

Afrikaans Huistaal – Gr.2 EJvR vir 15 – 26 Junie 2020

I. Lees:

I.1 Leeswoorde: Die rooi planeet - 15 tot 19 Junie 2020

Maandag oefen ry 1, Dinsdag oefen ry 2, Woensdag oefen ry 3, Donderdag oefen al 3 rye. U kind moet hierdie woorde **VLOT** kan lees.

Die rooi planeet		
1.	2.	3.
pyl	daarin	iemand
vuur	reën	niemand
klomp	begin	spring
nog	planeet	knoppie
vuurpyl	land	ruimte
al	speletjie	heen
nogal	kamer	waarheen
manne	avontuur	sweef
ruimte	gekom	rond
styg	saamgekom	venster
ruimtemanne	asof	rondsweef
opstyg	binne-in	geluk
hardloop	klim	ongeluk
aangehardloop	inklim	rotse
rekenaar	bang	stof
dink	bome	berge
ruimtekar	veilig	pakke
harde	hond	ruimte
stamp	ruimte hond	ruimtepakke
mannetjies	stukkend	grot
mars	blaas	buite
marshmannetjies	groter	blaas

Vrydag: 19 Junie 2020 lees die leesstuk die rooi planeet.

Leesstuk: Die rooi planeet

Die kinders sit voor die rekenaar. Flappie sit ook voor die rekenaar. Kom ons gaan op 'n ruimte avontuur se Biebie. Flappie waai sy stert, want hy wil ook saam gaan. Biebie gaan sit voor die rekenaar. Hy druk die knoppies op die rekenaar. Skielik begin die towersleutel gloei. Die kinders voel hoe hulle begin opstyg en rondsweef in die kamer. Die kamer verander in 'n rooi planeet.

Daar is groot rotse. Op die planeet is 'n groot grot. Kyk jou mooi ruimtepak se Kalla vir Biebie. Flappie het ook 'n ruimtepak aan. Nadiem ry op die rooi planeet in 'n ruimtekar. Flappie blaf hard, want hy wil ook in die ruimtekar ry.

Die kinders hou baie van hierdie ruimte avontuur. Kom ons tel van die klippe op die planeet op om vir almal te wys van ons ruimte avontuur.

**LEES DIE LEESSTUK NOU VIR OULAAS. GEBRUIK JOU
STEM!!!!**

1.2 Leeswoorde: Verdwaal in die oewoud - 22 tot 26 Junie 2020

Maandag 22/6 oefen ry 1, Dinsdag 23/6 oefen ry 2, Woensdag 24/6 oefen ry 3.

Donderdag, 25/6 oefen al drie rye totdat jy dit **vlot** kan lees.

Verdwaal in die oewoud		
1.	2.	3.
dwaal	klein	skree
verdwaal	huisie	hang
woud	skielik	vang
oewoud	wonderlik	bang
verjaarsdag	apie	nader
sjokolade	kwaad	gelede
Fatiema	skud	verlore
kwekery	wegkom	roeispaan
plante	trappies	ontdek
darem	verby	etenstyd
presente	verbykom	Ontdekkers
pragtige	rivier	toubrug
waterval	lanklaas	anderkant
eie	wakker	krokkodille

Vrydag 26/6 lees die leesstuk Verdwaal in die oewoud
Leesstuk: Verdwaal in die oewoud

Die kinders is baie opgewonde. Hulle kan op 'n uitstappie gaan na 'n oewoud toe. Hulle moet in 'n roeiboot roei tot by die oewoud. Is daar nie krokodille in die water nie, vra Fatiema? Ek dink nie so nie, antwoord Kalla. Hou net jou roeispaan styf vas. Hulle roei by 'n waterval verby.

Hulle sien die oewoud. Daar is baie bome en plante in die oewoud. Die bome en plante is groen en mooi. Hulle trek die roeiboot uit die water en loop oor 'n brug van tou tot in die oewoud. Wees baie versigtig, sê Biebie.

Daar is apies en slange in die bome. Daar is ook ontdekkers in die oewoud. Die ontdekkers soek goud in die oewoud. Hulle dink die goud gaan hulle baie ryk maak.

Biebie neem foto's van die oewoud. Sy wil dit vir Mamma gee, want dit is Mamma se verjaarsdag.

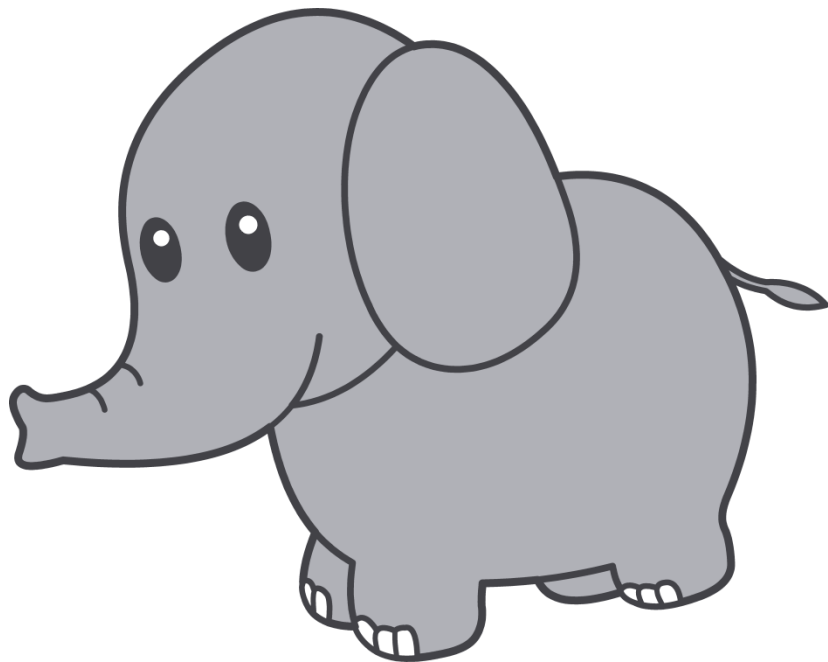
1.3 Leesbegrip

Lees die gediggie

Die olifant

'n Olifant se slurp maak die mooiste geluid,
dit lyk en klink netsoos 'n trompet.
Ek glo hy sal beslis in die orkes kan speel,
omdat dit so hard en duidelik klink.

Met sy groot lyf kan hy mos in die agterste
ry staan, met sy trompet bo-oor almal opgelug.
As dit sy beurt is sal jy hom duidelik hoor, want
met sy harde klank sal jy dit nooit ooit mis.



Beantwoord nou die volgende vrae oor die olifant.

Skryf volsinne.

#Lees jou werk oor as jy klaar is.

#Mamma moet dit merk.

1. Watter liggaamsdeel gebruik die olifant om 'n geluid mee te maak? _____

2. Soos watter musiek instrument klink die geluid van 'n olifant se slurp? _____

3. Gee 2 redes hoekom 'n olifant in 'n orkes sal kan speel?

4. Waar sal die olifant in die orkes moet staan?

5. Hoekom dink jy sal die olifant daar moet staan?

6. In die laaste sin is twee woorde wat rym. Skryf die twee rymwoorde neer.

1. _____ 2. _____

Mamma moet dit merk. Kyk asb. na hoofletters, spelling en punktuasie as u die werk merk.

1. Watter liggaamsdeel gebruik die olifant om 'n geluid mee te maak? **Hy gebruik sy slurp.**

2. Soos watter musiek instrument klink die geluid van 'n olifant se slurp? **Dit klink soos 'n trompet.**

3. Gee 2 redes hoekom 'n olifant in 'n orkes sal kan speel?

Sy slurp maak 'n harde geluid, wat jy duidelik kan hoor.

4. Waar sal die olifant in die orkes moet staan?

Hy moet in die agterste ry staan.

5. Hoekom dink jy sal die olifant daar moet staan?

Die olifant moet agter staan omdat hy baie groot is.

6. In die laaste sin is twee woorde wat rym. Skryf die twee rymwoorde neer.

1. **nooit**

2. **ooit**

2. Klanke:

2.1 Maandag 15/6/2020 skryf elke kl- word 3 keer

kl_ woorde			
Skryf elke word 3 keer			
klam			
klim			
klip			
klop			
klaar			
kloof			
klei			
klein			
klein			
kleur			
klou			

2.2 Klanke toetsie: kl-woorde Woensdag 16/6

Maak toe die kl-woorde. Mamma vra 'n 10 punt toetsie. Mamma vra die woorde derumekaar asb. Ma merk die woorde, oefen jou foute.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

1.3 Doen die kl- takie - Donderdag 17/6

Kies die regte kl- word onderaan die taak en vul dit in:

1. Die _____ van my oë is blou.
2. Wie _____ aan die voordeur?
3. Lien maak 'n dier van _____.
4. Pappa sê ek moet vining _____ maak.
5. Ek is groot, maar jy is _____.

klou klop klaar klei klein kleur

1.4 2. Klanke:

2.1 Maandag 22/6/2020 skryf elke kn- word 3 keer

kn_ woorde			
Skryf elke word 3 keer			
knak			
knip			
knop			
knyp			
knaap			
knoop			
kneus			
knou			
knoei			
klou			

Maak seker jy weet wat elke woord beteken!

2.2 Klanke toetsie: kn-woorde Woensdag 24/6

Maak toe die kn-woorde. Mamma vra 'n 10 punt toetsie. Mamma vra die woorde deurmekaar asb. Ma merk die woorde, oefen jou foute.

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

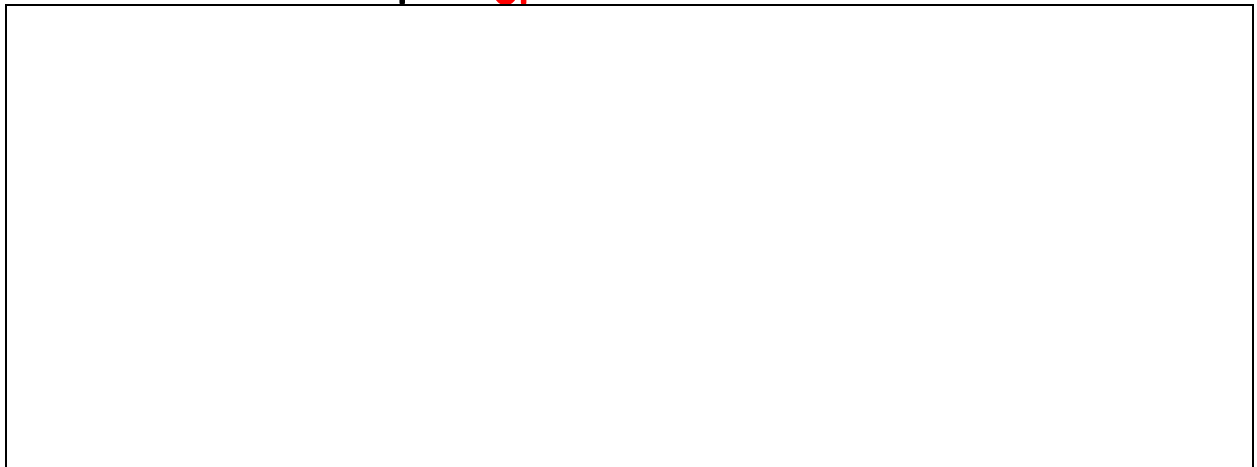
2.3 Donderdag 25/6, doen nou die kn- takie:

Kyk na die geskommelde word en skryf dit reg.

- | | |
|----------------|-----------------|
| 1. pokn _____ | 6. oukn _____ |
| 2. suekn _____ | 7. oiekn _____ |
| 3. kkan _____ | 8. ronk _____ |
| 4. nkka _____ | 9. nkpi _____ |
| 5. poonk _____ | 10. apank _____ |

Lees die sin en teken dan die prentjie om die sin te verduidelik:

Die **knaap** **knyp** die kwaai hond wat **knor**.



2.4 Vrydag, 26/6 (Ma vra die woorde deurmekaar, merk dit)
Skryf 'n klanke toets met al die kl- en kn- woorde.

1. _____

11. _____

2. _____

12. _____

3. _____

13. _____

4. _____

14. _____

5. _____

15. _____

6. _____

16. _____

7. _____

17. _____

8. _____

18. _____

#MAMMA MERK DIE TOETS EN JY OEFEN JOU FOUTE

3. Taalstruktuur en gebruik:

Kom ons hersien: (Kyk na vorige power points)

3.1 Wat is 'n selfstandige naamwoord nou weer?

Dit is persoon (iemand), iets of 'n ding waaraan jy kan vat.

3.2 Wat is 'n byvoeglike naamwoord nou weer?

Dit vertel ons meer van die persoon (iemand), iets of ding.

3.3 Lees die storie. Omkring die selfstandige naamwoorde met groen, en die byvoeglike naamwoorde met rooi.

Die groot rooi bus ry in die pad. Die busbestuurder is kwaai. Die gehoorsame kinders sit op die hoë sitplekke. Hulle is oppad na die groot skool toe.

3.4 Wat is 'n werkwoord (doenwoord)?

Dit is iets wat jy kan doen.

3.5 Vul 'n werkwoord in:

1. Ek _____ my kos.
2. Mamma _____ vir my 'n koek.
3. Lien _____ met haar pop.
4. Pappa _____ die vleis oor die kole.
5. Ouma _____ vir my 'n trui.

3.5 Hede, verlede en toekomstige tyd:

1. Ek lees my les.

Gister _____

Môre gaan ek my les lees.

2. Ouma _____

Gister het Ouma het vir my 'n mus gebrei.

Môre gaan Ouma gaan vir my 'n mus brei.

3. Mamma bak koekies.

Gister het mamma koekies gebak.

5. Handskrif:

5.1 Oefen 2 rye van elk in jou huiswerkboek of enige ander papier met lyne.

Sorg dat die letters bo en onder aan die lyne raak en reg gevorm word.

5.2 Letters en sin wat jy moet oefen is:

Letters: sS

Sin: Sannie Swart woon in Sasolburg.

5.3 Letters: eE

Sin: Erna en Erik woon in Erikaweg 9.

5.4 Letters: fF

Sin: Fanie Franken kom van Frankryk.

6. Maak vir jou 'n boekmwerk: Knip uit



First Additional Language English for Gr.2 EJvR

I. Listening and Speaking (revision)

I.1 Let somebody read the story to the learner.

I.2 Discuss difficult words as well as the story.

Hansel and Gretel

Once upon a time a very poor woodcutter lived in a tiny cottage in the forest with his two children, Hansel and Gretel. They had a stepmother who did not like them. She always told the woodcutter to send them away. "There is not enough food in the house for all of us. We must get rid of the children!" she said.

"Take them far into the forest, so they can never find their way back home!" she shouted at the woodcutter. Finally the woodcutter took the children into the forest. Hansel took some bread along and dropped the crumbs on the way. He wanted to mark the way back home.

Their father left them in the forest and returned home. Hansel and Gretel wanted to go back home too. They looked for the breadcrumbs to find their way back. But the birds of the forest had eaten the crumbs. They were truly lost.

"I am frightened", said Gretel. But they walked and walked until they came to a strange cottage in the middle of the forest. It was a cottage made of cookies and candy. The children took some to eat because they were very hungry.

An old woman opened the door and invited them into the cottage. It was a witch. She caught Hansel and put him in a small cage. The witch fed him every day to get fatter and fatter because she wanted to cook him in a big pot of hot water.

Luckily Gretel opened the cage and set her brother free. On the fire was a big pot with boiling water. When the witch was close to the big pot the children pushed her into the pot of boiling water. Now the children were free from the ugly witch. Then they found a big chocolate egg in the witch's cupboard. Inside the egg were many golden coins.

f

They set off into the forest to look for the way back home. Luck was with them. They saw their father coming towards them crying. "Your stepmother is gone. I am so sorry.

Please come back home, my children!" said the father. The children hugged their father and went back home with him. "I am so sorry, your stepmother is gone, please forgive me"

They showed their father the golden coins. "We are rich now", they said. "You will never have to chop wood ever again". From that day they lived happily ever after.

1.3 Parent ask the following questions orally. Learner answers the questions in full sentences.

1.3.1 What were the names of the children in the story?

Their names were Hansel and Gretel.

1.3.2 Who was rude to them?

Their stepmother was rude to them.

1.3.3 Complete the sentence:

Their farther was a _____(**woodcutter**)

1.3.4 Explain to me what a woodcutter do?

He cuts trees and tree trunks into smaller pieces.

1.3.5 What did Hansel dropped along the way as markers?

He dropped breadcrumbs.

1.3.6 Who have eaten the crumbs?

The birds have eaten the crumbs.

1.3.7 The cottage of cookies and candy belongs to who?

It belonged to the witch.

1.3.8 Choose the correct word.

A witch is (friendly/**unfriendly**)

1.3.9 Why did the witch put Hansel into a cage?

She fed him to get fatter and wanted to boil and eat him.

1.3.10 Where was the golden coins?

It was in a chocolate egg.

1.4 Colour the picture of Hansel and Gretel:













[Remember to colour between the lines!!!!](#)

2. Phonics: (Revision)

2.1 Parents sound and read the words with your child.

Explain the meaning of each word.

Learner writes each word 3 times.

<u>-a-</u> words			
Write each word 3 times			
 cat			
 hat			
 mat			
 bat			
 bat			
 ram			
 dam			
 jam			
 ham			
 Pam			

2.2 Color the pictures.

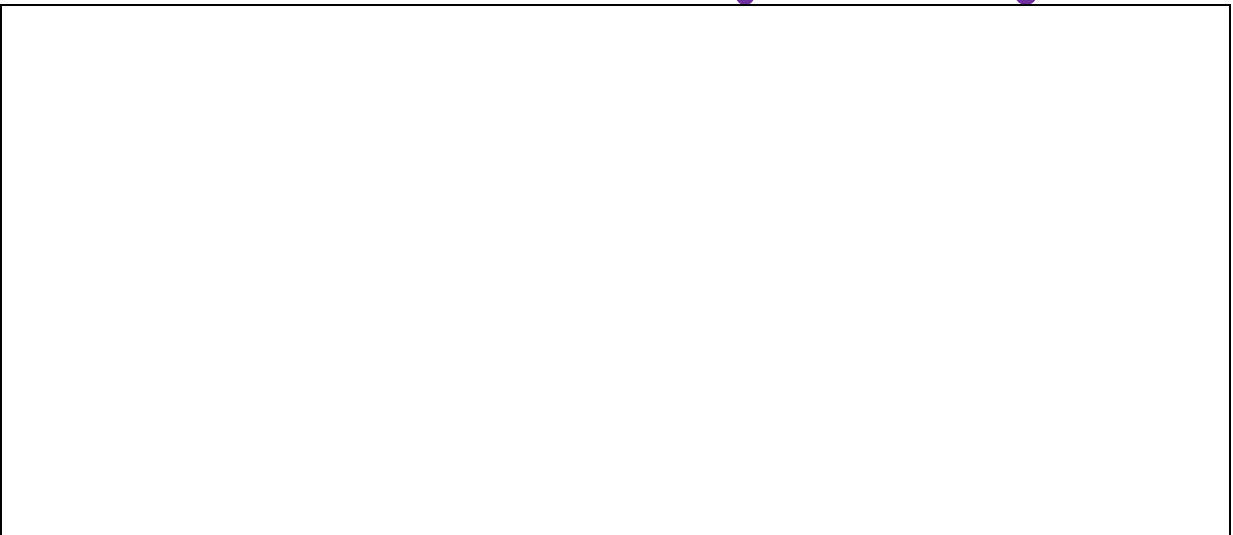
2.3 Write a test on **-at** and **-am** words:

- Parent ask the 10 words. Learner writes the test.
- Parent mark the test. Learner practice mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Read the sentence and draw and color the picture:

Pam and her **fat cat** eat bread and **jam** at the big **dam**.



2.4 Parents sound and read the words with your child.

Explain the meaning of each word to your child.

-e-words

Write each word 3 times

ten

hen

pen

men

den



peg

beg

leg

keg



Meg

2.5 Test on -e- words:

-Parents ask all ten -e- words in a different order.

-Learner writes the test.

- Parent mark the test and learner practice mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____


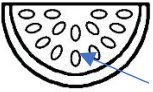

Ask child to write a sentence with the following words:

1. leg

2. hen

2.6 Parents sound and read the words with your child.

Explain the meaning of each word.
Learner writes each word 3 times.

<u>-i-</u> words			
Write each word 3 times			
big			
pig			
dig			
fig			
wig 			
sip			
lip			
pip 			
hip			
dip 			

Copy the sentence:

I dip the big fig into the syrup.

2.7 Test with -i- words:

-Parents ask all ten -i- words in a different order.

-Learner writes the test.

-Parent mark the test and learner practice mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

2.8 Choose the correct word and fill it in

dips wig pig sip lips big hip




1. I take a _____ of coffee.
2. Baby is small but I am _____.
3. Meg has no hair she is wearing a _____.
4. Dad kiss me with his _____.
5. A _____ is a farm animal.
6. Sue _____ her hand into the water.

2.9 Write the -o- words:

Parents sound and read the words with your child.

Explain the meaning of each word.

Learner writes each word 3 times.

<u>-o-</u> words			
Write each word 3 times			
dog			
log 			
jog			
fog 			
cot			
dot			
hot			
hop			
top			
pop 			

2.10 Test on -o- and -i- words:

-Parents ask 5 -o- and five -i- words in a different order.

-Learner writes the test.

-Parent mark the test and learner practice mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ask child to write a sentence with the following words:

1. jog

2. hip

3. Reading:

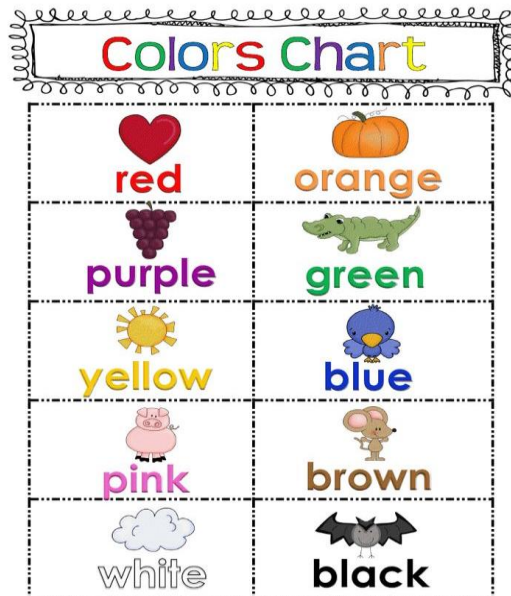
3.1 Sight words:

Read the following words as fluently as possible		
1.	2.	3.
was	she	frog
wet	shall	free
will	ship	freeze
when	shy	fair
were	sad	first
wear	sip	from
what	so	far
word	see	farm
her	big	him
his	ball	his
here	busy	her
has	by	here
have	bee	have

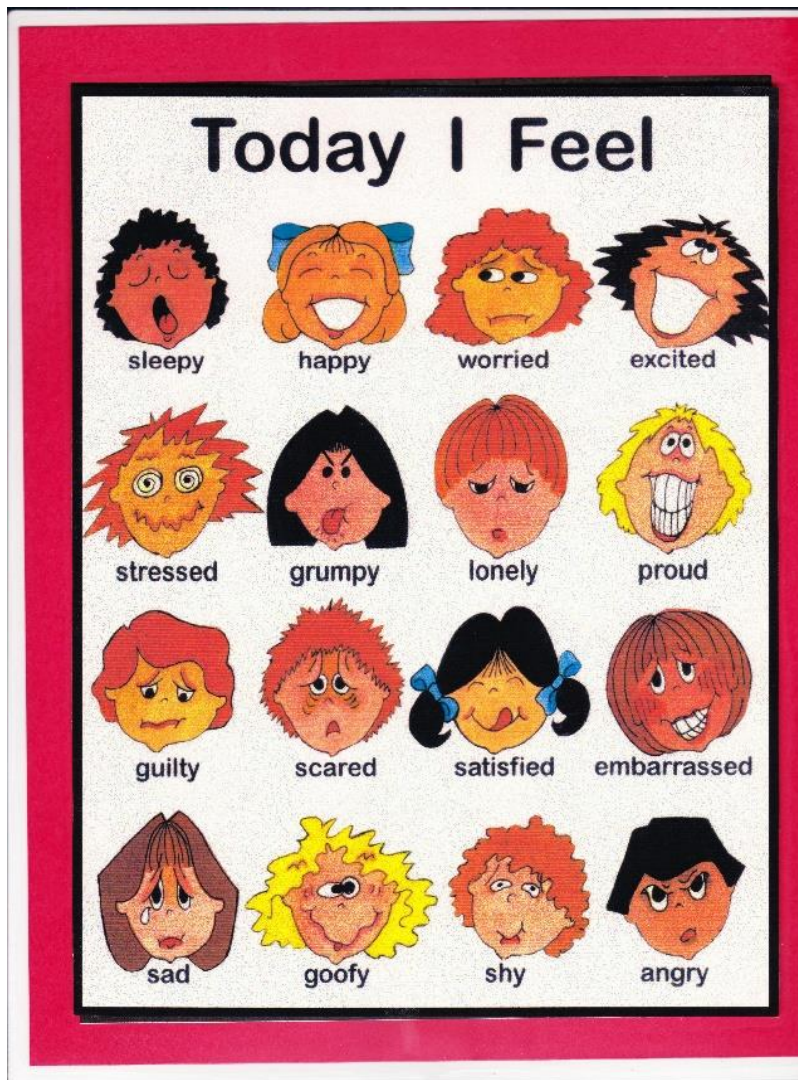
3.2 Parts of body: Read the body parts



3.3 Colors: Read the words



3.4 Emotions: Read the emotions



3.5 Read the following passage:

My lips are red. My hair is brown and my eyes are blue. It is winter and it is cold. Winter reminds me of the color blue. Blue makes me feel cold and sad. Blue is the color of the clouds and rain. The colour of snow is white. Orange is the colour of summer, pink is spring.

4. Writing:

Write sentences with the following words.

Colour the pictures.



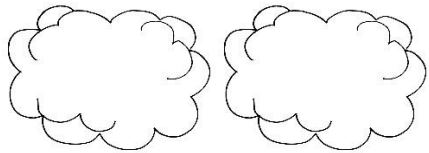
happy

Two sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing the word 'happy'.



hands and fingers

Two sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing the words 'hands and fingers'.



clouds

Two sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing the word 'clouds'.

Checking skills

- Read each sentence that you have written
- Check:
 - capital letters
 - spelling of words
 - punctuation

Gr. 2 Wiskunde

15 – 26 Junie 2020

Hersiening:

- Bewerkings met groot getalle
- WKOD Wiskunde boek bl. 2 – 68 vir hersiening. Sommige bladsye is reeds in die klas voltooi, maar die res kan op jou eie tyd voltooi word.
- Tel aan en terug in 1's, 2's, 5's en 10's tot 140
- Tel aan en terug in 3's en 4's tot 99
- Lees en skryf getalname tot 80
- Lees en skryf getalname tot 140
- Plekwaarde tot 45
- Optelling en Aftrekking tot 50
- Vermenigvuldiging: x2

Oefen hierdie in jou boek of alledaagse lewe.

15 – 19 Junie 2020

1. Hersien getalle 1 – 50: WKOD boek bl. 68 – 73

As jy nie jou WKOD boek het nie kyk na die bladsye op Rise onder Gr. 2 WKOD werkvelle.

2. Optelling bl. 76 – 79: Onthou om jou metode te gebruik.

Voltooi week 7 werkvelle.

22 – 26 Junie 2020

1. Aftrekking: WKOD boek bl. 86 - 89
2. Vermenigvuldiging: WKOD boek bl. 94 – 99

Voltooi week 8 werkvelle.

Lewensvaardighede: 15 – 26 Junie 2020

Wilde diere

Wat om te weet/onthou: Watter diere is Suid-Afrika se groot 5.

1. Aanvangskennis: Kyk na die video oor wilde diere groot 5. (sal ge"post" word)
2. LO : Kyk en neem deel aan die dans en beweging video. (sal ge"post" word)
3. Lees bl. 50-52 in jou DBE Lewensvaardigheid boek. (as jy dit kon kry)
4. Voltooi bl. 53 in jou DBE Lewensvaardigheid boek.

Hersiening: Seisoene

Lees bl. 38-39 en 42-43 in jou DBE Lewensvaardigheid boek.

Doen bl. 34, 41 and 43 in jou DBE Lewensvaardigheid boek.