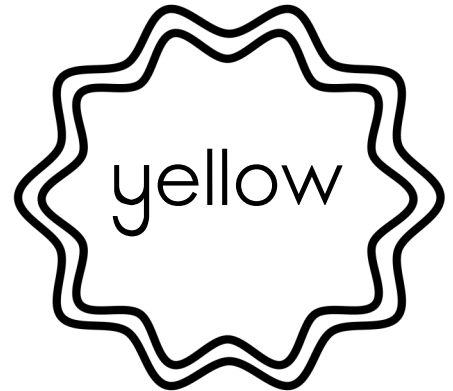
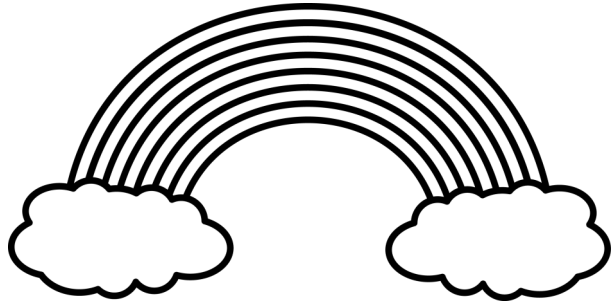
1				
2				
3				
4				
5				

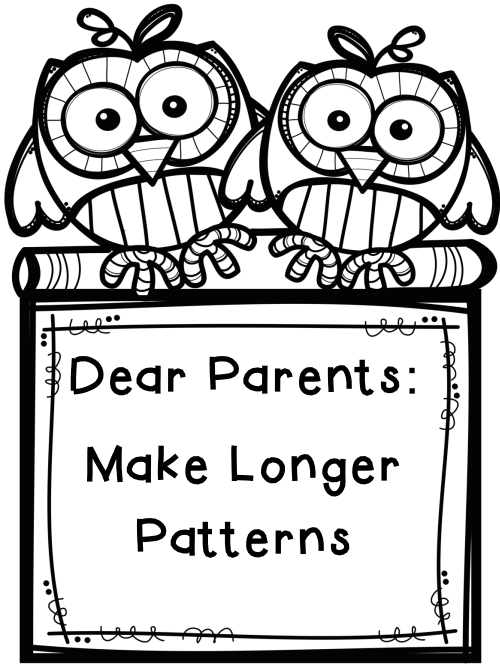


Colour my world

Colour is all around us. Identify the different colours all around you in everyday life. Colours also come in different shades. Look around and spot different colours.

Explore colours!

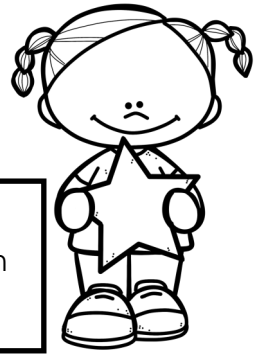
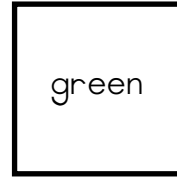
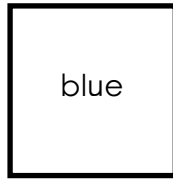
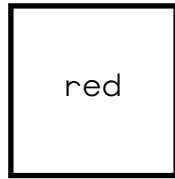




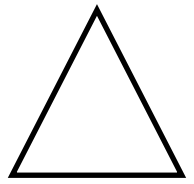
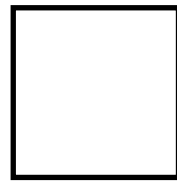
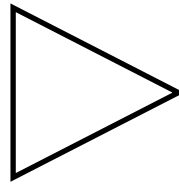
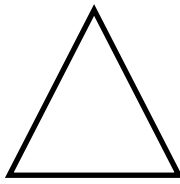
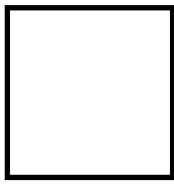
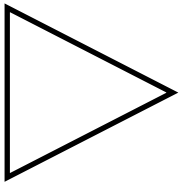
Make longer patterns

Reinforce pattern making. Use 3 elements and extend the patterns i.e. 3 colours or 3 shapes.

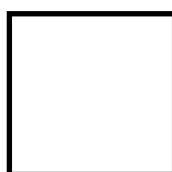
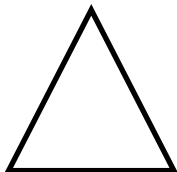
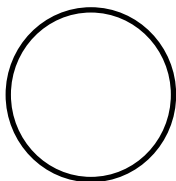
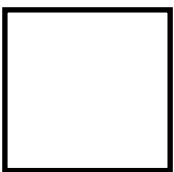
I make longer patterns!



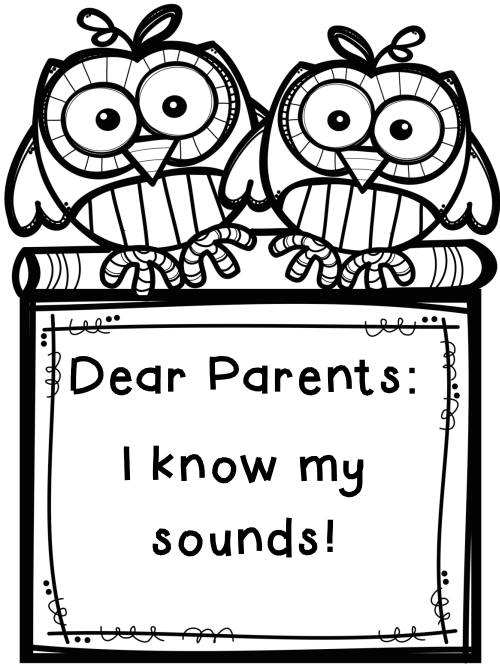
Copy the pattern:



Extend the pattern:



Create own pattern:

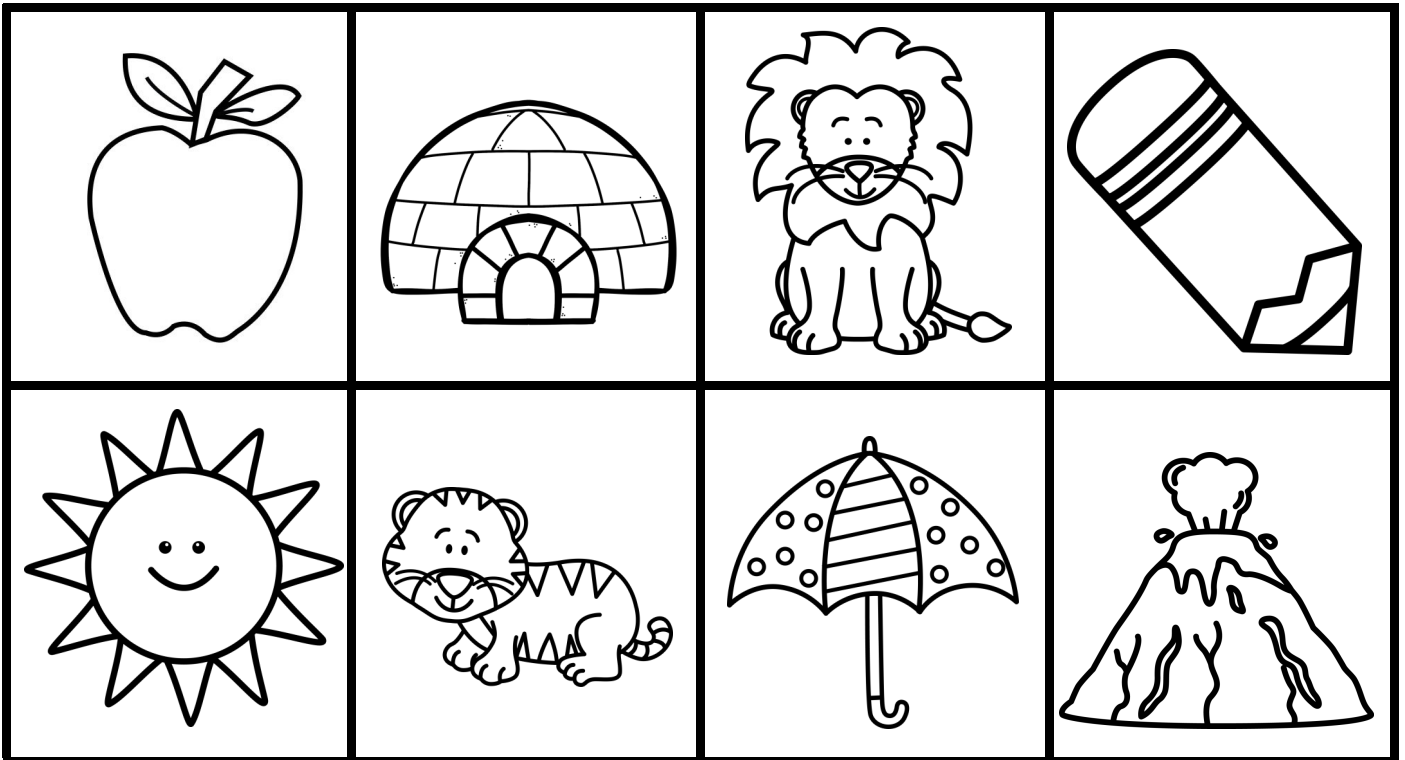


Beginning Sounds

Learning to tell sounds apart is a key skill and the first step in being able to read and write. We help our children to distinguish between sound like 'd' for dog and 'c' for cat. The ability to distinguish between speech sounds is called auditory discrimination.

Sounds, sounds, sounds!

What sound does the pictures start with? Which sound do you hear first?



Say **a** as in apple

Say **i** as in igloo

Say **l** as in lion

Say **p** as in pencil

Say **s** as in sun

Say **t** as in tiger

Say **u** as in umbrella

Say **v** as in volcano

and not 'ay'

and not 'eye'

and not 'el'

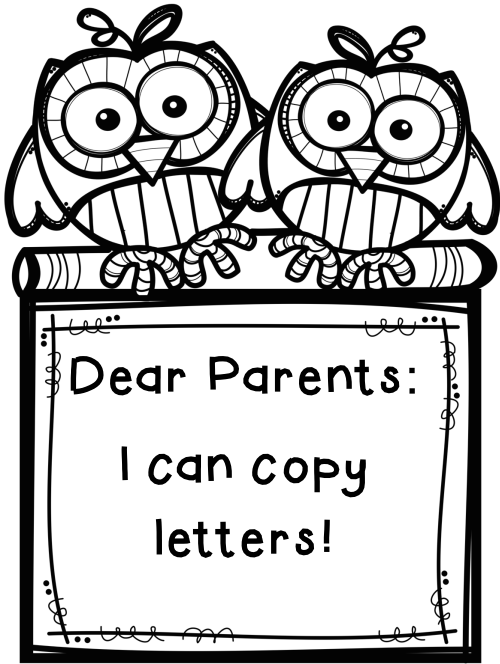
and not 'pea'

and not 'es'

and not 'tea'

and not 'you'

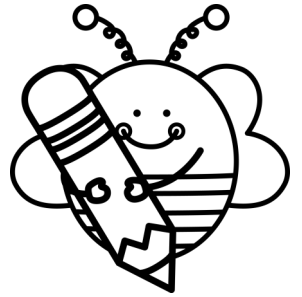
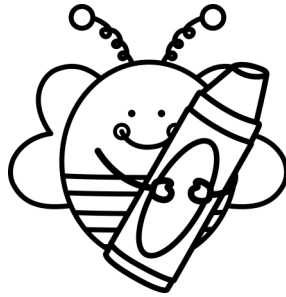
and not 'vee'

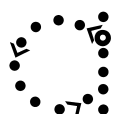









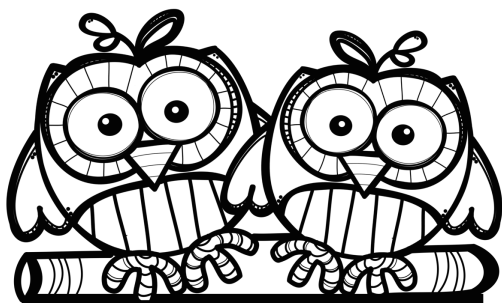
I can write letters

Copy the letters. Start at the dot and follow the arrows. In the last two blocks, write the letter all by yourself!

Practice, Practice, Practice



a				
i				
l				
p				

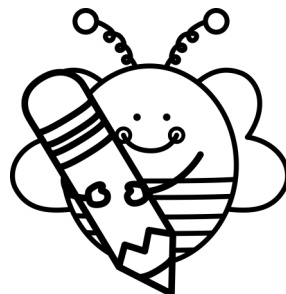
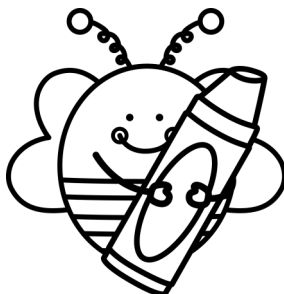


I can write letters

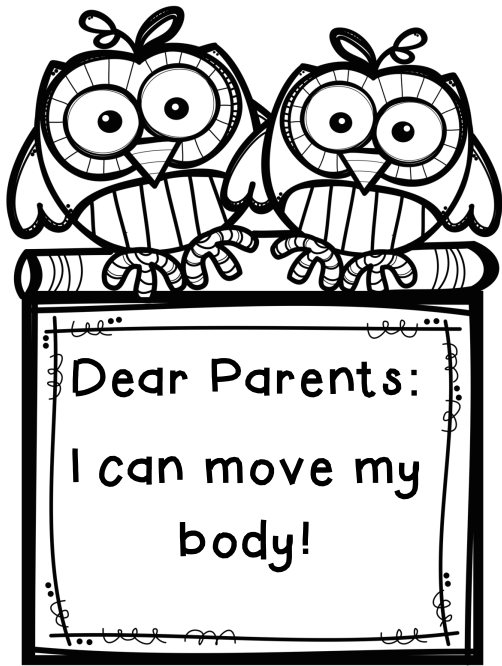
Copy the letters. Start at the dot and the arrows. In the last two blocks, write the letter all by yourself!

Practice, Practice, Practice

Dear Parents:
I can copy
letters!



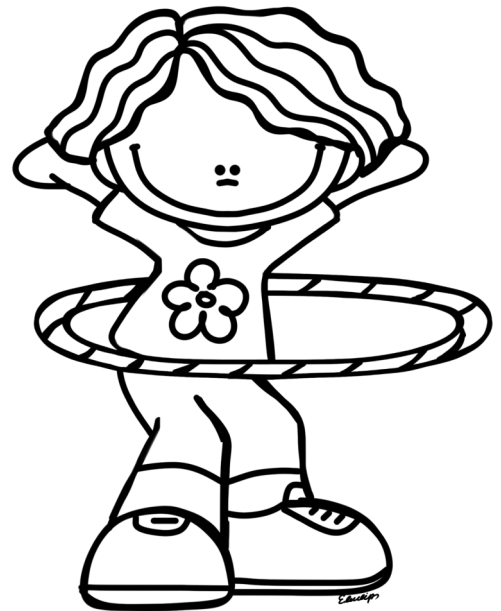
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Movement and Me

Explore how your body can move in lots of different ways. Have fun while working on coordination, body control, balance and spatial awareness.

On the move!



- Run forward and backwards.
- Run fast and slow.
- Crawl forward and backwards.
- Jump high and low with both legs.
- Skip over a skipping rope (swinging).
- Slide on tummy.
- Roll a ball to a friend, friend returns the ball.
- Throw and catch a ball.
- Balance on a line, balance on low level objects.
- Run in different directions.
- Jump over obstacles.
- Do star jumps.
- Move under obstacles.
- Move sideways Left and Right.
- Lying on the ground...roll onto back and on sides Left and Right.
- Bounce, catch and throw a big ball.
- Throw bean bags/balls into containers.



Position in Space

Position in Space is the ability to perceive an object relative to oneself (for example: up, down, in front, behind, left, right).

Where is it?

Use a soft object or a bean bag and place it in the right place:

- Put a bean bag ON TOP of your head
- Put a bean bag IN FRONT of you
- Put a bean bag BEHIND you
- Put a bean bag UNDER your LEFT foot
- Put a bean bag UNDER your RIGHT foot
- Put a bean bag on your LEFT side next to you
- Put a bean bag on your RIGHT side next to you
- Put a bean bag on your LEFT shoulder
- Put a bean bag on your RIGHT shoulder

