

English Home Language - 2MVS, 2AS, 2KV, 2SM

Revision and Enrichment

1. Reading:

Readers

- Red Planet: Read new words/vocabulary and passage/sentences
- Listen to story + read aloud: Red Planet <https://www.youtube.com/watch?v=CfvTEENnUuc>
- Lost in the Jungle: Read new words/vocabulary and passage/sentences
- Listen to story + read aloud: Lost in the Jungle <https://www.youtube.com/watch?v=7ms4Dh2wkPU>

Sight words

- Read sight words lists 1 and 2

Read extra stories

- Remember to read at least 30 minutes every day (silent reading/reading aloud/listening to stories)
- Add extra stories to your reading list in the Language file

2. Phonics:

- Revise phonics page 1-7 thoroughly
- Write a test (10 words) about each page as consolidation

3. Language structure and use:

- Revise nouns and adjectives: Nouns song <https://www.youtube.com/watch?v=MZcka8Zg-uc>
- Revise verbs and adverbs: Verbs song <https://www.youtube.com/watch?v=Mp4UtYNxZLg>
- Discuss present, past and future tense: <https://www.youtube.com/watch?v=pLbVThfQSIY> and <https://www.youtube.com/watch?v=DPOm4Z-HpGY>
- Make use of the videos sent on the group to revise these concepts

4. Writing:

- Pick any 10 sight words from your lists and write a sentence with each word
- Write 2 sentences about each animal in the Big 5
- Write 10 sentences about your favourite wild animal
- Remember to write in full sentences and to make use of capital letters and punctuation marks

5. Handwriting:

- Letters S s, E e, F f: Copy capital and small letter five times in homework book (extra book/line pages can also be used)
- Transcription: Learners can copy a sentence from a book/magazine/newspaper and write it correctly (touching the correct lines/making the correct letter formation)

Extended activities (DBE Workbook):

- Make use of the Home Language DBE/blue/rainbow workbook for extra reading and activities
- The work for Term 2 starts on page 66
- Use this book as extra revision when all work is done for the day
- Complete a little bit of the work each week and structure the work to fit your routine

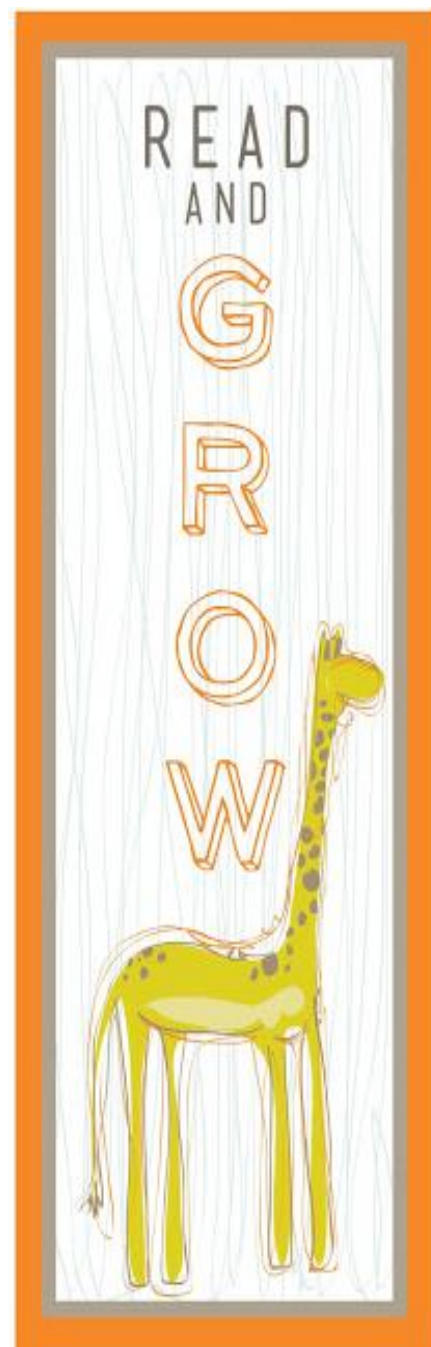
Extra resources for Home Language revision and enrichment:

- <https://www.jumpstart.com/parents/worksheets>
- https://play.google.com/store/apps/details?id=com.gilbertjolly.teachphonics.teachers&hl=en_US
- https://play.google.com/store/apps/details?id=com.phonics.jolly.reader_app.free&hl=en_US
- <https://www.abcya.com/games/category/language-arts>

Remember:

- Plan and prepare oral: My favourite wild animal
- Daily reading is extremely important
- Make use of the Language file for examples and revision
- Links for videos and songs can be used as extra learning material and can be substituted with any other learning material at home
- Worksheets can be copied/completed on separate pages or in an extra book

Make your own
bookmark!



Red Planet

New words

pieces

pretended

computer

crashed

thought

buggy

adventure

magic

inside

nobody

window

wouldn't

mountains

spacesuits

outside

suddenly

cracked

wanted

planet

broke

creature

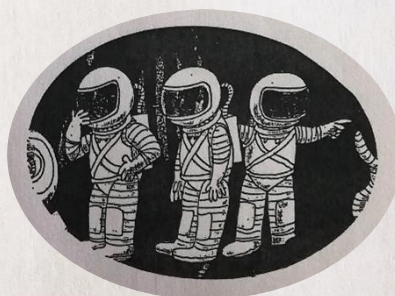
people

climbed

rocket

float

ground



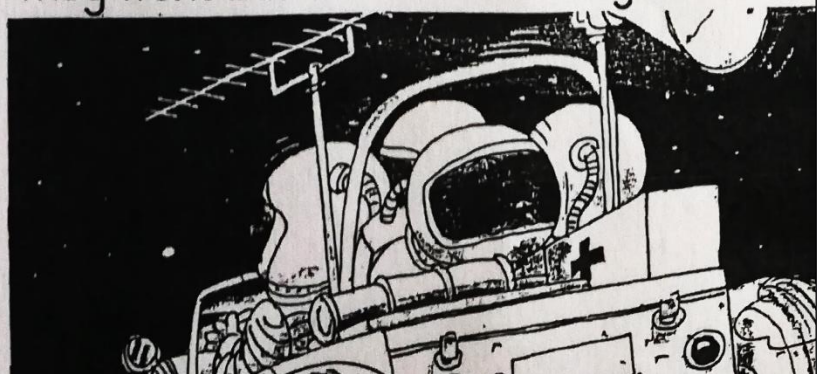
Red Planet

When Wilf came to play with Chip, they built a rocket. They pretended to be spacemen. Floppy wanted to get into the spaceship as well. When Nadim came to play, he liked the rocket ship and wanted to play too.

It began to rain and they went to play with Nadim's computer. They played a game called Red Planet. They had to land a rocket on the planet. Nadim did not crash the rocket, because he was good at the game. The magic key began to glow.

The magic took them to a rocket which was about to take off, but the door was open. Nadim wanted to look inside. They went inside and Floppy jumped up and put his paw on a button. The rocket took off. They began to float inside the rocket but found boots that kept them on the floor. They saw a red planet and knew about computers and landed the rocket. They stepped out and found a space buggy. They bumped over the rocks and suddenly the buggy fell into the hole. The buggy broke. They were inside the cave. Floppy began to bark and funny creatures appeared. They filled Floppy's spacesuit with air and held onto him. They floated back to the rocket. They let out the air and fell back to the ground. They went inside the rocket and took off.

The magic key began to glow. They went back home and was glad to be home.



Lost in the jungle



New words

birthday

chocolates

monkey

greenhouse

jungle

found

presents

lovely

quite

wonderful

angry

branch

through

suddenly

alligators

might

pulled

hanging

explorers

Lost City

nobody

bridge

paddled

waterfall

getting

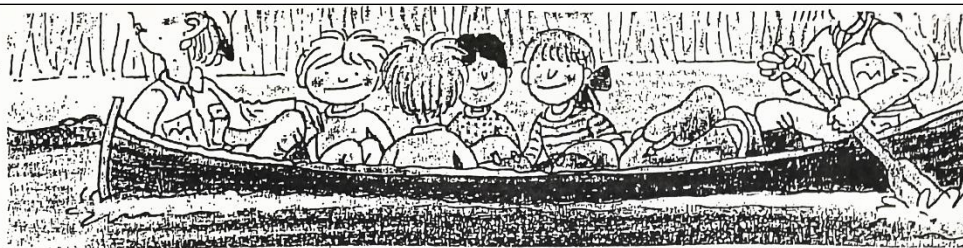
eaten

building

wonderful



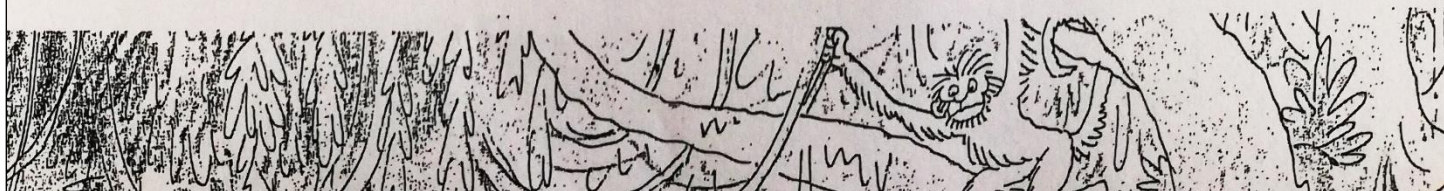
Lost in the jungle



It was Mum's birthday. Chip had a box of chocolates for her. Kipper had made her a monkey at school. And Biff bought her a plant. Dad had a plant for her as well. Then Anneena and Wilma's mum came by with a plant.

The magic key took the children to the jungle. They met a man and a lady. They were explorers. They were lost. The lady showed the children a picture of a place called the Lost City. It was lost for many years. The explorers were looking for it. The children wanted to help.

They crossed a rope bridge. They paddled up the river in a boat. They saw alligators. Then the boat went through a waterfall. Behind the waterfall were some steps. The steps went up and up for a long way. Bats flew past them. They could not see where they were going. Could this be the way to the Lost City?



Past tense, present tense, future tense

Complete the sentences.

I jump up and down.

Yesterday _____

Tomorrow _____

Amy is walking to school.

Yesterday _____

Tomorrow _____

John eats an apple.



Yesterday _____

Tomorrow _____

He drives his car.

Yesterday _____

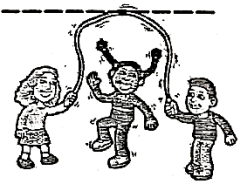
Tomorrow _____

Sam looks at the toys.

Yesterday _____

Tomorrow _____

John and Mary plays at school.



Yesterday _____

Tomorrow _____

The man works hard.

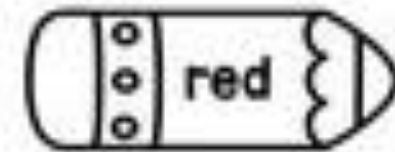
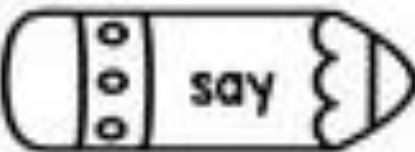
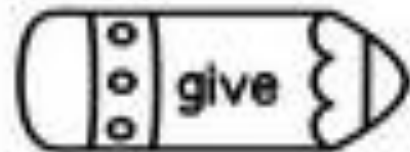
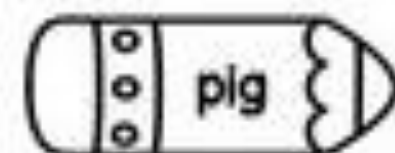
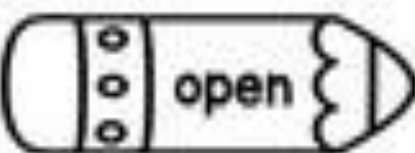
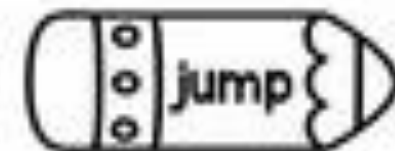
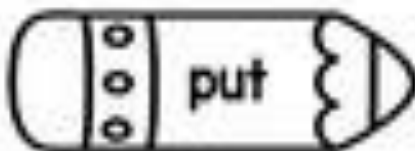
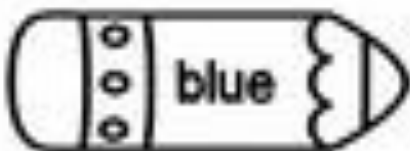
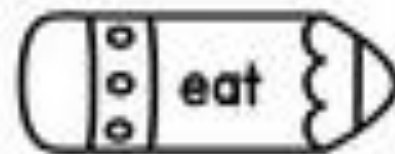
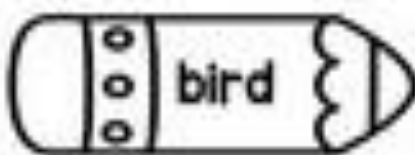
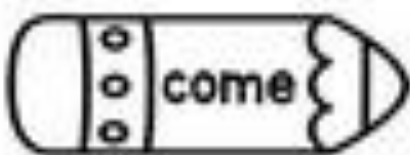
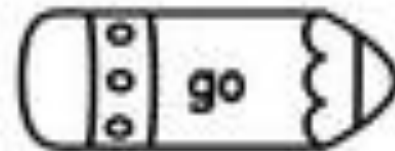
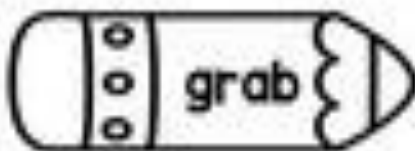
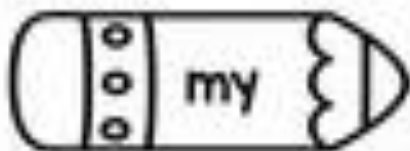
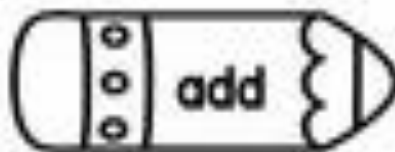
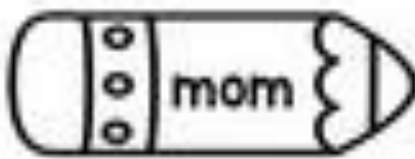
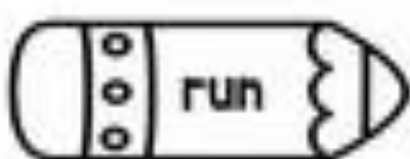
Yesterday _____

Tomorrow _____

Verbs: Action words/Doing words

VERBS = green

NOT VERBS = red



Adjectives taste test: Taste and describe

Name: _____ **adjectives taste test**

Describe [!] 	NOUN	Describe [!]
Describe [!] 		Describe [!]

Rhyming riddles: Write the rhyme word

1. You sleep in me and I rhyme with sled. _____
2. I am an animal that can hop and rhyme with log.

3. You need me to eat and I rhyme with moon.

4. I say "oink" and rhyme with wig. _____
5. I light up the sky and rhyme with fun. _____
6. You wear me on your head and I rhyme with cat.

7. I say "quack" and I rhyme with truck. _____
8. You can fly me in the sky and I rhyme with white.

Reading comprehension - Poem

An elephant

An elephant goes like this and that.

He's terribly big;

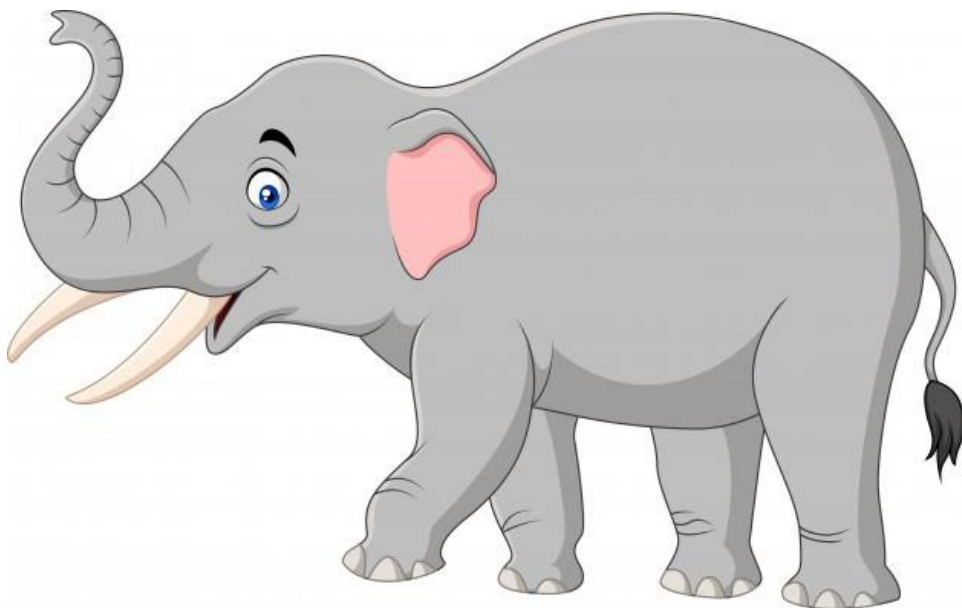
And he's terribly fat.

He has no fingers,

And he has no toes.

But goodness gracious,

What a long nose!



Reading comprehension - Poem

An elephant

Read the poem. Answer the questions in full sentences.

1. How does an elephant go?

2. How big is an elephant?

3. How many toes and fingers does he have?

4. What does the elephant's nose look like?

5. What do we call the elephant's nose?

6. Which word rhymes with "that"?

7. Which word rhymes with "nose"?

Reading comprehension - Poem

An elephant

Memorandum

1. How does an elephant go?

An elephant goes like this and that.

2. How big is an elephant?

An elephant is terribly/very big.

3. How many toes and fingers does he have?

He has no toes and no fingers./He does not have any toes or fingers.

4. What does the elephant's nose look like?

The elephant's nose is long./The elephant has a long nose.

5. What do we call the elephant's nose?

The elephant's nose is called a trunk.

6. Which word rhymes with "that"?

fat

7. Which word rhymes with "nose"?

toes



Eerste Addisionele Taal – Afrikaans: Homework 15 –

26 June

Classes: 2 SM, 2 KV, 2 MvS, 2 AS

The following homework must be done in Afrikaans.

1.	Luister en Praat	Repeat the story of “Hansie en Grietjie” Ask the 10 questions in Afrikaans and let the learners answer in Afrikaans. Expand their Afrikaans vocabulary by discussing the picture with them. Storie, vrae en prent is by huiswerk aangeheg.
2.	Klanke	Write 2 tests about the a-, e-, i- en o-woorde. It is revision. Doen die takies wat gestuur is. 2 Toetse is aangeheg
3.	Lees	All learners should be able to read and recognize the “Sigwoorde 1 en 2” in their Afr. File. All the “woordeskatlyste” in file is important. Leerders must read and recognize these words. New “woordeskatllys” : Waar ons bly (added to

		<p>homework)</p> <p>Please read and explain to the learners.</p> <p><u>Read all paragraphs in Afr. File:</u></p> <p>Rooikappie, Tyd vir skool Vrugte vir die klas</p> <p>Nuwe storie : Waar ons bly</p> <p>Die paragraaf is by nuwe huiswerk</p> <p>Oefen en lees dit daagliks.</p>
4.	Skryf	<p>Learners must keep on practicing the writing of Afrikaans sentences.</p> <p>Use the words in the file.</p>

Hansie en Grietjie

Hansie en Grietjie woon saam met hul pa en stiefma. Hulle was baie arm.

Hulle het nie baie kos gehad nie.

Die stiefma het met 'n gemene plan vorendag gekom.

“Kom ons neem Hansie en Grietjie woud toe.

Dan sal ons meer kos vir onself hê,” het sy gesê.

Die pa wou dit nie doen nie, maar die stiefma was baie gemeen. Hansie en Grietjie het die stiefma se plan gehoor.

Die volgende oggend gee die stiefma vir Hansie en Grietjie brood. Daarna neem sy hulle woud toe.

Hansie het sy brood in stukkies gebreek. Hy het in die geheim 'n spoor van krummels op pad na die woud laat val.

Die voëltjie het die broodkrummels kom eet.

Hansie en Grietjie het verdwaal in die woud!

Terwyl hulle in die bos rondgeloop het, het hulle op 'n lekkergoed-huisie afgekom.

Hulle was so honger! Hulle het na die huisie gehardloop en die lekkergoed begin eet.

'n Ou vroutjie het die deur oopgemaak en na buite gekom. “Wie is daar?” vra sy. “Ek kan nie baie goed sien nie.”

Net twee honger kinders,” antwoord Hansie. Die ou vroujie het hulle binnetoe genooi. Sy het vir hulle kos gegee.

Hansie en Grietjie het nie geweet dat die ou vroujie hulle eintlik wil eet nie! Sy het Grietjie in 'n hok gesit.

Toe begin die ou vroujie 'n vuur maak. Sy wil vir Grietjie eet. Hansie het haar in die vuur gestamp! Daarna het hy vir Grietjie gered.

Hansie en Grietjie sien 'n skat in die ou vroujie se huis. Hulle vat die skat en hardloop uit.

Hansie en Grietjie het weer hulle pad huis toe gekry. Hulle het vir hulle pa die skat gewys en vertel wat gebeur het.

Hulle pa het die stiefma weggestuur. Pappa, Hansie en Grietjie het gelukkig gelewe met die skat van die ou vroujie!

EAT : Afrikaans - Storie – Hansie en Grietjie

Vrae:

1. By wie het Hansie en Grietjie gewoon?

- By hul pa en stiefma

2. Was hulle ryk of arm? (verduidelik woordeskat)

- Hulle was arm – het nie baie geld gehad nie.

3. Wat het die stiefma vir Hansie en Grietjie gegee om te eet?

- brood

4. Wie het die broodkrummels geëet?

- Die voëltjie

5. Waarvan was die huisie in die bos gemaak?

- Lekkergoed

6. Wie het in die lekkergoed huisie gewoon?

- 'n Ou vrou tjie

7. Waar het die ou vrou vir Grietjie gesit?

- In 'n hok

8. Wat het Hansie en Grietjie in die huis gevind?

- 'n Skat – (treasure)

9. Wat het met die stiefma gebeur?

- Pappa het haar weggestuur

10. Was dit 'n goeie of slegte stiefma?

Hoekom sê jy so?



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Waar ons bly

Dit is Sibusiso. Sy is nege jaar oud.

Sy bly in 'n dorp.

Dit is Hani. Hy is agt jaar oud.

Hy bly op 'n plaas.

Sy bly naby 'n pad.

Hy bly naby 'n rivier.

Sy bly naby 'n groot supermark.

Hy bly naby 'n klein winkel.

Sy bly naby 'n hoë gebou.

Hy bly naby 'n hoë boom.

Sy bly naby 'n park.

Hy bly naby 'n veld.

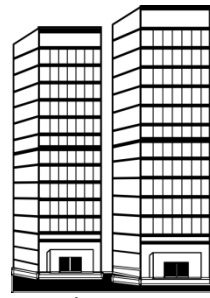
Hulle bly al twee in Suid-Afrika!



Waar ons bly



dorp



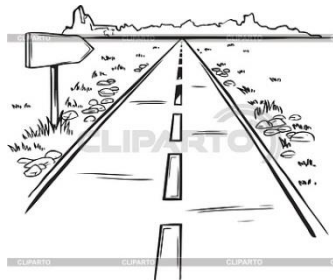
gebou



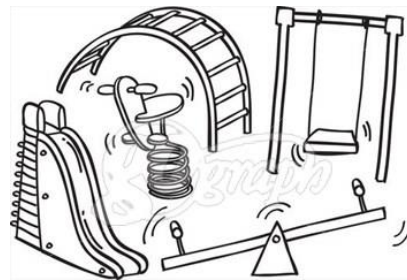
plaas



boom



pad



park



rivier



veld



winkel



kerk

Waar ons bly

Vul die ontbrekende woorde in

Dit is Sibusiso.

1. Sy is jaar oud.
2. Sy bly in 'n
3. Sy bly naby 'n
4. Sy bly naby 'n klein.....
5. Sy bly naby 'n hoë
6. Sy bly naby 'n



Dit is Hani.

7. Hy isjaar oud.
8. Hy bly op die
9. Hy bly naby 'n
10. Hy bly naby 'n klein
11. Hy bly naby 'n hoë
12. Hy bly naby 'n



Toets 1:

1. weg	6. pen
2. mak	7. gom
3. son	8. wit
4. vis	9. kas
5. bal	10. jok

Toets 2:

1. das	6. bos
2. hek	7. sit
3. mol	8. kam
4. gif	9. vet
5. bed	10. lig

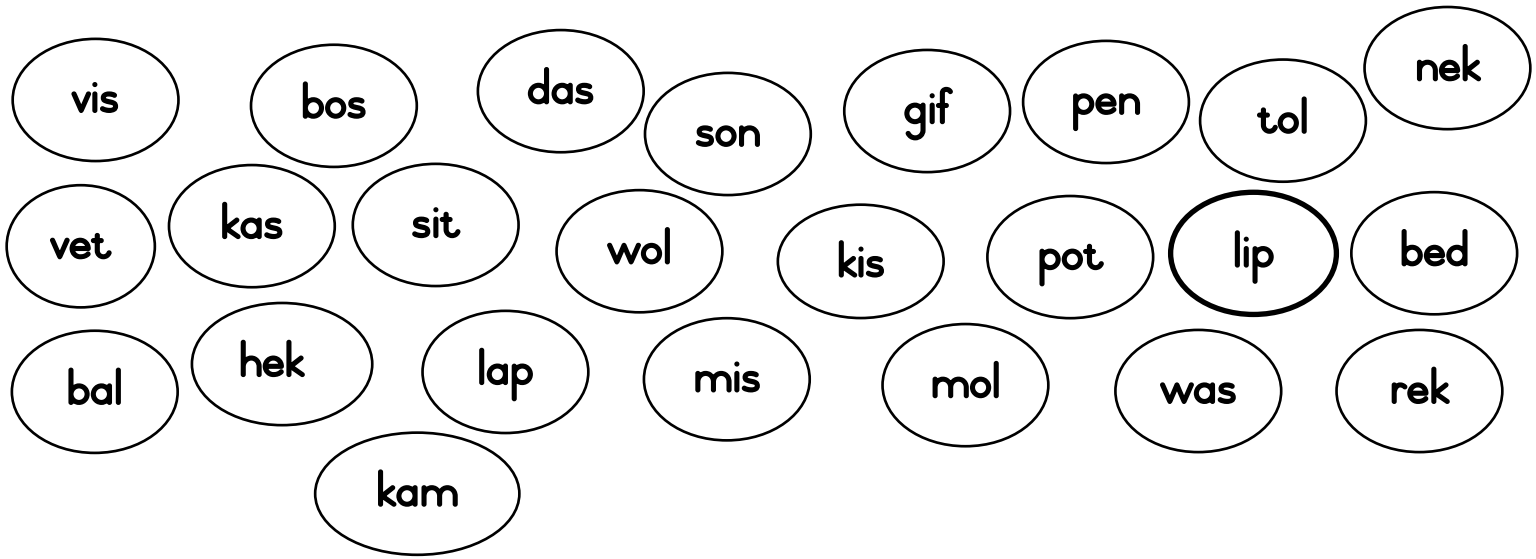
Naam:.....

Teken 'n prent langs die woord.

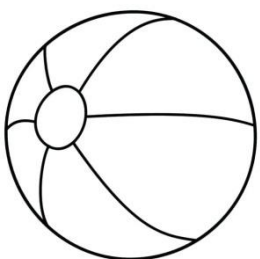
hek		vis	
mat		bed	
sit		wol	
pot		man	

Naam:.....

Skryf die volgende woorde onder die regte klank in die tabel neer.



a	e	o	i



Gr. 2 Mathematics

15 – 26 June 2020

Revision:

- Calculations with big numbers
- WCED Mathematics book pg. 2 – 68 (Term 1). Some pages have been completed in class, but the rest can be done for revision on your own time.
- Counting forwards and backwards in 1's, 2's, 5's and 10's to 140
- Counting forwards and backwards in 3's and 4's to 99
- Read and write number names to 80
- Read and write number symbols to 140
- Place value to 45
- Addition and subtraction to 50
- Multiplication: $\times 2$

Practise these in your book or in everyday life.

15 – 19 June 2020

1. Revise numbers 1 – 50: WCED book pg. 68 – 73

If you don't have your book, please look at the extra worksheets posted on Rise under WCED worksheets.

2. Addition: WCED book pg. 76 – 79

Remember your method.

Complete Mathematics Week 7 worksheets.

22 – 26 June 2020

1. Subtraction: WCED book pg. 86 – 89

2. Multiplication: WCED book pg. 94 – 99

Complete Mathematics Week 8 worksheets.

Wild animals

To know/remember: Which animals are South Africa's big five.

1. Beginning knowledge: View the video about wild animals big 5. (will be posted)
2. PE : View and participate in the dance and movement video. (will be posted)
3. Read pp. 50-52 in your DBE Life Skills book. (if you could collect it)
4. Complete p. 53 in your DBE Life Skills book.

Revision: Seasons

Read pp. 38-39 and 42-43 in your DBE Life Skills book.

Do pp. 34, 41 and 43 in your DBE Life Skills book.