DE KUILEN Primary School

Demarcation for work during test series

Term 1: March 2023

Grade 4

DATE	SUBJECT	WORK TO BE STUDIED
Thursday, 2 March	English HL	**1. Comprehension Test: Literary text** **2. Visual text** **3. Language Structures and Conventions:** • Punctuation: Capital Letters, Full stops, Commas • Articles • Adjectives • Types of sentences: Statements, Questions • Antonyms/Synonyms • Simple Present Tense/Simple Past Tense • Relative/Reflexive pronouns • Idioms **The above Language Structures and Conventions have all been covered in the English HL workbook.**
Friday, 3 March	Afrikaans EAT	**1. Begripstoets** **2. Visuele teks** **3. Taalstrukture en -konvensies in konteks:** • Hoofletters en leestekens, bl.16 + oefening in werkboek • Alfabetiese volgorde, bl.6 • Voorsetsels, bl.20

		• Sinsoorte (werksvel in werkboek) • Bywoorde, bl.20 • Vokaalgroep 1 en 2 (werksvel in werkboek) • Lidwoorde (werksvel in werkboek)
Monday, 6 Maart	Geography	**Places where people live (pg. 2-14)** • Settlement – pg. 4-5 • Work – pg. 4; 6-7 • Landmarks – pg. 11-12 • Roads and footpaths – pg. 8-10 • Describing a short journey – pg. 13-14 • Key word: factory • Must be able to answer in a paragraph form
Tuesday, 7 Maart	NST	**Life, living and structures** • Living things: Pg. 2 – 6 • Non-living things: Pg. 8 - 9 • Structure of plants: Pg. 12 – 14 • Structure of animals: Pg. 16, 19 • Conditions for growth: Pg. 24 – 27 • Key words (in workbook and textbook) Learners need to know the correct definitions. • Activities in workbook
Wednesday, 8 March	Mathematics	**<u>All work covered in term 1:</u>** Fill in the missing numbers for example: 224; ____ ; 228; ____; 232 Fill in < or = or > for example: 12 < 21 Working with numbers for example: 279

		What is the next, odd number that follows? 281
		What is the even number that appears before? 278
		Use the digits to make the biggest possible number: 972.
		Number value for example:
		4**7** = 7
		Place value for example:
		4**7** = Units
		Round off to the nearest 10,100 for example:
		(10) 55 ≈ 60
		(100) 134 ≈ 100
		Odd numbers for example:
		1,3,5,7,9
		Even numbers for example:
		0,2,4,6,8
		Addition (Show your steps)
		Subtraction (Show your steps)
		Addition and subtraction by rounding off to the nearest 100 (Show your steps)
		Number sentences for example:
		15 + ___= 45
		20 + (10 + ___) = 50
		Determine the value of △ if △+ 10 = 10 + 15
		Multiples for example:
		Find the multiples of 3 in the block: 6, 21, 2 , 12, 3, 25, 14

		6, 21, 3, 12
		Word problem

Absenteeism during the test series:

Learners may only be absent due to a valid reason during the test series. Please refer to the Assessment Letter as to what constitutes a valid reason.