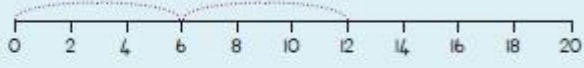
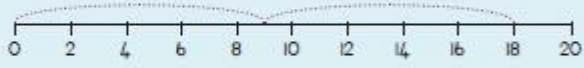




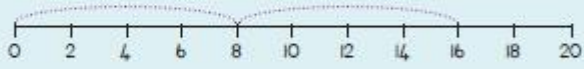
Use the number lines to write a sum.



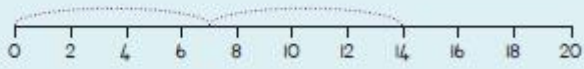
$$\square + \square = \square$$



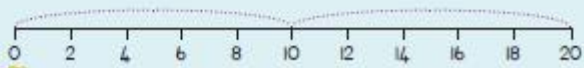
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Double the following numbers.

Double 6  $\square + \square = \square$

$$2 \times 6 = 12$$

Double 7  $\square + \square = \square$

$$2 \times \square = \square$$

Double 8  $\square + \square = \square$

$$2 \times \square = \square$$

Double 9  $\square + \square = \square$

$$2 \times \square = \square$$

Double 10  $\square + \square = \square$

$$2 \times \square = \square$$



My friend has 9 marbles. I have double that. How many marbles do I have?

Teacher \_\_\_\_\_  
Sign \_\_\_\_\_  
Date \_\_\_\_\_

**Counting:**

Complete the number chart from 1 - 100.

1	2	3		5	6		8	9	10
11	12	13	14	15		17		19	20
	22	23		25	26		28		30
31	32		34		36		38	39	40
	42	43		45		47			50
51	52	53	54		56		58	59	
61	62			65	66	67	68	69	70
	72	73		75		77	78		80
81	82		84	85		87		89	
91	92	93			96	97	98		100

Count on and backwards.

Count in 2s from 84.



Count in 3s from 12



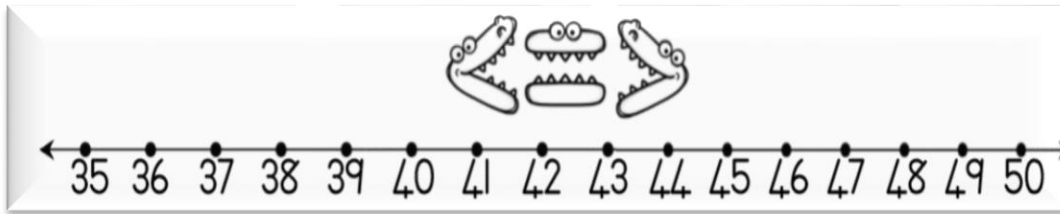
Count in 5s from 45.



Count back in 5s from 95.



**Comparing Numbers. Use symbols to compare numbers**



26 <input type="checkbox"/> 25	$30 + 3$ <input type="checkbox"/> $3 + 30$	$5 \times 2$ <input type="checkbox"/> $3 \times 4$
32 <input type="checkbox"/> 37	2 tens <input type="checkbox"/> 9 units	$10 \times 3$ <input type="checkbox"/> $5 \times 5$
24 <input type="checkbox"/> 24	$40 + 5$ <input type="checkbox"/> 50	$50 - 7$ <input type="checkbox"/> $40 + 5 + 5$

**Count by grouping**



- Count the children's eyes \_\_\_\_\_
- There are \_\_\_\_\_ children
- Altogether they have \_\_\_\_\_ eyes.
- Number Sentences:  $\_ + \_ + \_ + \_ + \_ + \_ + \_ + \_ = \_$   
 $\_ \times \_ = \_$



- Count each hand's fingers.
- There are \_\_\_\_\_ hands.
- Altogether there are \_\_\_\_\_ fingers.
- Number Sentences:  $\_ + \_ + \_ + \_ + \_ + \_ + \_ + \_ = \_$   
 $\_ \times \_ = \_$





## Count by grouping



- a) There are \_\_\_\_\_ feet.
- b) Altogether there are \_\_\_\_\_ toes.
- c) Number Sentences:  $\_ + \_ + \_ + \_ + \_ + \_ + \_ + \_ + \_ + \_ = \_$   
 $\_ \times \_ = \_$

## Let's share:

How much does each one get? Are there any left?

<p>6 marbles</p>  <p>Each gets _____ marbles. _____ left.</p>	<p>8 marbles</p>  <p>Each gets _____ marbles. _____ left.</p>
<p>5 marbles</p>  <p>Each gets _____ marbles. _____ left.</p>	<p>9 marbles</p>  <p>Each gets _____ marbles. _____ left.</p>

## Money Calculations.

$$R25 - R7,50 = \underline{\hspace{2cm}}$$

$$\rightarrow R25 - R7 = R18 \text{ (R10+ R5 + R2+ R1)}$$

$$\rightarrow R18 - 50c =$$

$$\rightarrow R17 + (R1 - 50c) = R17,50$$

I have R20. I buy sweets for R6,50. How much change must I receive?

$$R20 - R6,50 = \text{.....}$$

My change is \_\_\_\_\_

I have R20. I buy sweets for R9,00. How much change must I receive?

$$R20 - R9,00 = \text{.....}$$

My change is \_\_\_\_\_.